

Section 10 Consultation Report



Cathedral Schools Trust
July 2018

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1. Introduction

Cathedral Schools Trust (CST) intends to open a secondary school to meet the pressing demand for secondary education places across the north of Bristol and, in so doing, serve the local and wider community. The proposal is for the school to be built in Lockleaze, on the site of the old Romney Avenue Junior School, on land that has had planning permission for educational use only for the past 12 years. This site is adjacent to Stoke Park Primary School.

CST Trinity Academy will eventually be 6 forms of entry (180 students per year group). The intention is for the school, CST Trinity Academy, to open in temporary accommodation in September 2019 with 120 Year 7 pupils. The school will then grow year on year with an eventual capacity of 1220 students including sixth-form provision.

CST Trinity Academy will have a very close relationship with Bristol Cathedral Choir School (BCCS) and the other schools that are part of CST. The new secondary school will build on their experience and success to deliver outstanding opportunities and to provide the very best educational outcomes for all our students.

The new school will ensure that students achieve their academic and personal potential through a broad, balanced and relevant curriculum which prepares students for working life. CST Trinity Academy, like Bristol Cathedral Choir School, will also offer a music specialism, delivering enhanced, co-curricular opportunities for students to explore performing and creative arts.

As part of the necessary pre-opening work CST has completed a formal consultation exercise, as set out in section 10 of the Academies Act 2010, to determine whether they should enter into a Funding Agreement with the Department for Education, pending approval from the Secretary of State. This document reports on:

- Activities undertaken prior to the formal consultation which served to increase awareness;
- The information provided to stakeholders on the nature of the proposal;
- The range of stakeholders consulted;
- The varied methods of engagement;
- Analysis and final results of the formal consultation;
- CST's response to the DfE.

2. Stakeholder engagement prior to the formal consultation period

CST carried out significant stakeholder engagement activities prior to the 17th April 2018, the start of the formal consultation period. This meant that by the start, through formal and informal community networks, many community members were already aware of the Trinity Academy proposal.

Such activities were used as an opportunity to understand the feel for the proposal of a new secondary school located in the Lockleaze community as well as to inform parents, students, residents and key community members. Activities included:

- Informal meetings with key community organisations including the local councillors and representatives of the children's centre, Stoke Park Primary School, Lockleaze Neighbourhood Trust community charity and St James' Church.

- A large meeting at the end of February which was attended by over 80 key community organisations and local residents.
- An open meeting for Stoke Park Primary School parents to inform them what was going to be proposed in advance of a public announcement.
- An open meeting for Stoke Park Primary School staff to provide them with information.
- Use of social media and the print press to increase awareness in both the local and wider community.

3. The formal consultation process

The formal consultation process officially took place from 17th April to 15th June 2018. A consultation leaflet was produced in 2 formats, identical in content – a hard copy double sided information leaflet/questionnaire (as shown in Appendix A) and an online questionnaire. The questions were guided by the need to consult with all stakeholders under section 10 of the Academies Act 2010, and designed to elicit opinions and reflect the views of the local and wider north Bristol community to the Department for Education with regards to the new secondary school. People were asked to complete and return either version of the questionnaire. Respondents were encouraged to email or telephone CST staff to discuss any concerns or questions. Where concerns were raised, CST staff offered to meet people individually to discuss these further.

The consultation was promoted in a variety of ways and through many different channels, reaching a wide range of stakeholders in the local and wider communities and providing opportunities to learn about what was being proposed, get involved in the conversation and comment and/or contribute to the discussions.

The consultation was promoted through the following methods of communication:

Direct communication methods

- The CST (trust) website <http://www.cathedralschoolstrust.org/>
- The Trinity Academy website <http://www.trinityacademybristol.org>. This website contains information relating to the school, its vision and ethos, and information on CST. It also held key information on the section 10 consultation, how to respond and all dates of events.
- Regular posts on the Trinity Academy Facebook page <https://en-gb.facebook.com/CSTTrinityAcademy/> (109 likes / 123 Followers).
- Regular tweets through the Trinity Academy Twitter account https://twitter.com/cst_trinity?lang=en (45 likes/86 followers).
- Retweets through the CST Twitter account (127 followers).

Accessing local and wider networks

Various posts about the new school were made on the following websites:

- ‘Love Lockleaze’ community Facebook page www.facebook.com/groups/lovelockleaze. The majority of the 2,212 members are local residents and prospective parents and stakeholders.
- *Boing!* Facebook page www.facebook.com/BoingSoftPlay (924 likes/925 followers). The vast majority of the 925 people signed up to this page represent young families and are local stakeholders.
- Stoke Park Primary school website.

- Stoke Park Children's Centre Facebook page <https://www.facebook.com/stokeparkchildrenscentre>. (137 likes/142 followers).

Further information was shared through the following:

- Advertised through the Lockleaze Neighbourhood Trust monthly e-bulletin.
- United Communities Housing Association advertised events and information leaflet/questionnaire through their channels reaching hundreds of local tenants.
- Attendance at community network meetings and breakfasts to remind people of the consultation, the questionnaire and ask them to spread the word amongst their own networks.
- All Bristol primary and secondary schools were notified and leaflets were provided to local primary schools.
- Leaflets and posters advertising the consultation period and events to the wider north Bristol area were placed in the following:
 - Local libraries;
 - GP surgeries and Health Centres (Lockleaze Road, Nevil Road, Gloucester Road Medical Centre);
 - Local pubs and cafes;
 - Community Centres (The Hub, *Boing!*, Ardagh);
 - Estate agencies and sports centres.

Distribution direct to households

- A concentrated information leaflet/questionnaire drop to all households in the BS7 9 postcode area enabled information to be delivered directly to 6,000 households. The delivery firm GPS tracked their drops and reported progress regularly to CST during the 10 day duration of the drop.
- Letters sent directly to households closest to the proposed site for the new school.

Regular electronic communication with interested parties

- Emails sent regularly to over 100 local community groups, many of which had attended the event at the end of February and wished to be kept up to date through the consultation period.
- Regular update e-mails throughout the consultation period sent to the CST Trinity Academy registered mailing list. This has a membership of 808 contacts (as at June 2018) who expressed an interest in Trinity Academy by submitting their details through the website.

Local and regional media

- Articles in the local Horfield and Lockleaze and Bishopston Voice Newspapers throughout the consultation period.
- Article in the Bristol Evening Post (23/5/2018) with key information on remaining consultation events.

Open community consultation meetings

- 3 open meetings held at a variety of accessible community venues at different times and on different days to accommodate as wide a range of people and circumstances as possible. These were advertised on the consultation leaflet and more widely e.g. social media and websites.
- 2 drop-in meetings held at a variety of accessible venues at different times and on different days to accommodate as wide a range of people and circumstances as possible. These were advertised on the consultation leaflet and more widely.

4. Results, breakdown and analysis of the section 10 consultation

A total of 269 people responded to the formal consultation by completing and returning their hard copy (84 responses) or electronic version (185 responses) of the section 10 questionnaire. All responses were collated into a database and the analysis and results can be seen below.

A further three responses, in a non-standard format, were received at the end of the consultation process and are included under Appendix D, including a response from CST to some of the concerns raised.

The open and drop in meetings were reasonably well attended and questions/concerns from those were recorded, posted on the website and responded to. Records of these events can be seen in Appendix C.

Many informal discussions also took place both on an ad hoc face to face basis as well as via social media. The vast majority of questions and comments from these discussions overlapped with the content of the consultation meetings and/or the questionnaire responses. Correspondents were also signposted to the official channels in order to make their views known and count.

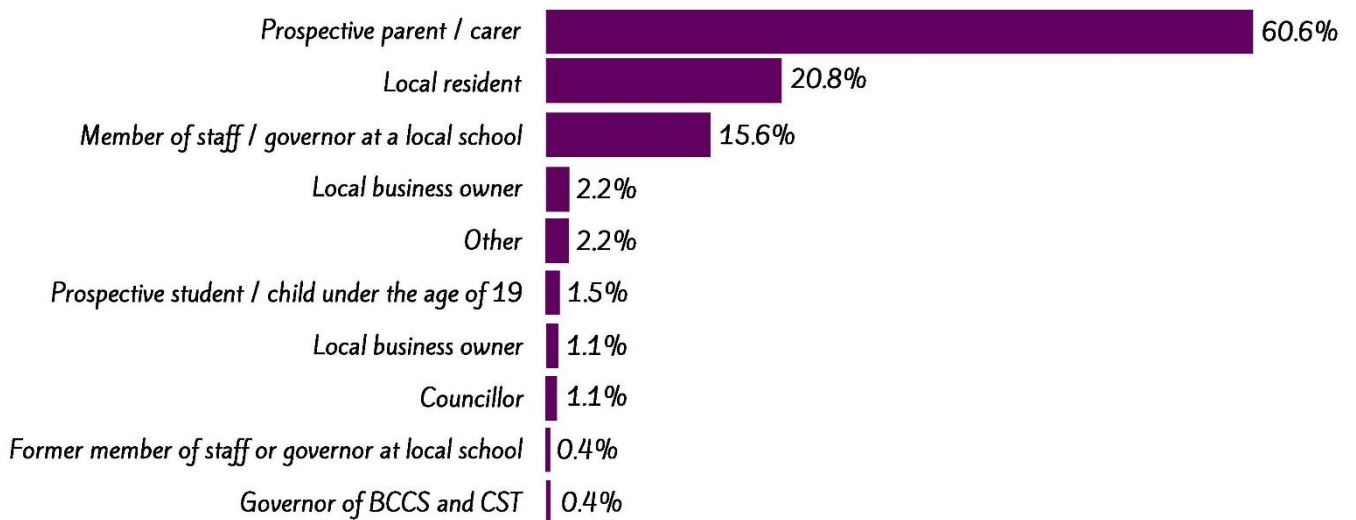
Further analysis of the consultation responses can be accessed over the next few pages. The main points are as follows:

- **Over 77% of respondents felt that Trinity Academy would help meet the need for places of high quality education** in the local area.
- **56.9% of respondents** live within 1 mile of the proposed Trinity Academy site.
- **Over 83% of respondents support the vision and ethos** of CST Trinity Academy.
- **Over 67% of respondents believe that CST should enter into a funding agreement to open CST Trinity Academy.** 2.2% said they didn't support the opening of a new school. Further discussions to understand the number of 'unsure' responses (29.7%) highlighted there was some confusion around the wording of the question: 'should CST enter into a funding agreement with the Secretary of State for Education in order to open CST Trinity Academy?' It was clear that high numbers of respondents supported CST, the ethos and the opening of a new secondary school in the area but there was potentially some confusion by the meaning of this question to answer 'yes'.
- **The main area of concern was that of admissions** – responses to this can be read over the next few pages. CST felt that there were many valuable contributions to this discussion and, as such, plan to make some adjustments to the final admission arrangements for entry in September 2019.

CST Trinity Academy: Summary of consultation survey questions and responses

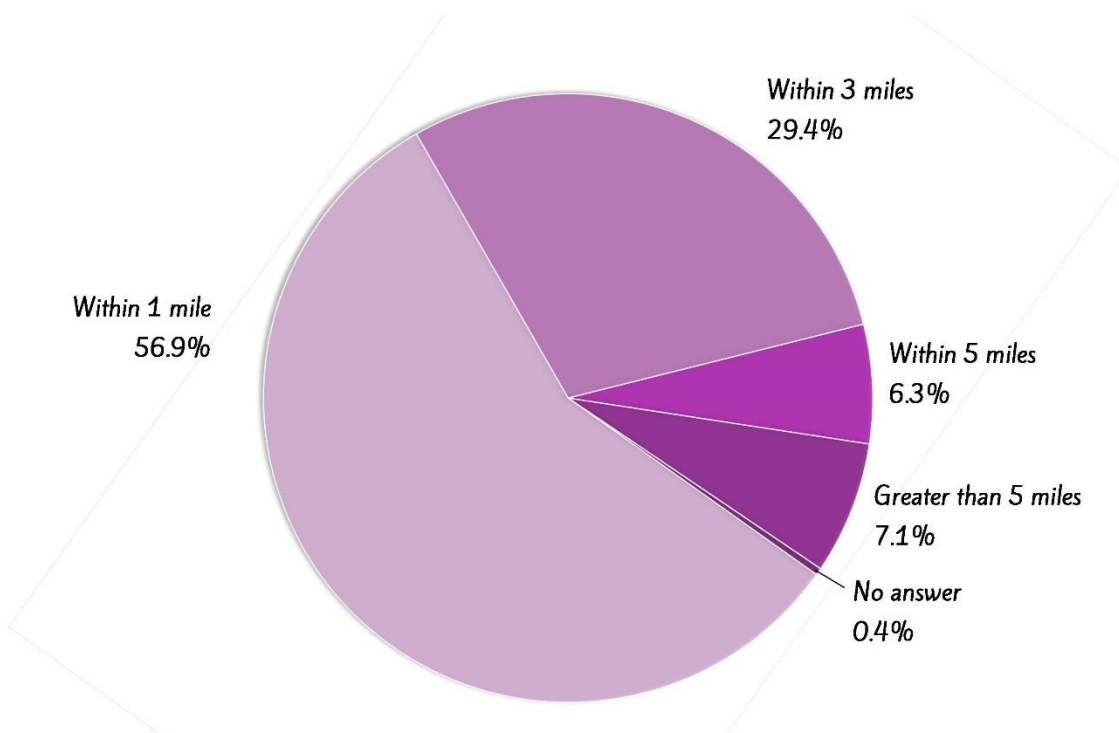
Please note that many comments and questions were received at various stages of the questionnaire and these didn't always directly relate to the appropriate stage. As such they have been summarised, grouped, and where necessary, responded to, below. All questions, comments and statements are detailed in Appendix B.

Question 1. Which of the following best describes you?

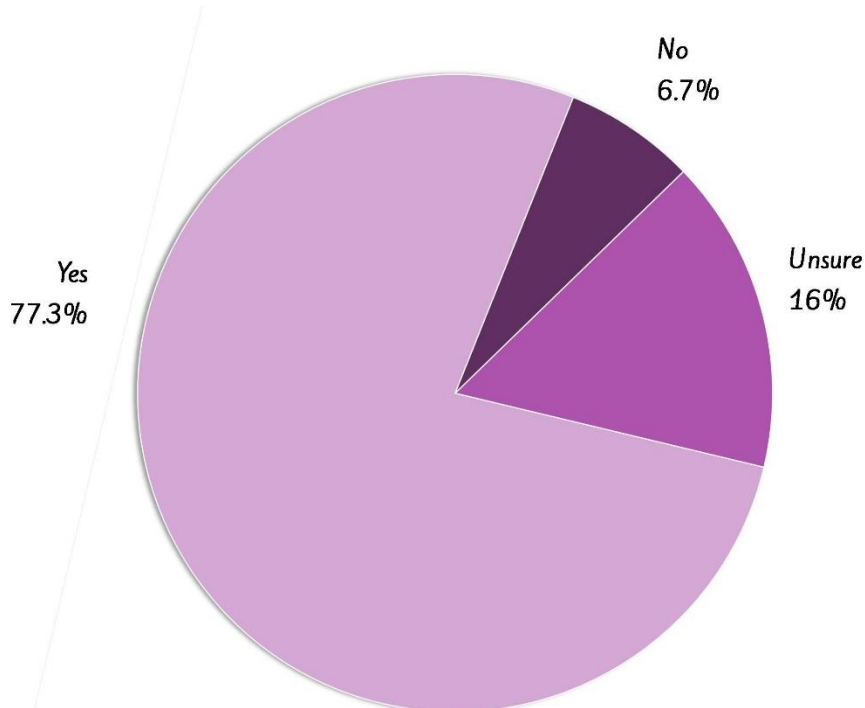


Please note that some respondents selected several options.

Question 2. Where do you live, approximately, in relation to the proposed site for CST Trinity Academy (on Romney Avenue, Bristol BS7 9SX)?



Question 3. Will the location of the new school in Lockleaze help meet the need for places of high quality education in the local area?



3a. Comments and feedback

Summary of statements/comments not requiring response:

- With a growing population in Bristol, including 800 new homes in Lockleaze, and a shortage of school places in north Bristol I believe this new school will help to meet the need for places of high quality education in the local area.
- New senior school next to an already excellent primary school, the future looks very promising!
- Think the opportunities for Lockleaze children will be greatly improved by the addition of a good secondary school.
- It is a fantastic opportunity for local children to be able to attend CST Trinity Academy. I believe it will help raise aspirations in the area and will provide children with the perfect follow on educational experience from what can be accessed at Stoke Park.
- Trinity will offer more choice of quality secondary provision to local residents and should ease pressure for places across this part of North Bristol.
- The area is not as well served as it could be. I am encouraged by the prospect of a new secondary school which raises academic standards in the area, as well as arts/music.
- Yes as natural competition will challenge existing secondary institutions to improve their educational standing

Summary of key questions/comments requiring response:

Q. How will a music specialism – a selective process which, by its very nature, is restrictive and undermines diversity and inclusivity, help promote fair outcomes for all and produce high quality education?

A: In designing the vision and focus of CST Trinity Academy, CST has given significant consideration to the location of the school and believe that the music specialism would fit well with the performing arts focus of Stoke Park Primary School. We are also drawing on the expertise and experience of our existing secondary school (Bristol Cathedral Choir School) to ensure that we can

deliver a high quality education that will improve life outcomes and opportunities for students in the area.

Q. How will the music specialism places be decided - by examination?

A. Applicants won't be required to play a musical instrument or sing. The test is for aptitude in music, not ability, therefore no preparation will be necessary. Aptitude measures potential whereas ability measures attainment or what has already been achieved and the two should not be confused. There are no practice papers available. In order to ensure equal opportunities for all music applicants, we will not take into consideration any teacher references or music certificates. The test will involve listening to a CD and answering a multiple-choice paper on pitch, melody, texture and rhythm. There are 50 questions of varying difficulty and the test will last about 45 minutes.

Q. Why can't Trinity Academy be a non-selective, comprehensive school? Why can't it be established and operated by Fairfield and Orchard?

A: Cathedral Schools Trust applied to open the new secondary school as part of a competitive national process by which any group that wants to propose a new school can apply, including other secondary schools. Under current legislation all new schools including those established through the local authority presumption route are designated free schools. Given the pressing need for places it is important to work within the current wider education landscape to meet the growing needs of the Bristol population.

Q. Do you have any intentions to add other specialisms once established e.g. drama, languages etc.?

A: We are firmly committed to offering our pupils a wide range of co- and extra- curricular opportunities from the day the school opens. We will work in partnership with Stoke Park Primary School, Bristol Cathedral Choir School and other local schools to offer a broad range of activities and opportunities. We will foster existing and create new partnerships to offer a wide range of opportunities for all pupils.

Q. How will the 'focus on preparation for work life' operate in practice? What will the curriculum look like? Will this be prioritised over academic achievement?

A: Preparation for working life will entail engagement with employers in developing the curriculum and ensuring that there are opportunities for students to engage in the world of work throughout their school career. We will publish further information on the curriculum model on the school website in due course.

Q. How many languages will children learn?

A: We will be developing and finalising our curriculum offer over the next couple of months but we are expecting to offer at least 2 languages.

Q. How will children with interests and abilities in areas like science, maths and technology, rather than in specialist areas be supported to develop their talents?

A: We are also committed to offering a balanced curriculum for all pupils, wherever their interests lie. We know that 'one size does not fit all' and that children remain engaged and motivated in education through a variety of means. We will offer options for all pupils to achieve their full potential academically but also through co-curricular activities including sport, music, dance and drama.

Q. Will there be a sixth form? Will this offer the international baccalaureate?

A: The plan is for sixth form provision to be located on the same site. The details, including the curriculum model and shared provision with BCCS will be developed in due course once the school has opened and building work is underway.

Question 4. Do you have any comments and feedback on the draft admission arrangements?

Please visit the website for a copy of the draft admission arrangements (www.trinityacademybristol.org)

Summary of statements/comments not requiring response:

- I have attended a consultation and I feel reassured about Stoke Park children's future.
- I am excited about the opportunity for the Lockleaze community and the children of Bristol.
- Seems perfectly reasonable to me.
- I approve of the BS7 9 catchment area.
- Admissions by distance from home to school (after LAC, feeder school and siblings) makes the most sense from a travel plan perspective, and is most easily understood as 'fair'. However, the draft admissions policy via lottery within BS7 9 seems to make sense in order to minimise impact on established local schools and for this reason I support it.
- Priority should go to Lockleaze children.
- Very sensitively drawn up taking into account local people and the other local secondary schools.
- The admission criteria balance the need to serve the local community and address the shortage of places in North Bristol. Care has also be shown to ensure that the impact on other local schools is mitigated.
- It will be important for Stoke Park Primary to be a feeder school.
- It is imperative that the school benefits the children in the immediate locality to avoid creating tensions among local residents; I agree whole-heartedly with the principle of a feeder school as second priority for admissions.
- Seems fair enough. Like the option of music scholarship-type entry.

Summary of key questions/comments requiring response:

Q: Please can you clarify the Trinity Academy admissions arrangements.

A: The draft admission arrangements were available online throughout the section 10 consultation period. We are in the process of revising and finalising the arrangements and they will be available on the school website at: www.trinityacademybristol.org in time for applications in the autumn.

Q: Please will you address the concerns that the admissions criteria offer too few places in the local area and therefore will not benefit the local area/local children and families. As such Trinity Academy won't include children from the most disadvantaged families, instead it will mostly benefit people from outside the local area, including those in wealthier areas.

A: Local students are prioritised by making Stoke Park Primary School a feeder school and through the inner catchment area. In producing the draft admissions arrangements, consideration was also given to recent research carried out by the Sutton Trust (2017) which includes recommendations that 'more schools, particularly in urban areas, should take the opportunity where they are responsible for their own admissions to introduce random allocation (ballots) or banding to ensure that a wider mix of pupils has access to the most academically successful comprehensives. Reducing the emphasis on geographical proximity will allow fairer access to the

best schools and limit socially divisive incentives for house buying and gaming the system. Ballots can ensure a wider mix of pupils have the possibility of attending the best schools.’ In addition the report suggests that ‘Ballots can be used in conjunction with catchment areas to improve the diversity of intake. One way of using random allocation, while making sure that those who live very close to schools are not unduly disadvantaged, could be to introduce both ‘inner’ and ‘outer’ catchment areas.’

Q: How can you justify not including post codes in the catchment area (variety listed in different responses and specifically BS7 0, BS7 8, the whole of BS7, Lockleaze estate roads between the railway line and Filton Avenue and Melton Crescent and Lockleaze Road, parts of Cheswick Village, South Glos postcodes e.g. BS34, BS1, BS10) which are less than a mile away and could be classified as your local area (and may mean that some children will not progress to secondary school with their primary peers/friends)? Won't this only serve to promote segregation in an already struggling community? Why have the admissions arrangements been drawn on a postcode, rather than a geographical basis?

A: CST has worked closely with Bristol City Council in designing the draft admission arrangements for the CST Trinity Academy. Key principles behind the catchment areas include the need to support the need of the immediate locality as an ‘inner’ catchment area and Stoke Park Primary as the ‘feeder school’. In addition there is a need to respond to the areas where there is a shortage of places at secondary school level in north Bristol and ensure there is not a detrimental impact on other secondary schools in the area. The admission arrangements for the new secondary school will continue to be reviewed and changed if needed over time.

Q: This solution to the high demand for secondary school places may not be enough – how will this continued shortfall be addressed?

A: We know that the need for secondary school places in Bristol is critical with a shortage of 683 places (just over 22 forms of entry) in Year 7 across the city by 2022. There is also a particular need in the north of the city with an estimated shortage of 327 places by 2022. 800 new homes are also planned for the Lockleaze area which will add to demand. To meet this need, there are 3 new secondary schools planned as well as expansions to existing secondary schools. CST is committed to working in partnership with the local authority and other educational leaders across the city to provide a new school for Bristol that creates the required places and increases parental choice.

Q: How many places will be taken by the feeder school? Is there is a danger of children from other schools feeling isolated? Could there be a large social group of Stoke Park students and then people on the outside?

A: At present Stoke Park Primary School is one form entry with approximately 30 children per year group. As with any secondary school there will be a mix of pupils from a range of individual primary schools and CST will work with any and all partners to ensure there is no feeling of isolation or segregation.

Q: This location is very close to other secondary schools. What will be the impact of Trinity Academy on Fairfield and Orchard? *Their* catchment areas? Will they receive less funding as a result? Will Trinity Academy undermine the good work and success of those schools?

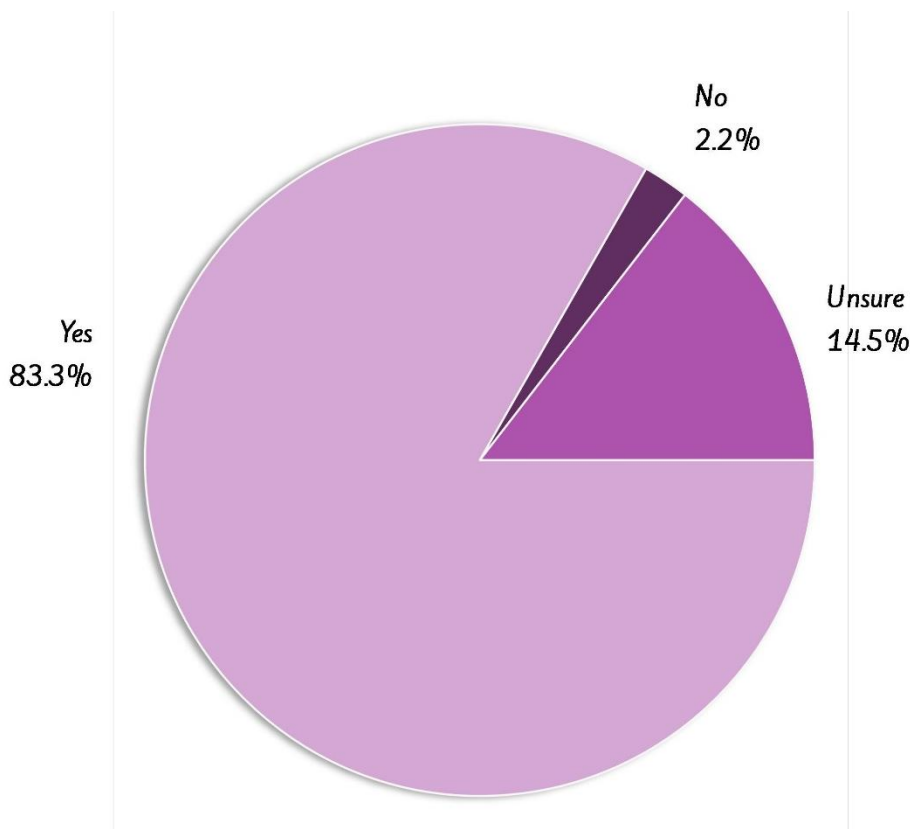
A: At a time when funding for schools is scarce and services for children are being cut, an investment of this size in a local area is good news. The local area will have three great secondary schools and the arrival of CST Trinity Academy will significantly add to the capacity of local schools

to support local children and enrich their education. No school can be the right school for every single child and parents will now have more choice in finding the right school for their child.

Q: How possible would it be to have a co-operative, rather than competitive, attitude fostered between Trinity, Fairfield and Orchard and this somehow communicated to local parents?

A: CST will continue to work closely with other local secondary schools as part of the process of opening this school, ensuring that we draw on the different expertise of other schools and work collaboratively. CST will also draw on wider teaching school networks to ensure the new school gets the best possible expertise and input.

Question 5. Do you support the vision and ethos of CST Trinity Academy?



5a. Comments and feedback

Summary of statements/comments not requiring response:

- I strongly support the vision and ethos of the school and particularly the focus on music and arts as part of a well-rounded curriculum that enriches a child's experience of education. The music specialism will I believe give local children access to many opportunities that they might not otherwise have, including learning musical instruments and participating in choirs, dance and drama. I appreciate that CST wish to attract a diverse intake, from all different background religions and cultures.
- I hope to work at CST Trinity Academy in the future as I support the vision and ethos of the school.
- They are congruent with needs of local pupils and will drive greater equality of opportunity.
- I value the link with music and also the valuing of employability.
- From what I have read and heard I think this fits well with the ethos of Stoke Park schools. I chose Stoke Park for my child because of the additional resources for arts, drama, sports, music etc.

- Very much so - and although I'm not anti-religious I'm glad there are no religious entry needs. Hope the music excels.
- Great ethical basis and inclusive.
- Yes like the focus on the whole person and preparing for the world of work.

Summary of key questions/comments requiring response:

Q: What experience does the Cathedral school have in the teaching and pastoral care of children with multiple needs, living in an area of deprivation?

A: The Trust has experience of supporting children with a wide range of needs and will put in place a range of pastoral support to meet students' different needs and to ensure that staff have the necessary training and experience to do this.

Q: Is Trinity Academy a private school? Is CST a private school?

A: It is not a private school and we believe education should be free and inclusive for all. Trinity Academy will be a free school – a type of Academy, a non-profit-making, independent, state-funded school which is free to attend. A free school is funded directly from central Government.

Q: Does CST recognise the role of Trade Unions? Does it respect the role of Trade Unions?

A: Yes, the Trust recognises, engages and supports staff that are members of unions.

Q: Will Trinity Academy try and align its practices to local authority ones (for example, with regards to employees' terms and conditions).

A: In terms of staffing, the Trust wants to be an attractive employer and therefore we will ensure that we offer terms and conditions to attract strong applicants with excellent retention. The Trust currently runs NQT and middle leadership programmes and encourages staff to take part in CPD opportunities.

Q: Is Trinity Academy going to be a faith school? Will it promote itself as such?

A: No, we welcome pupils from all faiths and none and we welcome diversity, reflecting the many faiths, nationalities and ethnicities of Bristol. The Trust and its Trustees are committed to balance throughout the Trust. Bristol Cathedral Choir School is the only faith school within the Trust currently.

Q: Is there priority for SEN/EHCP children? Are you prepared to accept children with special educational needs and support them through their school life, even though they can be draining on the schools resources? How will the school support students with SEN, Adverse Childhood Experiences and mental health issues? Is there a local need for some sort of specialist SEN hub to be attached to the school? SCIN/autism neurological diversity for example?

A: The school will do all it can to ensure that the needs of all pupils are met and they have every opportunity to progress, including those with SEN/in receipt of EHCP. A raft of measures will be put in place to support students, led by our SENDCO (special educational needs and disabilities coordinator), in close partnership with other trust schools to ensure maximum impact in supporting students. We will also liaise closely with other providers and schools in Bristol and ensure that all staff receive professional support and training as required, allocating additional support staffing proportionate with funding. Funding for any specialist centre is not available.

Q: Why have you deliberately excluded pupils by saying that pupils ‘must be on roll at the feeder school on the first day of term in September in the year of application.’?

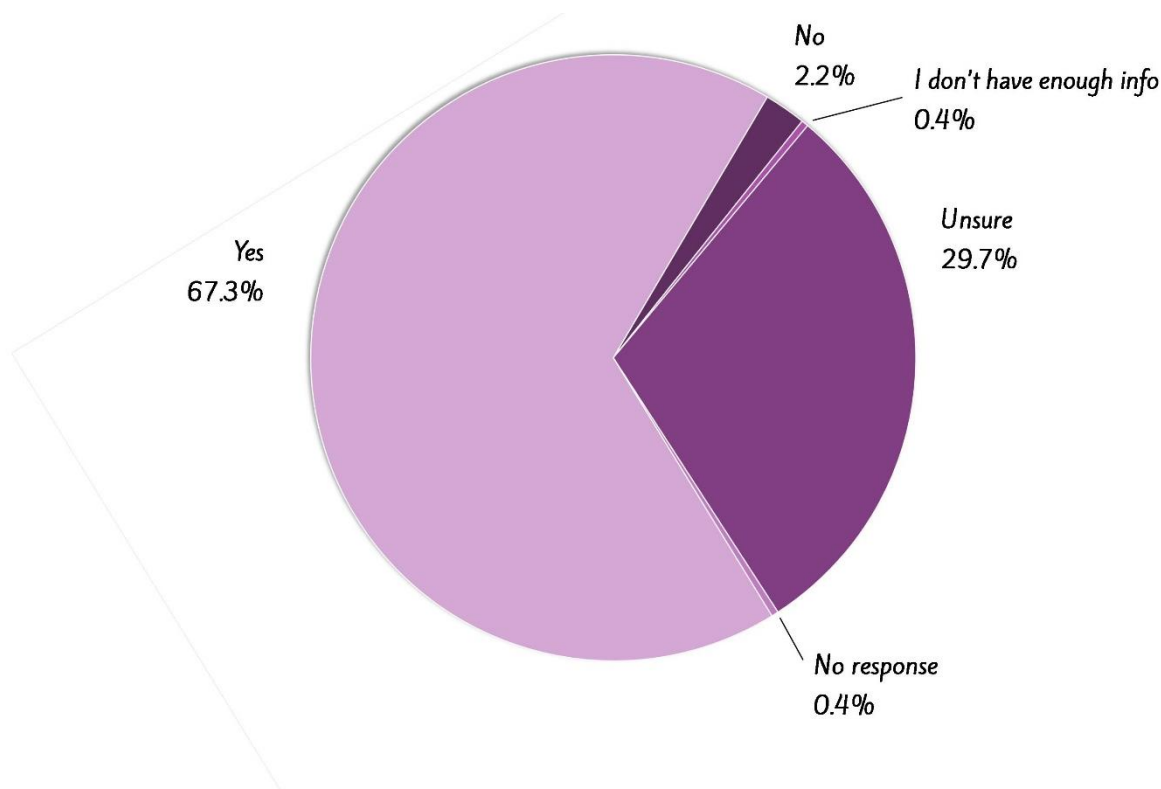
A: This was never the intention and we will revise the admissions arrangements to reflect this comment.

Q: How will Trinity Academy support struggling pupils and families?

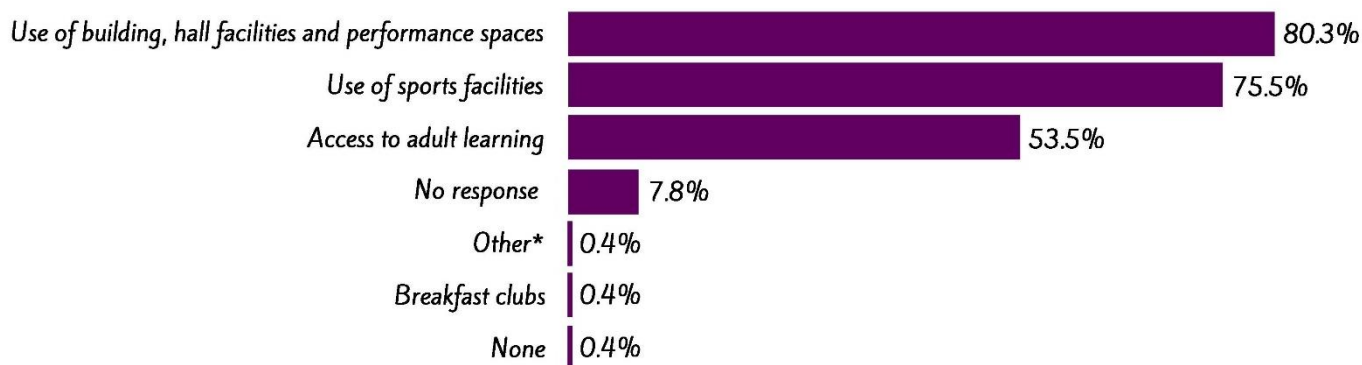
A: The school will have a well-developed pastoral system including tutors, pastoral leaders and support staff who will do all they can to support struggling children and families. A range of measures will be put in place including: expert teaching, advanced pastoral care, treating all students as individuals by assessing need and personalising pathways. We will liaise closely with our feeder primary schools to continue family support where required and ensure that our work is well coordinated with other support agencies and family services. The school will endeavour to ensure that there is a specific focus on supporting disadvantaged and vulnerable pupils and their families and this will be at the heart of all our decisions. Children from struggling families deserve a world class education, high aspirations, effective support and access to excellent provision - this will be what Trinity Academy provides.

Question 6. Should the Cathedral Schools Trust enter into a funding agreement with the Secretary of State for Education in order to open CST Trinity Academy? In order for the school to open it will need to sign a Funding Agreement.

An example can be found on: www.gov.uk/government/publications/academy-and-free-school-funding-agreements-multi-academy-trust



Question 7. Are there any services you would like CST to offer the local community?



**Union recognition. Fully trained and inclusive SEN staff to the highest standard*

Please note that some respondents selected several options.

7a. Comments and feedback

Summary of statements/comments not requiring response:

- The more it can be used by the local community the more the community will feel that it is theirs.
- IT shared services and local employment both in building and ongoing work at the school.
- Any addition to the community of this nature should benefit all residents, not just local residents with children of school age.
- The community in Lockleaze is crying out for affordable facilities. Please consider offering adult learning and support for EAL parents.
- The building of Trinity Academy has the potential to significantly add to the social and cultural capital of the local community. This has to be very good news for Lockleaze.
- It would be great to have a gymnastics club and performing arts studio that the community could also benefit from.
- To enable the school to bed into the community, all aspects of the community should have access to it. This will provide a much needed resource, as well as build relationships which will in turn provide volunteers, advocates and support for the school.
- As the local council supported leisure centres have removed their netball courts it would be good to have access to netball courts for local families.
- I think the local community centre should be involved in offering and supporting use of facilities at the weekend so as not to undermine their offer and also to support a strong community engagement in their use. I think the school should also work with the community and community organisation on upskilling NEETs and local residents for work and for life.
- As one of a group of parents who helped set up a football team for the new Brunel Field Primary school I am aware of the lack of sports facilities available in the area. We play all our matches on the Downs!
- I believe it will help the community immensely if the facilities were accessible to the wider community outside normal school hours, and during holidays.

Summary of key questions/comments requiring response

Q: Will the new school work in tandem with the local community to offer educational opportunities across the whole community?

A: We are committed to working in partnership with Stoke Park Primary School and the local community to offer a wide range of educational opportunities.

Q: Will Trinity Academy facilities be open and inclusive to all members of the local and wider community, regardless of whether they have children and/or where their children are educated, to use after the standard school day and/or in non-term time?

A: CST is currently in the early stages of the design process for the new school and the community aspect is a key consideration in the design. For example, we are looking to ensure that there is a range of facilities including a dance studio, hall space and sporting facilities that can be used by the community after the school day, on weekends and during school holidays.

Q: Will stakeholders get the opportunity to be involved with the building design (to ensure that it is not too imposing and also houses a great space for children to learn in)?

A: Bristol City Council and the Bristol Local Education Partnership (BLEP) are managing the building project and as part of this will work closely and engage with local residents as part of the planning process.

Q: Will local residents (of all ages) will be given the opportunity to help develop Trinity Academy as a community asset by being able to input on a number of levels, including volunteering, governance, employment opportunities, etc.

A: Yes, our intention is to fully consult with the community so the building and facilities are used as much as possible. We will encourage involvement from the community and there will be a number of employment opportunities. We also welcome volunteers who have DBS clearance and are able to commit to working with the school for the long term. We hope to have a community representative on the governing body as well as parent representation.

Q: Please will you address concerns around increased traffic in the area and how this will be managed, particularly if many children will be coming from the wider Bristol area. The local transport infrastructure is poor as is the condition of the roads and there are safety worries. Will you/how will you encourage pupils to walk to school? How will you encourage other, non car-journey travel? Will there be a new bus / increase of bus routes?

A: Bristol City Council will work closely with the school, the ESFA and CST to make improvements to traffic conditions and to ensure that the new school has a sustainable travel plan including access to the site via public transport, on foot and by bike. Although the school is likely to increase the amount of traffic in the area, our hope is that it will also introduce further traffic calming measures to ensure that the roads are ultimately safer. We also understand that the recently announced Unlocking Lockleaze Development project (£6.6 million investment) will include improvements to local infrastructure and sustainable transport links. Improved road layout, bus lanes, walking and cycling routes and integrated transport links will all be considered so as to mitigate the impact of development in the Lockleaze area. All suggestions on traffic management will be considered as part of the building planning process and Bristol City Council will be looking at ways to join up and coordinate with additional housing planned in the area.

Q: Why have you decided to locate this in North Bristol where there are lots of good schools already? There is far less good provision in South Bristol?

A: The school is designed to meet the pressing need for school places in north Bristol and therefore the inner and outer catchment areas do not extend to south Bristol.

Q: Is this proposed site large enough to accommodate the school and playing fields?

A: Initial feasibility work indicates that there is room to accommodate the school alongside sporting facilities including a pitch, sports hall and additional hard courts.

Q: Has the old Lockleaze Secondary School site been considered as the location for this new school? Has this site been chosen because of free/cheap land? Have other sites / what other sites have been looked for the location of Trinity Academy? What about city centre sites? If not, why not?

A: A significant number of alternative sites were explored in determining where to locate the new secondary school. The Trust believes that the proposed site adjoining Stoke Park Primary School is the best site for a range of reasons including the ability to work with the local community and to continue to build on the areas of expertise that are developed effectively at Stoke Park Primary School including dance, drama and gymnastics. The decision as to where the new school is built ultimately lies with the Education and Skills Funding Agency (ESFA) who are providing the capital funding for the site alongside CST who will be delivering the new school. Both CST and the ESFA have worked closely with Bristol City Council to plan the location of the school.

Q: Why have a Sixth Form centre when there are already too many Sixth Forms in the city?

A: We will ensure that due consideration is given to the post 16 needs of the city. The provision is designed to complement and develop the work of BCCS and the intention is to provide a joint post 16 offer with the overall post 16 provision likely to exceed 600 students. It is important that sixth forms have sufficient size and scale to ensure that an appropriate and balanced curriculum offer is available.

Question 8. Do you have any further comments or feedback?

Summary of statements/comments not requiring response:

- I have attended most of the consultation events and found them to be constructive and helpful, with excellent public engagement and willingness to listen to feedback and answer queries.
- We have been told for years that the biggest bar to redevelopment in Gainsborough Square is the lack of footfall there. The school will address that.
- Trinity Academy will be fantastic for Lockleaze
- We strongly support CST Trinity Academy. Our two sons went to BCCS and that was the best investment we've ever made.
- Very excited to hear more about this particularly the attitude of 'teach to love learning, not just to pass grades.'
- I am very happy with all the consultations I have been to and think we are very lucky to have such a good academy opening up a second school near us.
- The trustees and senior leaders of CST have shown an impressive willingness to engage and listen to a wide range of local views. Relative to this stage of the process, they have done all that

they can to ensure that the proposals for Trinity Academy will be sensitive to and tuned to local needs whilst enhancing social integration and community cohesion across North Bristol.

- This will be a great opportunity for the whole community.
- Best thing for Lockleaze for 50 years.
- I am excited about the opportunities the new school could provide my daughter and other local children. I think the children in Lockleaze need the opportunity to have an excellent education.
- The building of a new secondary school can only bring positives to our community. Stoke Park Schools do amazing things and are sadly, overlooked. As long as Stoke Park School is involved in the proposals then I can only see good coming from the building of this school.

Summary of key questions/comments requiring response

Q: Will comments from this consultation be taken into account – will they have any impact on what is to happen?

A: The consultation is a vital part of the process towards opening a new school and it is important to get the views of the community and key stakeholders as part of the process. All views will feed into this report to the Department for Education who will have the final decision on whether the school should open and will help to shape the next stages of the project including final admission arrangements.

Q: Where will the school be based initially – where is the temporary accommodation? How will practical lessons requiring special facilities such as Science, PE, Food Tech etc. be provided until the new school is built? Will students need to travel to BCCS for any activities?

A: The temporary accommodation has not yet been finalised but we are hopeful that it will be in the local area and we are also hopeful that any investment in temporary accommodation can have short and long term benefits for the area. We can confirm that the Department of Education will be providing the funding for the temporary accommodation and once the site has been confirmed we will publish further information on the school website.

Q: When will new school buildings be completed?

A: We are awaiting the final programme information for the building work from BCC and the LEP but our hope is that the new building will be ready for pupils joining the school in 2020/21.

Q: What assessment has been made of the environmental impact of the new school on that site?

A: As part of the feasibility work on the site a range of surveys and impact reports have been carried out including ecology and arboriculture assessments.

Q: Will there be a car park on site or will school staff park on the roads around Lockleaze?

A: There are currently no plans for parking on the roads around Lockleaze.

Q: I am concerned that at some point there will be a plan submitted to take some of Lockleaze open space to make a sports field or additional buildings for the school.

A: There are no plans for this.

Q: How will noise levels and disruption be kept to a minimum during the build and also the extended school day?

A: The school will work hard to minimise disruption and plan work so that construction takes place around pupils' requirements. Bristol City Council and the Bristol Local Education Partnership (BLEP) are managing the building project and as part of this will work closely and engage with any local residents. If you have any concerns about the planning and building process, please address these to: Development.Trinity.Academy@bristol.gov.uk

5. Findings of the consultation process

Cathedral Schools Trust are grateful to all those who have replied to the consultation, attended events or got in touch over the course of the section 10 consultation period. CST has considered, in detail, the responses received through the consultation and which are recorded in this report. They have decided that, following this statutory consultation process, they wish to enter into a Funding Agreement with the Department for Education.

In making their decision, CST were mindful of the concerns raised by some stakeholders but have also taken into account the strong support for the school from a wide range of people from both the local and wider community and also the urgent need for secondary school places in Bristol.

Appendix A – CST Trinity Academy Consultation Survey



CONSULTATION SURVEY

CST TRINITY ACADEMY

Formal consultation on CST Trinity Academy, a new secondary school to be based on land adjoining Stoke Park Primary School on Romney Avenue, Bristol BS7 9SX.

The need for secondary school places in Bristol is becoming increasingly critical. By 2022 there will be a shortage of 684 places across the city of Bristol and there is a particular need in the north of the city with an estimated shortage of over 300 places in Year 7 by 2022. To meet demand for extra places, Cathedral Schools Trust has conditional approval and funding from the Government to open a new secondary school. The school will open for Year 7 places in September 2019, growing year on year with an eventual capacity of 1220 students including sixth-form provision. This will be a state funded secondary school and our vision is to offer a broad and balanced curriculum with a focus on preparation for working life as well as music and the performing arts.

As part of the process of opening a new school, the Trust is completing a formal consultation exercise (under Section 10 of the Academies Act 2010) to determine whether they should enter into a Funding Agreement with the Department for Education, pending approval from the Secretary of State. This enables local residents, staff and governors from local schools, parents, councillors, community groups and any other interested parties to share their views. Please note this consultation is not related to any building or planning applications surrounding the new school and a further consultation on the building and site layout will take place ahead of the planning application process.

This is an important step in our journey to opening in September 2019 and we are looking forward to listening to your views in order to provide you with the best school possible. The consultation period will run from 17th April 2018 until 15th June 2018. Please see below on how to respond.

Please complete the following questionnaire and return to:
CST Trinity Academy Consultation, Cathedral Schools Trust, College Square, Bristol, BS1 5TS
Or email responses or queries to: enquiries@trinityacademybristol.org

Alternatively please visit: www.trinityacademybristol.org to register an interest and receive updates or to find out more about our vision and plans for the school, including frequently asked questions and to complete the questionnaire online.

Please come along to one of the following public events to find out more:
Wednesday 2nd May 5.30-7pm at Stoke Park Primary School, Brangwyn Grove, Bristol BS7 9BY
Tuesday 8th May 9-10.30am at The Hub, Gainsborough Square, Bristol BS7 9FB
Wednesday 23rd May 2-4pm at The Cameron Centre, Cameron Walk, Bristol BS7 9XB
Tuesday 5th June 5.30-7pm at St James' Church, Romney Ave, Bristol BS7 9TD

The **closing date** for this consultation is **Friday 15th June 2018**.

Thank you very much for completing this form. We welcome your views and are keen to ensure that we deliver a school that meets local needs and requirements.

- 01** About You: Which of the following best describes you?
- Prospective parent / carer
 - Member of staff or governor at a local school
 - Prospective student / child under the age of 19
 - Councillor
 - Local resident
 - Local business owner
 - Local organisation
 - Other (please state):

- 02** Where do you live, approximately, in relation to the proposed site for CST Trinity Academy (on Romney Avenue, Bristol BS7 9SX)?
- Within 1 mile
 - Within 3 miles
 - Within 5 miles
 - Greater than 5 miles

- 03** Will the location of the new school in Lockleaze help meet the need for places of high quality education in the local area?
- Yes
 - No
 - Unsure
- Comments and feedback:

- 04** Do you have any comments and feedback on the draft admissions arrangements? Please visit the website for a copy (www.trinityacademybristol.org)

- 05** Do you support the vision and ethos of CST Trinity Academy?
- Yes
 - No
 - Unsure
- Comments and feedback:

- 06** Should the Cathedral Schools Trust enter into a funding agreement with the Secretary of State for Education in order to open CST Trinity Academy? In order for the school to open it will need to sign a Funding Agreement. An example can be found on www.gov.uk/government/publications/academy-and-free-school-funding-agreements-multi-academy-trust
- Yes
 - No
 - Unsure
- Comments and feedback:

- 07** Are there any services you would like CST to offer the local community?
- Use of building, hall facilities and performance spaces
 - Use of sports facilities
 - Access to adult learning
- Comments and feedback:

- 08** Do you have any further comments or feedback?

Appendix B – Consultation Survey question 1: Which of the following best describes you?

	Number of respondents
Local resident	45
Prospective parent/carer	151
Other	6
Member of staff or governor at a local school	37
Local business owner	3
Local organisation	6
Councillor	3
Former member of staff and governor at local school	1
Governor of BCCS and CST	1
Prospective parent/carer & prospective student & child under the age of 19 & local resident	1
Prospective parent/carer & local resident	7
Prospective parent/carer & member of staff or governor at a local school	3
Prospective student; child under the age of 19 & local resident	1
Prospective student/child under the age of 19	2
Member of staff or governor at a local school & local resident	1
Prospective parent/carer & local resident & member of staff or governor at a local school	1
Total responses	269

Consultation Survey question 2: Where do you live, approximately, in relation to the proposed site for CST Trinity Academy (on Romney Avenue, Bristol BS7 9SX)?

	Number of respondents
Within 1 mile	153
Within 3 miles	79
Within 5 miles	17
Greater than 5 miles	19
No response	1
Total number	269

Consultation Survey question 3: Will the location of the new school in Lockleaze help meet the need for places of high quality education in the local area?

	Number of respondents
Yes	208
No	18
Unsure	43
Total number of respondents	269

3a. All comments and feedback

All statements/comments not requiring a response

- We know there will be a shortfall in secondary school places by 2022 in North Bristol and our local secondary schools are full to capacity at this time. Therefore there is a need for new places. With a growing population in Bristol, including 800 new homes in Lockleaze, and a shortage of school places in north Bristol I believe this new school will help to meet the need for places of high quality education in the local area.
- Need to make sure it really is a local asset and be very transparent about it.
- New senior school next to an already excellent primary school, the future looks very promising!
- Will not know until it's up and running properly.
- Having lived in BS7 my whole life, there has long been a need for good quality education in this area. I, myself, went to private school as my parents did not feel the schools in the area met my needs. I am now a teacher and would like to teach in a good quality school in my local area.
- I'm aware that school places are short and it's nice to have an alternative to Fairfield.
- We do not have our own senior school so it is desperately needed.
- Yes, the choice for local parents is becoming restricted due to the rising pupil population.
- Think the opportunities for Lockleaze children will be greatly improved by the addition of a good secondary school.
- It is a fantastic opportunity for local children to be able to attend CST Trinity Academy. I believe it will help raise aspirations in the area and will provide children with the perfect follow on educational experience from what can be accessed at Stoke Park.
- Two parts - there not only needs to be 'enough' local provision, but sustainable good local provision. The addition of the academy, and the Trusts record of provision, will add to quality arrangements in place, and offer sustainability.
- Trinity will offer more choice of quality secondary provision to local residents and should ease pressure for places across this part of North Bristol.
- I very much welcome a new school in the area with the backing of a strong Trust like CST.
- A secondary school has been needed for a while.
- Shortfall of secondary places in North Bristol.
- I think building a school in Lockleaze is going to be brilliant for our area and for my child.
- I would hope so as I feel that currently our secondary options are limited and uninspiring.
- Yes - the area needs a good school which parents want to send their children to.
- Great idea.
- We only have one viable option for state secondary education near us and are unsure if we will be in catchment by the time my son reaches Year 6. I would like to be able to choose from at least two schools - for him and us.
- There just aren't enough school places for all the children in this area!
- The area is not as well served as it could be. I am encouraged by the prospect of a new secondary school which raises academic standards in the area, as well as arts/music.
- I fully support the proposed location.
- Whether or not it will be high quality education remains to be seen, however it is exciting to have an alternative to the nearby schools, which are underperforming.
- There is a real problem with a places in good, secondary school in Bristol and it has been ongoing problems for many years.

- Yes as natural competition will challenge existing secondary institutions to improve their educational standing.
- Fairfield is nearby to the proposed site but it is oversubscribed.
- Secondary school needed in the area as not enough places for 11-18 years. Fantastic decision & I hope we get a place for my daughter who is due to start in 2019.
- Happy that you are having a catchment too.

Questions/comments requiring response (see section 5 and appendix C for responses)

- The admissions criteria mean that the immediate local area will not necessarily benefit from the new school places. Whilst I understand some of the reasoning behind trying to admit pupils from the wider area, the random allocation means that pupils for whom this is the closest secondary school are more likely to miss out. I don't understand how this system can be fair if other schools in the area are admitting on distance only.
- As a ward councillor for Lockleaze I broadly welcome the building of the new school which will: a) address a significant shortage of school places across North Bristol; b) offer enhanced educational opportunities to children in Lockleaze; c) contribute to the economic and social regeneration of Lockleaze. It is important, however, that the school works in tandem with the local community to offer educational opportunities across the whole community, and that it is genuinely inclusive and open in its admissions policies. There are concerns that the admissions policy as currently set out does not allow for sufficient numbers of local children to be given a place. In my view, further work is needed on this.
- There are too few places for children in the local area!
- I do believe the area (north Bristol in general) does need a facility of this nature. I am against the development based on the location. The land designated will not be fit for purpose. The road infrastructure is already stressed and would need to be drastically altered. This has been compounded by the redevelopment of Southmead Hospital where the roads through Lockleaze have become a "rat-run" for motorists trying to avoid the Muller road. Not only will this get worse but I also believe it will be unsafe for students and teachers. Local residents will also have safety issues. There are other sites available more suitable for this development. Not least the old Secondary school site at the end of Romney Avenue.
- It seems that most of the places will be going to people who live elsewhere. Also could mean less money for Orchard school. Who is this school for? Sounds a bit like the new free school in Southmead i.e. not for local people
- It is too close to local successful secondary schools
- Except as I understand it, it will not actually serve the local area by not including catchment to Bayswater Road and nearby streets in BS7, being less than a mile away which is only currently served by 1 school.
- Despite being very close we are not in the catchment. The other postcodes you have selected have 3 schools to 'choose' from. We currently only have Orchard. My children are only key stage 1 Primary age so this does not immediately affect me but I do not want to move just to accommodate schools!
- We live in BS7 OBN, which is less than a mile (as the crow flies) yet are outside of the catchment area. Currently we only have 1 option for secondary schools. It can't be right that your catchment excludes the local community.
- The school is not for local children so obtaining a place will be impossible.

- It's hard to answer because I'm not sure how many places are required in the area in addition to those currently catered for by Fairfield and Orchard, or how many places at Trinity will end up being allocated to children living within Lockleaze through the lottery.
- Why have you decided to locate this in North Bristol where there are lots of good schools already? There is far less good provision in South Bristol.
- What experience does the Cathedral school have in the teaching and pastoral care of children with multiple needs, living in an area of deprivation? Are you prepared to accept children with special educational needs and support them through their school life, even though they can be draining on the schools resources? It is well known that private schools choose not to educate more resource heavy pupils, putting more pressure on state schools, because they are results driven and have a need to prove that they provide "high quality education".
- The location sits with catchments of already existing schools, including Fairfield, which already meet the need for places of high quality education, with additional capacity building these schools can and will meet further demand. As the catchment of Trinity and its interactions with other catchments are not confirmed, it is difficult to be certain of the impact or uptake of places. Whilst I would warmly welcome CST Trinity to the local area, further work is needed on the impact of the catchment.
- Your MAT does not have a record of meeting 'the need for places of high quality education in the local area' your existing secondary does not serve a local area and therefore cannot have a record of doing this. The postcode the majority of the children will live in are not local so the current proposal cannot by definition 'meet the need for places of high quality education in the local area'. Yet again your Trust is proposing to develop a school that requires parents to fund transport the impact being that children from the most disadvantaged families will not be in a position to access the school due to lack of family funds - this is social selection and will result in below average numbers of P Premium students on roll as seen in the existing schools the Trust has created CPS and BCCS.
- Although we are very close with a post code of BS34 I believe we will miss the catchment area.
- There is a massive baby boom in this area that needs to be addressed. This may not be enough.
- There is no secondary school for Henleaze. Lockleaze children already have Fairfield. Cotham, have Cotham. Redland, Redland Green. Southmead has the Orchard and the Free. Why can't Henleaze have a secondary school, for Henleaze children? Why do we have to move or bankrupt ourselves by going private to ensure our children will go to a good school? It is a lottery at the moment where a Henleaze child would end up. Why can't they go to secondary school with their friends from Primary school and be able to walk to school?
- Because the intake will be based on musical aptitude first, then local primary, followed by only 25% of the remaining intake being from the local area I am not convinced that this will meet the need for places of high quality education in the local area.
- It'll meet the need for more places but how will we know if they will be high-quality when there's no school to visit or staff to speak to?
- I'm sure it will help the local area although I was hoping for a more city centre school.
- I feel the inner catchment should be extended to include the whole of BS7 - not just one half which is already served by Fairfield school. Parents in BS7 8 part of postcode are having to send their children miles, and miles away to a school they did not choose, in this years' allocation round.
- It's great that Stoke Park Primary will be a feeder school which will secure the viability of this much needed local secondary school as well as providing great opportunities for the children to progress. I don't know all the postcodes so would like to see a map of the admission circles (inner

and outer) but am pleased about the sibling rule as I think without this there is undue pressure in families with regard organising holiday cover and keeping track of parents evening etc. so this helps families. Cathedral has a great reputation and I hope that this can raise the reputation and educational standards of Stoke Park as well as, support the growing performance arts in Lockleaze including through providing a performance space and support a music culture that isn't evident if it does exist at all.

- Your catchment doesn't include my area BS10 so it won't help places in our local area but guess it will in BS7 area.
- Hi, I will be interested in applying for your new school when my child comes of age however, It has come to my attention that the school will not be accepting applications from BS7 0. I live under a mile away according to google maps and my only other choice of secondary school is the Orchard School. Would you be able to clarify that BS7 0 will be included in the catchment? I would really like to have more than one school as a choice for my children as they enter secondary education. There are a lot of parents in a similar position within this post code who are very concerned about this. Thank you.
- The location does not appear to support the provision of high quality education for BS7 8 postcodes where the need is particularly great.
- Having looked at the draft admission arrangements I am not convinced that the school has the needs of the local area in mind.
- We live in Lockleaze - Bonnington Walk, but my daughter is at Filton Ave not Stoke Park. I would be very concerned if we did not get a place in the school as we will live so close but selection criteria I image seem suggests we might not.
- It depends how many places are allocated to local students.
- BS7 0 have currently have no choice of secondary school except Orchard which is not strong for music.
- North Bristol desperately needs new secondary school places - and in that I am very supportive - but the proposed location is very close to the existing Fairfield school. I'm concerned this concentrates schools in one area of North Bristol and other areas (like where I live - BS7 8) are once again on the outer ring of catchments of popular schools (and therefore unlikely to get in).
- If this school is solely for children in Lockleaze and immediate surrounding areas then yes....sadly however I feel it won't be.
- Firstly I'd like to say I am delighted that Trinity is coming to Lockleaze and will support it wholeheartedly. However, I am disappointed beyond words that the catchment does not cover BS7 0 postcodes even though we are a mere 1.3 miles away from the site. This leaves those in this postcode only one school to choose from. It appears that the catchment for Trinity covers those who already fall into the catchment of a number of other schools. I urge you to reconsider so that parents in this area don't have to move to locate a good school for their children.
- It depends if the entry criteria takes pressure off oversubscription in other local secondary schools.
- Great location for the local area. Don't know if the site is large enough. We need a liberal open and strong school here hopefully offering IB diploma as its sixth form provision. State schools which start as IB schools always have largest sixth forms and strong results. See Kent and Warwickshire examples for of this. Kent has had 26 with great success.
- See answer to next question – the postcodes that are within the area are predominantly outside the local area. So no because of this it will not meet the needs. BS7 8 as just one example is

further away than our postcode so you cannot class that as local when closer areas are ignored. Terrible.

- Yes it will meet the need for high quality education in the area. I am concerned that the catchment area is too wide, and won't really end up serving this part of Bristol, but the more affluent demographics of Bishopston, Redland and Cotham. Many postcodes closest to the school have limited secondary school options, of questionable quality whereas many of the postcodes included have at least 1-2 high quality options already, so the catchment area should be more limited to ensure redistribution of access to quality education.
- Our postcode is not in the admissions area, so once again children on our road have no choice of primary or secondary school.
- How will this impact the intake for Orchard and Fairfield?
- The catchment means that it won't help Horfield which sits outside the Fairfield and RGS areas. Despite this some people in those catchments will be in this one too.
- I would be interested to know how this will impact on the catchment of Fairfield school especially as they will be located near to each other.
- Only if you have a particular postcode. BS7 0 which is extremely is not in the catchment area. This particular postcode needs to be able to have a choice of more than one secondary schools.
- I'm in postcode BS7 0, live right by the children's centre but apparently am not in the catchment. I think you'll have to work hard to convince those local to the school that it will be inclusive to the area, and not favour Bishopston over Horfield and Lockleaze.
- The school is in the Fairfield catchment area so local residents already have access to a secondary school.
- If priority given to locals.
- The location is fine...it's the type of school that is worrying. I prefer comprehensive.

Consultation Survey question 4: Do you have any comments and feedback on the draft admission arrangements? Please visit the website for a copy of the draft admission arrangements (www.trinityacademybristol.org)

All statements/comments not requiring response:

- I have attended a consultation and I feel reassured about Stoke Park children's future.
- I am excited about the opportunity for the Lockleaze community and the children of Bristol.
- Seem perfectly reasonable to me.
- I approve of the BS7/9 catchment area.
- Admissions by distance from home to school (after LAC, feeder school and siblings) makes the most sense from a travel plan perspective, and is most easily understood as 'fair'. However, the draft admissions policy via lottery within BS7 9 seems to make sense in order to minimise impact on established local schools and for this reason I support it.
- Very positive.
- Try and keep it local for the children.
- Local children having first choice.
- Priority to local children is key.
- First choice for local kids.
- Priority should go to Lockleaze children.
- Important for my grandchildren.

- Important for Lockleaze.
- Yes I agree.
- Very sensitively drawn up taking into account local people and the other local secondary schools.
- The admission criteria balance the need to serve the local community and address the shortage of places in North Bristol. Care has also be shown to ensure that the impact on other local schools is mitigated.
- It will be important for Stoke Park Primary to be a feeder school.
- I think it will be fantastic for Stoke Park pupils.
- It is imperative that the school benefits the children in the immediate locality to avoid creating tensions among local residents; I agree whole-heartedly with the principle of a feeder school as second priority for admissions.
- Very positive about priority given to local children.
- I am happy that Stoke Park pupils get a place automatically.
- I support them.
- Stoke Park Primary School to be a feeder school.
- Stoke Park to be a feeder school to Trinity Academy.
- Stoke Park to be a feeder school to Trinity Academy.
- SPS first.
- Lockleaze children first.
- Children from Stoke Park School should get automatic place.
- They look reasonable and give a good balance of availability to local children.
- None. I believe Stoke Park Primary students should have first choice.
- Stoke Park being a feeder school is very important to me.
- Seems fair enough. Like the option of music scholarship-type entry.
- I believe that offering students the opportunity to develop their creativity is the right approach for their learning.
- BS7 parents want and need this school.
- I think they are very suitable.
- Looks sensible.
- Very supportive of this.
- I would like you to get links to get closer to Bishop Road and other schools so that children are aware that Redland Green is not the only school.
- I think how the school is starting with only one year group is a good idea.
- Important for Lockleaze.
- Support the principles of the policy. Thought should be given to expanding the catchment area around Filton Avenue to the west of BS7 9.
- It'll be good for the community.
- Brilliant.
- I agree.
- I think it is a great idea, it will be very good for Lockleaze.
- As long as the current children at Stoke Park have a place then that's great.

Questions/comments requiring response (see section 5 and appendix C for responses)

- My comments reflect my role as a local councillor in Lockleaze and a school governor at Stoke Park primary School. As a councillor I want the new school to be of benefit to as many local children and families as possible in Lockleaze. I also recognise that the catchment areas of the neighbouring secondary schools need to be protected to ensure that all local schools thrive and provide a choice of high quality school places to local families, and to address the shortage of places in North Bristol. I would like to see as wide an area of Lockleaze as possible included in the inner catchment area to avoid any sense of divisiveness within the local community, or exclusion experienced by those who live near the school but may not have access to apply. For this reason I have raised with the CST board my concern that under current proposals which allocate by strict postcodes, several streets of what we consider to be 'Lockleaze estate' are not included in the inner catchment area. These are the roads between the railway line, and Filton Avenue, between Melton Crescent and Lockleaze Road. I have asked the board to consider including this area in the inner catchment area. I am pleased to see Stoke Park Primary school included as a feeder school and think this is essential on a shared site. I believe it will bring many benefits in building continuity between primary and secondary education, where children benefit from contact with different age groups and from sharing facilities and resources on a campus style site. The emphasis in Trinity academy on music and the arts will also allow Stoke park pupils to continue their involvement in music, dance and drama which is a vital part of their enriched primary curriculum and has shown great benefits to academic achievement and wellbeing. I understand that CST have clarified in their criteria for access to music specialism places, that they will focus on musical aptitude and potential rather than achievement in formal music exams and this is important for access to be as inclusive as possible. I would want to see opportunities to apply for these places, widely advertised and promoted amongst all local primary schools, and for CST to promote opportunities to participate in activities that will promote musical aptitude. Finally regarding admissions and catchment areas, I want to see CST continue to work in close collaboration with Bristol City Council and neighbouring schools going forward, to ensure any changes to the criteria do not have a negative impact on access to places by local families, or on the other schools.
- The combination of having a feeder school and a random allocation for other pupils in the postcode area seems to imply that certain pupils who live nearby are guaranteed a place whereas those that may even live nearer to the school may not get a place. This doesn't seem to be fair when other schools do not work on the same system. I understand the music specialism but this seems to be another way to potentially exclude local children when they desperately need a secondary school to attend
- As a ward councillor for Lockleaze I have some concerns about aspects of the proposed catchment area, which does not include parts of Lockleaze ward with high levels of deprivation ('super output') and, as I understand it, parts of the Cheswick Village development which is also in Lockleaze. I also want to be sure that the music focus (which is of course to be welcomed given evidence that arts and music education have a positive impact on children's wellbeing, ability and general educational aptitude) is not used to exclude children without specialised knowledge or skills on application. It is also important that children with special needs are given equal access to school places.
- The admission arrangements do not favour local children only 51% of the places will go to local children if the trust is as committed as it says it is then they shouldn't leech off us by using local land and trying to fool us about their intentions.

- We were surprised to see that postcode BS7 0 is not included in your catchment area, while areas further away e.g. BS8, BS6 are included. This will mean that many children attending Filton Avenue Primary will not be eligible for admission to the Academy, though it must be one of the nearest schools to the new site. Families in this postcode have the option of only one senior school, while those in other postcodes already have several choices.
- As answer to 3a, it needs to serve the local area within at least 5 miles.
- I live opposite the site and am very worried about the height of the school numbers of children, and traffic and bus routes.
- Generally, I am positive that those involved in drafting the admission arrangements have taken into consideration the needs within the city for accommodating students. My main concern is that while the school has been presented as a place of learning for the Lockleaze community, both the inner and outer catchment areas do not capture the official Lockleaze ward boundaries and exclude those parts of the community. Instead, going by postcode, the inner boundary captures areas outside of the ward. My concern is that it promotes segregation within an already struggling community.
- How does this sit alongside admissions to Fairfield, without threatening the existence/ viability of that school? I am also not convinced that there is a long term need for such a large school. In a similar way, those primary schools who expanded their intake to cope with the increase in pupils now in Yr4, 5 and 6. The expansion happened too late to cope with this increase and now schools across the city are competing because the schools are too large or there are too many primary schools for the same catchment e.g. around Fairfield, St Barnabas, Dolphin and Cabot. I have no faith in the population modelling that makes these changes happen, often too late.
- The catchment overlaps, or indeed completely covers, a number of existing 'good' school catchment areas and rather than serving communities that have high demand for places, seems to give additional choices to locations that are already well served by these good schools, where demand for places is able to be met within the area of first preference. This is true going forward, even with an increasing demographic at secondary. The impact of CST Trinity's proposed catchment is already contentious with local governing bodies now seeking changes to other schools catchment areas. The potential Bristol wide impact of this has not been given due consideration. An unintended consequence of the catchment could be to negatively impact on the social cohesion and consequent educational outcomes of neighbouring schools. Not having such a wide area of first priority would lessen this impact.
- Over subscription criteria 2 states 'pupil must be on roll at the feeder school on the first day of term in September in the year of application' the Admission Code 1.9 b) forbids a school to 'take into account any previous schools attended, unless it is a named feeder school'. Children joining a school mid-year are over represented by the most vulnerable children in our society, this is especially true of those joining in Year 6, deliberately excluding these children speaks volumes about the failure of your Trust to translate the claim of being 'fully inclusive' into practice - you are actively excluding these children by policy design. I will challenge this via the OSA at the earliest opportunity if the Trust continues to attempt to exclude these children from this state funded secondary.
- All post codes appear to be more Bristol side and not circular of the school in terms of distance
- 120 per year is quite small. The very local area has had to create many new primary classes totalling about that number for the birth years being catered for. I am not a fan of the lottery system. It creates more uncertainty.
- Why is the outer catchment for a completely different area of Bristol?

- There doesn't appear to be provision for children with SEN/EHCP. Random outer allocation extends far beyond the immediate area. Is this because these are the areas lacking in secondary provision?
- Can you confirm why only 25% of the remaining places after Stoke Park and the music allocation will go to the catchment area of BS7 9? If this is the catchment area should all remaining spaces not go to this area? As an estimate there could be 70 plus spaces but the catchment area would only get 30?
- The random allocation gives no comfort whatsoever to parents. Why not just focus on placing all the children who apply in the nearest area?
- The admission procedure looks reasonably complicated? Is priority not given to local children? I live I think around 600 meters away but my daughter attends Filton Avenue, which is slightly closer to us.
- We live in BS7 0....I notice we don't seem to be on your admissions list - yet we live just 1.4miles away??
- Couldn't find details on link above. If random selection as per Cathedral School not a good idea/unhelpful.
- I live outside the outer catchment area, but only just. Presumably therefore my child will only get a place if you are undersubscribed. And even if he gets a place I will then have the worry of whether his sibling will get a place. I was hoping the outer catchment would be wider as I only live 2.1 miles away.
- I disagree with the admissions arrangements being drawn on a postcode area rather than on a geographical basis looking at other schools catchment maps. I live in St Andrews (BS6) and the proposed catchment does not include us but includes all of bs7 and BS9 which includes areas further away from the proposed school than our address and already in the catchment for both Redland Green and the BS9 free school. I do not understand why this is being done on a postcode basis when whole postcode areas do not reflect the area of need.
- I wonder how many places will be taken by the feeder school and if there is a danger of children from other schools feeling isolated, as they are all from such a wide variety, it being random allocation. Could there be a large social group of Stoke Park students and then people on the outside?
- Why are so many BS1 postcodes included in the priority area and not more local BS7 ones?
- Very pleased about Stoke Park feeder school. The music aptitude test sounds bizarre and I have some scepticism about the ability to test aptitude not ability but perhaps that's because I don't understand it. I applaud the desire for a level playing field but wonder if more could be done to support those that don't understand this process to see how it is been adjusted to support their accessing it. Perhaps a video explaining the process that everyone can access? Otherwise parents will just discount their children anyway in the grounds they haven't played an instrument. Would be good to talk with the bus company about another route that comes to Lockleaze so they could model it or explore what a schedule bus route might look like based on the intake to reduce traffic concerns.
- The initial catchment area of BS7 9 is unfair as this area already includes Fairfield School - whereas moving further over into Horfield BS7 8 - that area is not supported well as it's too far from most schools to be in their catchment - so too far from Fairfield, Orchard, Redland green. And now too far from the new Cathedral school too!
- See above - disappointed that BS10 is not included in the catchment area as it is within 3 miles of the school and the current Cathedral School seems to have a much wider catchment. Does

this mean that children living in your designated catchment area for Trinity will have lower priority for the existing BCCS as my understanding for this school is that is a very wide catchment area? That wouldn't seem equitable. After all you have Fairfield High School in the BS7 vicinity too.

- I am concerned/confused about the number of places being made available locally - 25% of intake doesn't sound like enough.
- Why only 25% of remaining PAN allocated to the local postcode? Why is 10% allocated to musical aptitude? I am very disappointed to see what was suspected which was random allocation. I cannot imagine the effect this will have on local traffic.
- People who live in Lockleaze and v close to the school need to be prioritised over people who live outside the area. Also I am against any exam selection type process as I don't want my child sitting exams that are not necessary.
- The outer catchment area needs realigning to include postcodes to the immediate north of the school rather than all to the south.
- I think in the case of oversubscription, more places need to go to local students.
- The currently proposed admissions criteria appears to exclude nearby local areas/postcodes that are desperately in need of additional school places in favour of a larger intake from postcodes further afield. The random allocation of those places also makes it difficult to predict who may benefit from the opening of the school.
- My son currently attends Brunel Field Primary School where over 90% of his class are within your proposed inner catchment area of BS7 9. We live in BS5 6 on Glenfrome Road, which is just outside your proposed inner catchment area and much closer to your secondary school site than your proposed outer catchment areas. We would also like the opportunity to apply to your school with the same chances as the rest of his primary class but feel other postcodes have been put ahead of ours despite us being closer to your site. How did you select your outer catchment area? Why is there not an inner catchment and then those that live nearest the school? My son would love to study alongside his primary school friends, especially when we more than likely live much closer to your school site than many people who will apply from within your inner catchment area.
- I was disappointed that South Gloucestershire postcodes are not included in your priority list e.g. BS34. Also, it does look like you will have allocated all the places before you get to the open ballot - a similar approach to Cathedral would be better.
- Would like BS7 0 to be included.
- The majority of admissions should come from children living within a 1-2 mile radius of the school. The current draft proposals look set to exclude the children from the local area. After the application from the feeder school are taken into account only 25% of other applications will be accepted from children from the local area. The rest of the places will be given to children living further away in wealthier areas.
- I think the admission arrangements are fine, but what are the chances of getting a place for those children who do not take music aptitude test?
- As in 3a above, while the catchment is potentially wide and inclusive, I'm concerned that in reality, given the good reputation of CST, the actual catchment will be small. People in the immediate vicinity of Fairfield and Trinity will have the luxury of choice - while those of us on the edges of catchments of popular schools once again face the prospect of our kids not getting into any of the good local schools.
- I think I like it, although the 'up to 25%' randomly allocated from BS7 9 seems like it will be a small number after the first three categories are allocated.

- See above...if a school is built within a housing estate then surely it should serve those people surrounding it?
- Will all pupils in bs7 9 definitely get a place? If not how will selection work?
- I am disgusted at the proposed admission arrangements. We live 0.9-1.2 miles away (dependant on if gates are on Romney Ave or Brangwyn Grove) in the BS7 0 area and to see that we would not be within the catchment areas is terrible. Considering areas in BS, BS2, BS4, BS5, BS6 for example are. There is no fair way to explain this and even thinking about traffic of these people coming to the area rather than walking from 0.9 miles away is simply unacceptable. This will not enrich the area as the local area catchment is poor, insufficient and poorly thought out. BS7 8 as just one example is further away than our postcode so you cannot class that as local when closer areas are ignored.
- This is a much needed secondary school to cover north Bristol. However, the random allocation, covering such a large area means much of which is served by other good schools (Redland Green, Fairfield, Cotham) means that those currently outside the catchments of those "good" schools will be competing against parents who have real choices of where to send their children. The random allocation provides a lack of certainty for parents living outside areas already well served. Perhaps areas not already well served could be included within the primary catchment area (e.g. postcodes starting BS7 8...). Much of the BS7 9 post code area fall within the Fairfield School catchment and are further away from the proposed school than other postcodes on the other side of Gloucester Road.
- Court Rd, BS7 0BT is 1 mile (as the crow flies) or 1.3 miles walking distance from the school location. BS7 0BT is not in the catchment area, which is hugely disappointing and we therefore have no choice of secondary schools - there is only one school our children could attend. The same applies to primary schools. We seem to be in an area that is forgotten about, despite there being kids here with huge potential.
- We live in BS7 9AH but I understand from local parents that some postcodes within the Redland Green School catchment will also fall within CST catchment, yet live further away than some residents such as those with the postcode BS7 0 who live in much closer proximity to the new proposed school.
- Why is BS7 0 not included in the outer catchment area even though parts of it are closer to the school than parts of BS7 9? Can admissions not just be done on straight-line distance?
- Have not looked at it as never realised it was up and running.
- We are in BS7 8 postcode which is currently not in a catchment area for a local secondary school whereas the BS7 9 postcodes already are (Fairfield). It seems unfair. Why is the Fairfield catchment area getting another secondary school?
- Is BS7 9 ballot because more pupils in area of BS7 9 than spaces? If not, BS7 9 should all get places.
- Interested to understand the catchment area and knock on to modifying other local secondary schools.
- It should be 100% local provision and comprehensive, no selection.

Consultation Survey question 5: Do you support the vision and ethos of CST Trinity Academy?

	Number of respondents
Yes	224
No	6
Unsure	39
Total number of respondents	269

5a. All comments and feedback

All statements/comments not requiring response:

- I strongly support the vision and ethos of the school and particularly the focus on music and arts as part of a well-rounded curriculum that enriches a child's experience of education. The music specialism will I believe give local children access to many opportunities that they might not otherwise have, including learning musical instruments and participating in choirs, dance and drama. I appreciate that CST wish to attract a diverse intake, from all different background religions and cultures.
- We need a Local Authority Secondary School, not another Academy.
- I don't believe we should have a selective school in our area!
- I hope to work at CST Trinity Academy in the future as I support the vision and ethos of the school.
- Agree.
- The new headteacher is very eloquent and inspiring! He has such a positive, forward attitude to education.
- I think it's going to be a great school and am looking forward to sending my son there.
- They are congruent with needs of local pupils and will drive greater equality of opportunity.
- I am glad that CST Trinity Academy will also promote the Arts and Sports, as the children at Stoke Park thrive on this.
- It looks like it will be a great school.
- I value the link with music and also the valuing of employability.
- From what I have read and heard I think this fits well with the ethos of Stoke Park schools. I chose stoke park for my child because of the additional resources for arts, drama, sports, music etc.
- Very much so - and although I'm not anti-religious I'm glad there are no religious entry needs. Hope the music excels.
- I love the idea of carrying on the focus on music and performing arts from Cathedral School.
- I enjoyed participating in a huge amount of music during my school career and I hope my children have the same opportunity.
- Completely in support.
- As in a music academy? Yeah great go for it.
- Very pleased to see there will be a music specialism.
- Completely support the decision.
- As above. Such a chance to support liberal education, the arts (music department needs to be strong with other local state schools not even offering orchestras!) and the IB diploma.

- Great ethical basis and inclusive.
- Yes like the focus on the whole person and preparing for the world of work.
- Too early to tell.
- It favours the local residents and not the wider local community.
- It seems an unsuitable choice for the area.

All questions/comments requiring response (see section 5 and appendix C for responses)

- Do not support faith based school in our area and do not believe what the Trust is saying.
- What I have read on the website seems reasonable, but of course it's not possible to know what the vision and ethos will become in practice. I would particularly like more information on how the school will support students with SEN, Adverse Childhood Experiences and mental health issues.
- I could not find this and it all sounds very lovely but I have concerns about integration in your school and the degree to which you can support struggling pupils and families.
- Ideally, an option of partial would have been given as a choice. Trinity has an element of selection based on musical aptitude - our belief that this does not best promote fair outcomes for all as selection, by its very nature, is restrictive and limits choice rather than promoting diversity and inclusivity. This reflects our own schools ethos
- The postcodes given priority within your arrangements will require children to travel needlessly across the city - especially those from the BS1 and BS2 area of Bristol where your existing secondary school is located. Your trust needs to explain why the solution to the need for school places in these areas does not involve your existing school serving these postcodes as it is the arrangements of your existing school that contributes to the need in the first place. Your Trust needs to focus on enabling children to walk to school, at present, the combination of arrangements for the existing school and the proposals for this school will see children living in the postcode of your existing school being refused and needing to travel across the city to be educated - but ONLY those growing up in families with the funds to cover the transport costs will be in a position to access this new school - this is social selection. The Board and members need to reflect on how this reflects the 'Christian teachings' your Trust claims to promote
- Would my daughter be eligible to enter for a music specialism place at Trinity despite not living in the catchment area? This is unclear to me. Is it possible to enter for music specialism at both BCCS and Trinity?
- I do not agree with the inclusion of 'Christian Values' in a non-religious School. These values are not exclusive to Christians and should not be purported as such.
- I feel that there may be some bias towards families from more affluent backgrounds.
- Not sure what a focus on preparing for work means in practice... will this be a priority over academic achievement?
- I am sure about the school's area of focus, the survey mentions a 'focus on preparation for work life' I am curious how that will impact the curriculum and the lessons that are taught.
- Will music curriculum be stronger in this school than others even for those who are not a music specialist? Do you have any intentions to add other specialisms once established e.g. sports, drama, languages etc.?
- There is a real need to enrich the curriculum with outside activities, especially with creative arts. Any school which has an ambition to do it, should have this opportunity. Also, how many languages will children learn from year 9 onwards?

- I would be keen to see a compelling balance between the arts, humanities, science and sport to ensure that children can develop their strengths and weaknesses to make for a grounded education and not be penalised if they do not demonstrate natural ability in any one skill such as music.
- Only that why not go catchment OR random allocation not some half way version.

Consultation Survey question 6: Should the Cathedral Schools Trust enter into a funding agreement with the Secretary of State for Education in order to open CST Trinity Academy?

In order for the school to open it will need to sign a Funding Agreement. An example can be found on: www.gov.uk/government/publications/academy-and-free-school-funding-agreements-multi-academy-trust

	Number of respondents
Yes	181
No	6
Unsure	80
I don't have enough info	1
No response	1
Total	269

Consultation Survey question 7: Are there any services you would like CST to offer the local community?

	Number of respondents
Use of building, hall facilities and performance spaces / Use of sports facilities / Access to adult learning	136
Use of building, hall facilities and performance spaces / Use of sports facilities	46
Use of building, hall facilities and performance spaces	29
Use of sports facilities	18
Access to adult learning	9
Use of building, hall facilities and performance spaces / Access to adult learning	5
Use of sports facilities / Access to adult learning	2
Use of building, hall facilities and performance spaces / Use of sports facilities / Access to adult learning / Breakfast clubs	1
Other: Union recognition. Fully trained and inclusive SEN staff to the highest standard	1
None	1
No response	21
Total	269

7a. All comments and feedback

Statements/comments not requiring response

- Having a new secondary school in Lockleaze will bring many benefits to the wider community, helping to sustain improved shops, businesses, employment opportunities, transport routes and adding vitality and confidence to the area that is in the process of regeneration. The CST board have promoted the fact that they wish the school facilities to be used for the benefit of the community outside school hours.
- The more it can be used by the local community the more the community will feel that it is theirs.
- IT shared services and local employment both in building and ongoing work at the school.
- Make sure the new school benefits the local community.
- I am excited about the school being built on this site and think it will be positive for the community. As a parent I hope it will enable the good work that Stoke Park Primary does to engage the community and to encourage children to find their talents and work hard at them to become a success, to continue.
- Any addition to the community of this nature should benefit all residents, not just local residence with children of school age.
- If it's a fair price and offering courses suitable for local people.
- All should be offered free of charge.
- All the above and more like many local schools.
- ESOL.
- Evening classes.
- The community in Lockleaze is crying out for affordable facilities. Please consider offering adult learning and support for EAL parents. Sports facilities would also be a very welcome addition.
- The building of Trinity Academy has the potential to significantly add to the social and cultural capital of the local community. This has to be very good news for Lockleaze.
- It would be great to have a gymnastics club and performing arts studio that the community could also benefit from.
- To enable the school to bed into the community, all aspects of the community should have access to it. This will provide a much needed resource, as well as build relationships which will in turn provide volunteers, advocates and support for the school.
- If these are offered they need to tie in with what is already on offer locally.
- If CST are to build a multi-million pound facility in the heart of Lockleaze, it must welcome the community and make local people feel they are truly a part of it.
- Whatever will help.
- As the local council supported leisure centres have removed their netball courts it would be good to have access to netball courts for local families.
- I think the local community centre should be involved in offering and supporting use of facilities at the weekend so as not to undermine their offer and also to support a strong community engagement in their use. I think the school should also work with the community and community organisation on upskilling NEETs and local residents for work and for life.
- This area really need all the resources is can get. The Hub do a fantastic job but more adult learning and hall facilities are really needed.

- As one of a group of parents who helped set up a football team for the new Brunel Field Primary school I am aware of the lack of sports facilities available in the area. We play all our matches on the Downs!
- I feel adult learning would be a great benefit to our community as well as having a new secondary school.
- All above would be great for the community.
- I believe it will help the community immensely if the facilities were accessible to the wider community outside normal school hours, and during holidays.
- I think it would enriched the school and pupils if the school would offer their facilities to prospective students, parents and other members of local community to build stronger connections between those two.
- In principle, I support the aspirations for all 3. In practice, I realise it might be harder.
- Gymnastics football.
- Will help school integrate into community.
- Definitely a bonus to the area if school open to the local community.
- So many schools are under used and do not support the community they are in.
- Use of the school for the wider community outside of school hours should be a requirement.
- This would bring in additional funding.

Questions/comments requiring response (see section 5 and appendix C for responses)

- It is very important that the new school is open and inclusive to all members of the local community, including those without children attending the school, if it is to develop a strong relationship with Lockleaze and play a role in the development of the ward as well as the wider city.
- I don't believe that the comments of the local community will have any impact on what is to happen. Our voices are not significant!
- I am excited about the school being built on this site and think it will be positive for the community. As a parent I hope it will enable the good work that Stoke Park Primary does to engage the community and to encourage children to find their talents and work hard at them to become a success, to continue. I am interested to hear more about how children with interests and abilities in areas like science, maths and technology, rather than in specialist areas will be supported to develop their talents. As a local resident I will be interested to see the building design and hope that is not too imposing, but also that it houses a great space for children to learn in. I understand the need and benefits of children coming from the wider Bristol area but think that it is important for students from the local area to be prioritised. I have concerns about increased traffic in the area and how this will be managed, particularly if many children will be coming from the wider Bristol area.
- I would like reassurance that local residents (of all ages) will be given the opportunity to input into the school on a number of levels, including volunteering, governance, employment opportunities, etc. As a community, we are working hard to realise the assets we already possess, and empower one another to 'give' what we have rather than allow others to make decisions for us.
- My children are former, current and future pupils at Orchard School and we have been extremely happy with the school, both academically and pastorally. As I'm sure the team at CST are aware, the 'hearsay' reputation of a school does not always match the reality, and I can't help but feel that the arrival of CST in the area will mean that Orchard School may be further

overshadowed in the popular perception, which seems a shame for the dedicated teaching staff at Orchard. I appreciate this is largely something outside of Trinity's control, but it would be nice if a co-operative, rather than competitive, attitude could be fostered between Trinity, Fairfield and Orchard and this somehow communicated to local parents.

- I am very pleased that a new school is being built but concerned that it will not serve the local community, that pupils being brought in from other areas will affect the traffic in the area (particularly for the local primary school and nearby secondary school).
- Where will the school be based initially? When will new school buildings be completed? Will students need to travel to BCCS for any activities? How will SEN's be provided? How will practical lessons requiring special facilities such as Science, PE, Food Tech etc. be provided until the new school is built? What assessment has been made of the environmental impact of the new school on that site? What assessment has been made about the size of the site and whether it can accommodate all of the facilities required including sports pitches? There really is not enough information available about the proposal to be able to comment and to conduct a meaningful consultation.
- How about opening the local community access to the school and not bs1-bs6???????????????
- There needs to be a car park on site grounds so that residents still have parking space.
- I would prefer Fairfield and Orchard to open a school here. CST seem underequipped.

Consultation Survey question 8: Do you have any further comments or feedback?

All statements/comments not requiring response:

- I have attended most of the consultation events and found them to be constructive and helpful, with excellent public engagement and willingness to listen to feedback and answer queries.
- I wish the project every success.
- We have been told for years that the biggest bar to redevelopment in Gainsborough Square is the lack of footfall there. The school will address that.
- Trinity Academy will be fantastic for Lockleaze.
- We strongly support CST Trinity Academy. Our two sons went to BCCS and that was the best investment we've ever made.
- Very excited to hear more about this particularly the attitude of 'teach to love learning, not just to pass grades.'
- Happy to have CST in the area.
- Great for the area.
- Build it.
- It will be a very good thing for the area and its children.
- I am very happy with all the consultations I have been to and think we are very lucky to have such a good academy opening up a second school near us.
- The trustees and senior leaders of CST have shown an impressive willingness to engage and listen to a wide range of local views. Relative to this stage of the process, they have done all that they can to ensure that the proposals for Trinity Academy will be sensitive to and tuned to local needs whilst enhancing social integration and community cohesion across North Bristol.
- Very excited by this opportunity.
- Highly positive about CST building and operating this school.
- I feel this is a very positive move which will benefit Lockleaze massively.

- Will greatly benefit the Lockleaze community.
- It will hugely benefit everyone in the Lockleaze community.
- Will greatly benefit the Lockleaze community.
- This will be a great opportunity for the whole community.
- Best thing for Lockleaze for 50 years.
- I think this is a brilliant development, I have a child in year one and I was looking at moving homes to a different area due to the shortness in secondary choices.
- Can't wait for the school to open, I'm hoping for my son to start there.
- I am excited about the opportunities the new school could provide my daughter and other local children. I think the children in Lockleaze need the opportunity to have an excellent education.
- It'd be very positive to see that you're also offering a range of modern foreign languages in your academy.
- Really good idea.
- I wish you luck. As a local resident with a year 5 and year 3 child the prospect sounds very exciting.
- The building of a new secondary school can only bring positives to our community. Stoke Park Schools do amazing things and are, sadly, overlooked. As long as Stoke Park School is involved in the proposals then I can only see good coming from the building of this school.
- I look forward to the school opening and I would like to send our daughter to this school for the fantastic opportunities on offer.
- There seems to be shortage of quality senior schools locally and it is good to see this being addressed.
- I would like for CST to contain an Autism Spectrum Condition resource base to cater for the growing number of students presenting with this difficulty who are cognitively able and capable of accessing the full NC including the whole range of GCSE's in the correct environment.
- I support the idea of a new school and I think, given their reputation, CST are a good organisation to run it. I'd just ask that the location issue is considered carefully to make sure that some areas of North Bristol are not given massive advantages over others. However, I fully appreciate sites for new secondary schools in this part of the city are very hard to come by
- I welcome all efforts to provide high quality, non-selective state education within North Bristol, particularly when there is such high demand in this area and many families are now unable to afford the soaring house prices that surround the supposed "good" secondary schools catchment areas such as Redland Green.
- Very happy that we have another option for secondary education in our local area.
- Good Luck.
- Sounds great.
- Build it sooner rather than later.
- Fully in support of the new school.
- It benefits kids in the area.
- Looking forward to the school being open.
- Great idea.
- Just looking forward to it. Can't wait.
- Will be attending meetings to see if this school is best for my child in Year 7 2019.
- Great opportunity to be IB Diploma - best education available.

All questions/comments requiring response (see section 5 and appendix C for responses)

- While I broadly welcome a new school, there are concerns within the local community about the ethos of CST. It is vital that the school does not promote itself as a faith school, given the diverse make-up of the community it will serve. Concerns have also been raised with me about the role of Trades Unions within CST. It is extremely important that the role of unions in collective bargaining and the role of union members are respected and recognised.
- Please refer to my previous comments regarding suitability of the proposed site and location.
- Please serve the local area by including catchment to the local area of at least a 5mile radius.
- Whilst I agree that the area needs an additional school I am concerned about the extra traffic it will bring to the area and the dangers added for me as a cyclist to cycle around all the parked cars in the morning. It is already dangerous for me to get out of the bottom of Lindsay Road as there are no yellow lines either side where it meets with Shaldon Road and vans park there restricting my view of the speeding cars coming up and down Shaldon Road. Perhaps 20 miles and speed bumps for the whole of Shaldon Road need to be put in place first. I am also concerned that at some point there will be a plan submitted to take some of Lockleaze open space to make a sports field or additional buildings for the school.
- We live in BS7 OBN, which is less than a mile (as the crow flies) yet are outside of the catchment area. Currently we only have 1 option for secondary schools. It can't be right that your catchment excludes the local community.
- I realise that it is not currently possible to open new local authority maintained schools, but I hope that Trinity will try and align its practices to local authority ones (for example, with regards to employees' terms and conditions).
- Hope there's not too much noise.
- Very excited to hear more about this particularly the attitude of 'teach to love learning, not just to pass grades.' Will there be a new bus / increase of bus routes?
- Concerned about parking for local residents.
- Q6 - I don't understand why you are asking if "in order for a school to open it will need to sign a Funding Agreement". Sounds like you can't open one without doing so.
- Is there a local need for some sort of specialist SEN hub to be attached to the school? SCIN/autism neurological diversity for example?
- Needs to be clear if school is operating exactly the same as Bristol Cathedral School and how similar to that school the new school will be or not.
- It'd be very positive to see that you're also offering a range of modern foreign languages in your academy.
- Only to ask you to look again at your proposed admission arrangements and not to do this on the basis of postcode.
- Why have a Sixth Form centre when there are already too many Sixth Form in the city?
- I have hope that the new school will ease the stress level for parents and children living in North Bristol, offering our children an opportunity in what I hope will be a fantastic school. We live in Horfield BS7 8 (I believe this postcode to be in the postcode that Trinity Academy will be selecting from. I attended the consultation meeting and eager to hear all further news to come. I still have concerns on offering of places as I know 25% are to inner catchment (Lockleaze) and 75% are outer. Stoke Park Primary children are to be automatically offered spaces but am unsure if this primary school is inclusive of the 25% inner catchment percentage or if this is on top of.
- I am fully opposed to this school. Yes I agree Lockleaze needs a school (should never have shut down the existing secondary school) but you are proposing a massive school (previous school

on that site had 160 pupils MAX) I'm guessing several levels in the middle of a built up housing area...it's going to look like a tower block or worse Fairfield!! I live directly opposite the site (Haydon Gardens) so not only will I have to put up with the building of it, looking at it once finished I also have to deal with the increased traffic from kids outside the area being dropped off...on a concrete road barely big enough to drive down when cars are parked either side. Madness...and let's face it who in their right mind would pay to send a child to school in this area??? Sorry but in my opinion this is an ill thought out ridiculous idea....and there was mention of sport facilities? Where will they be? Purdown fields maybe? Cos you sure as hell won't fit any playing fields on that site.

- The school is very close to Fairfield. Will the catchment area for that school be changed as a result of the location of this school?
- Unsure about the catchment criteria. We are 0.9 miles from the school but we are not within outer catchment.
- I can only echo my frustrations that I have already stated within this form. To live so close to what could be a fantastic school & have areas that are MILES away be able to access it and not us is tragic. If you think this will support the community this is simply a watered down approach to it. To not include the majority of the local community & include areas nowhere near it, is short sighted and irresponsible.
- Which school will Horfield and Henleaze pupils have access to?
- Are our children given priority on school places from Stoke Park?
- Can the admission criteria be made clear for CST Trinity Academy during consultation?

Appendix C – Record of Section 10 Consultation Events and questions/answers

Consultation Event 1	
Date:	Tuesday 17 th April 2018
Time:	6 – 8pm
Venue:	Stoke Park Primary School, Brangwyn Grove
Style of meeting:	Open meeting with refreshments

The key questions and answers recorded at the event were as follows:

Q: When can we see the admissions arrangements?

A: The draft admissions arrangements were published as part of the section 10 consultation online at: www.trinityacademybristol.org/section-10-consultation. The final admission arrangements will be published in due course on the school website.

Q: What is the proposed composition of the Trust?

A: The aim is to create a trust that is diverse and includes a combination of primary and secondary provision as well as schools that are culturally and socio-economically diverse.

Q: What other sites were considered for the school?

A: A significant number of alternative sites have been explored in determining where to locate the new secondary school. The Trust believes that the proposed site adjoining Stoke Park Primary School is the best site for a range of reasons including the ability to work with the local community and to continue to build on the areas of expertise that are developed effectively at Stoke Park Primary School including dance, drama and gymnastics.

Q: What other schools were considered to open a new secondary school in Bristol?

A: Cathedral Schools Trust applied to open the new secondary school as part of a national process by which any group, including other secondary schools, that wants to propose a new school can apply.

Q: Does Cathedral Schools Trust recognise unions?

A: Yes, the trust recognises, engages and supports staff that are members of unions.

Q: How were the draft admissions arrangements produced?

A: The Trust has worked closely with Bristol City Council in designing the draft admission arrangements for CST Trinity Academy. Key principles behind the catchment areas include the need to support the need of the immediate locality as an ‘inner’ catchment area and Stoke Park Primary as the ‘feeder school’. In addition there is a need to respond to the shortage of places at secondary school level in north Bristol and ensure there is not a detrimental impact on other secondary schools in the area. The admission arrangements for the new secondary school will continue to be reviewed and changed if needed over time.

Q: How will the two schools - Stoke Park Primary and CST Trinity Academy - work together?

A: There are lots of opportunities for joint working across different year groups and shared use of facilities across the two schools - for example enabling students in Year 7 to work with those in

KS1 or KS2 on common themes or projects and ensuring that all students benefit from available opportunities.

Q: How can we apply to the new secondary school?

A: It is the Trust's hope that all applications can be made through Bristol City Council's coordinated admissions process, pending agreement by the Department for Education. There will be a series of open evenings in the autumn and an opportunity for parents to meet the Principal Designate once appointed and find out more about the new school. Prospective students and their parents are welcome to attend either the local events or those that will be held at Bristol Cathedral Choir School. Please visit the school website for more details.

Q: What will be the impact on students going into Year 7 if the school isn't built and they are the first cohort?

A: Year 7 students in September 2019 will have an exciting opportunity to witness first hand their school being built. They will also be able to influence some aspects of the final look and feel of the school.

Q: Will the construction of the new secondary school have any impact on students' experience and learning e.g. during SATs?

A: Both CST and Stoke Park Primary School will work closely with Bristol City Council to ensure that there is no disruption to children's learning. Careful consideration will be given to both the primary school and any temporary accommodation provided to ensure that building work does not impact on daily provision of lessons and that those working on the construction site understand the needs of students.

Q: What about the impact of traffic and transport?

A: Bristol City Council will work closely with the school and CST to make improvements to traffic conditions and to make sure that the new school has a sustainable travel plan. Bristol City Council will also be looking at ways to join up and coordinate with additional housing planned in the area.

Q: Why did you not consult sooner on the new secondary school?

A: Neither the Trust, Stoke Park Primary School nor Bristol City Council were able to discuss the proposal publicly at an earlier date due to commercial sensitivities around the site. The consultation process on whether there should be a new secondary school is now open and we would like to hear from as many people as possible before the consultation closes on 15 June 2018. There will be further consultation on the building and site layout as part of the planning application process later in the year.

Q: How long will the secondary school be in temporary accommodation and what will the temporary site be like?

A: It is the current expectation that the new building will be delivered and ready for pupils in time for 2020/21. The school will work hard to minimise disruption and plan work so that construction takes place around pupils' requirements.

Q: How will the school serve the community, for example outside of the school day?

A: CST is currently in the early stages of the design process for the new school and the community aspect is a key consideration in the design. For example, we are looking to ensure that there is a

range of facilities including a dance studio, hall space and sporting facilities that can be used by the community.

Q: How will CST Trinity Academy be different to Bristol Cathedral Choir School?

A: The new secondary school will still deliver the National Curriculum and offer a broad and balanced curriculum. The school will have its own ethos and vision but will need to work in partnership with BCCS, for example by sharing facilities and creating a joint post 16 curriculum.

Q: Will the school have a similar focus on academic subjects?

A: Yes, alongside the focus on the arts, the school is committed to delivering a high quality curriculum with a full range of academic subjects as well as some vocational subjects at GCSE and A-level.

Q: Is this a done deal and therefore what is the point of this consultation?

A: No. The consultation is a vital part of the process towards opening a new school and it is important to get the views of the community and key stakeholders as part of the process. All views will feed into a report to the Department for Education who will have the final decision on whether the school should open.

Q: How will the pastoral needs of students be met and what will be the provision for children with learning difficulties?

A: The Trust has experience of supporting children with a wide range of needs and will put in place a wide range of pastoral support to meet students' different needs and to ensure that staff have the necessary training and experience to do this.

Q: How will you work with other schools?

A: CST will continue to work closely with other schools as part of the process of opening this school, ensuring that we draw on the different expertise of other schools and work collaboratively. CST will also draw on wider teaching school networks to ensure the new school gets the best possible expertise and input.

Q: How do you recruit staff currently? Do you have a high standard of recruitment and how do you support CPD of staff?

A: Yes, the Trust receives good numbers of applications for roles and is able to attract strong applicants with excellent retention. The trust currently runs NQT and middle leadership programmes and encourages staff to take part in CPD opportunities.

Q: Will there be any further investment in Stoke Park Primary School?

A: It is widely acknowledged that some of the current buildings of Stoke Park Primary School have exceeded their intended lifespan. The Trust will work closely with the primary school to explore any opportunities for further funding.

Q: What will the benefits be to children?

A: There will be an ongoing process with the primary school to ensure that opportunities are provided for pupils to benefit e.g. through use of facilities or shared staffing.

Consultation Event 2	
Date:	Wednesday 2 nd May 2018
Time:	5.30 – 7pm
Venue:	Stoke Park Primary School, Brangwyn Grove
Style of meeting:	Open meeting with refreshments

Some of the questions asked at the 17th April meeting were also asked at this meeting. In addition the following was recorded:

Q: Can you confirm that the intake numbers will be 120 pupils in 2019 and 180 pupils each year after that?

A: These are the numbers that we are working towards but it will depend on the temporary accommodation that is agreed and the progress of the new school building project. We are focussed on those pupil numbers as we need to have enough pupils in the first few years to be able to offer a full balanced curriculum.

Q: Where will the temporary accommodation be?

A: This has not yet been decided but we are hopeful that it will be in the local area and we are also hopeful that any investment in temporary accommodation can have short and long term benefits for Stoke Park Primary School and the new school site.

Q: Can the public see the building plans for the new school yet?

A: We are currently in the design stage for the new school and we have completed some blocking design and mock-ups. Architects have been appointed and they are now undertaking more in depth design work. We expect that there will be some plans available for the public to view during the pre-planning process and then full plans will be available for the building planning application process.

Q: When will we know that the new school will definitely go ahead?

A: Our hope is that the Department of Education will sign the funding agreement in autumn 2018.

Q: Will the build be restricted to the footprint of the old school on the site or will it extend beyond that?

A: We hope to achieve a campus feel for the new school. The majority of the new building will be located on the site of the old school but there will also be shared facilities (e.g. multi-purpose sports facilities) which will be located between the two schools.

Q: Can you confirm that there is funding available for the temporary accommodation?

A: Yes the Department of Education will be providing the funding for the temporary accommodation.

Q: Is there any risk that the new school will take facilities away from Stoke Park Primary School?

A: There will be no adverse impact to the main buildings at Stoke Park Primary School. The temporary accommodation may involve part of the Stoke Park Primary School site but this joint accommodation solution will have benefits for all children across both phases (e.g. IT upgrades, relationship building for children and staff). Some sports facilities may be shared across both sites and children from both schools will have access to these facilities.

Q: What exactly is the section 10 consultation procedure? How likely is it that the school will go ahead?

A: We are hopeful that the school will get the funding approval that it requires to proceed. The section 10 consultation is an important part of the process and, until we know the results of this consultation, we cannot be certain. The outcomes of the section 10 consultation feed into a report which is sent to the Department of Education and government ministers for their consideration.

Q: Are Bristol City Council in support of the project?

A: Yes Bristol City Council are in full support of the project and they have been heavily involved in all decisions so far. The new school has formal cabinet approval. They are project managing the build process in partnership with CST.

Q: Would it be possible to provide a dedicated cycling route to the new school?

A: All suggestions on traffic management will be considered as part of the building planning process.

Q: Will you offer a broad range of co- and extra- curricular activities?

A: We are firmly committed to offering our pupils a wide range of co- and extra - curricular opportunities from the day the school opens. We will work in partnership with Stoke Park Primary School, Bristol Cathedral Choir School and other Trust schools to offer a broad range of activities and opportunities. We will foster existing partnerships and pioneer new opportunities for all pupils.

Q: Will the new school be a faith school?

A: No. Bristol Cathedral Choir School is the only faith school within the Trust currently. We welcome pupils from all faiths and none and we welcome diversity.

Q: Will the pupils still have the opportunity to perform at the ‘Stages’ competition?

A: Absolutely, that is exactly the sort of opportunity that we would love to be involved with.

Q: Who will be the Principal of the new school?

A: We have successfully appointed a Principal Designate for the new school. Further details of this will be released in the next few weeks.

Consultation Event 3	
Date:	Tuesday 8 th May 2018
Time:	9 – 10.30am
Venue:	The Hub, Gainsborough Square
Style of meeting:	Drop in meeting with refreshments

In addition to some of the above the following question was also asked and recorded:

Q: Will there also be opportunities for pupils who are very interested in sport as well as those who enjoy music and the performing arts?

A: We are fully committed to offering a balanced curriculum for all pupils, wherever their interests lie. We know that ‘one size does not fit all’ and that children remain engaged and motivated in education through a variety of means. We will offer options for all pupils to achieve their full

potential academically but also through co-curricular activities including sport, music, dance and drama.

Consultation Event 4	
Date:	Wednesday 23 rd May 2018
Time:	2 – 4pm
Venue:	The Cameron Centre, Cameron Walk
Style of meeting:	Drop in meeting with refreshments

In addition to some of the questions detailed above the following questions were also asked and recorded:

Q: What will the new building look like?

A: We are currently at the early stages of the design process and further information will be available as part of pre-planning and planning applications. However, we will look for ways to enhance community use of the facilities e.g. through music classes, performances, sports facilities. We appreciate all the suggestions including the idea around more intergenerational activities.

Q: Will you admit students from south Bristol?

A: The school is designed to meet the need for school places in north Bristol and therefore the inner and outer catchment areas do not extend to south Bristol.

Q: Will you prioritise local students?

A: Yes, local students are prioritised by making Stoke Park Primary School a feeder school and through the inner catchment area.

Q: Will there be car parking on Romney Avenue?

A: There are currently no plans for parking on Romney Avenue.

Q: Have you considered links to other community organisations e.g. the Vench?

A: CST is very open to pursuing links to other organisations in the area and supports working in partnership and the benefits of wider collaboration.

Consultation Event 5	
Date:	Tuesday 5 th June 2018
Time:	5.30 – 7pm
Venue:	St James' Church, Romney Avenue
Style of meeting:	Open meeting with refreshments

Again, there was overlap with some of the questions detailed above and in addition the following questions were also asked and recorded:

Q: How many pupils are there at Stoke Park Primary School and how many of those are likely to apply to CST Trinity Academy?

A: At present Stoke Park Primary School is one form entry with approximately 30 children per year group. There is no way of knowing how many of these pupils will apply to CST Trinity Academy.

Q: How will you manage the need for specialist facilities e.g. science labs when you are in temporary accommodation?

A: We will ensure that we are able to deliver a broad curriculum in the first year and are currently in discussions with the ESFA on the provision of specialist facilities including science whilst we are in temporary accommodation.

Q: How will you ensure a broad range of staff and subject specialisms in the first few years? Will the school be fully functioning straight away?

A: We are starting to think through the staffing model for the first 2 years and will ensure that we make key appointments at the right moments so that we are able to offer a broad curriculum. We want the school to get the best possible start and we will draw on the expertise and staff at BCCS where needed to ensure it is fully functioning from day one.

Q: How much green/sports space will there be on site?

A: There will be sports facilities on the site including a full-sized pitch, sports hall and a number of courts. We are also thinking carefully about the landscaping so that we can create as much green space as possible.

Q: Where does the 'soul' of a school come from when it is a brand new school?

A: Good question! We believe the soul of the school will be developed in a number of ways including: 1) the first cohorts of staff, students and parents; 2) the engagement of the local community in the school; and 3) engagement with wider providers – be that in the performing arts, sport, music or employers or other key areas of our work.

Q: Once you have secured temporary accommodation will parents and pupils have the opportunity to look round?

A: We do not know the answer to this at present. It is likely that there will be tight timescales for the temporary accommodation and it may not be in place until summer 2019.

Q: Will there be a wide choice of GCSE subjects to choose from?

A: Yes. We will be able to provide further information on this on our website and at our open events in the summer and autumn 2018.

Q: Will the curriculum align with the curriculum model that is adopted at BCCS?

A: Yes, there will be a number of areas of alignment with BCCS including around moderation, assessment and curriculum delivery.

Q: Have you considered underground parking options?

A: We thought this was a really creative proposal but unfortunately the budget for the build will not stretch to underground parking.

Q: How important are the environmental credentials of the building itself to CST?

A: They are very important and we would ideally want a minimum BREAM score of excellent for the building. The building work is being carried out by BCC/Bristol LEP and the final decision will rest with them.

Q: Will there be a school uniform?

A: Yes. There will be a school uniform with the following key principles: 1) smart and simple; 2) including a tie and blazer; 3) affordable and 4) we will consult with students and parents prior to any final decision.

Q: What school meal provider will you use?

A: We will be looking to appoint a catering company in the next twelve months and can provide an update nearer the time of opening.

Q: How will you include the local community in the planning and building process?

A: Bristol City Council will be leading the planning and building process and we understand there will be a full consultation as part of this which will seek to engage further with the local community.

Q: How will you continue to involve the wider community in the decision making process?

A: We are very open to any suggestions for how best to do this going forward. We are happy to host regular drop-in sessions, attend local events or provide other ways for views to be heard going forward.

Q: Could the admissions arrangements change based on feedback from the section 10 consultation?

A: Yes, we will listen carefully to feedback through the section 10 consultation and consider whether any changes need to be made, without affecting the core principles of the admission arrangements.

Appendix D – Additional correspondence received

Response of the Lockleaze Labour Party to the consultation by CST to open a new secondary Free School in Lockleaze.

Lockleaze Labour Party welcomes the opportunity to respond to this consultation. The branch represents members of the Labour Party resident in the Lockleaze ward.

Our members have expressed a number of concerns about the proposal to open this Free School in Lockleaze. Not least, because of the highly secretive way the proposal has been formulated and only presented to the local community via a public announcement when the proposal was finished. It is difficult to have any trust or confidence in a group that operates in this way.

We **do** have trust and confidence in the already excellent local schools. We acknowledge the need for more school places in Bristol North West, and we welcome the proposal to open a new school in Lockleaze. However, we are disappointed that only one sponsor has been considered and we believe that it would be better if the sponsor was one of the local schools which already has knowledge of the local community and the experience of working within it. We are well aware of the limitations placed on local authorities by the Government when opening new schools, however, we are also aware that the existing local schools all have very good relationships with local trade unions ensuring that staff are well represented and that pupil's benefit from having the consistency of staff who are well motivated because they are treated well. We are also in favour of the transparency that exists with all stakeholders in the existing local schools which is beneficial to the whole school community. We note that trade unions are not recognised by CST and that there has been no formal engagement with them so far in this process. Furthermore we note that free schools regularly employ unqualified staff and it is our wish that all pupils in Lockleaze are taught by properly qualified and paid staff.

We are also concerned that some of those leading the proposal have several links with the CST in other capacities and are concerned that there are possible conflicts of interest.

The Labour Party believes that there should be a coherent and locally accountable education system with a good school for every child, providing an education that is not controlled by churches or religious groups. We believe that Free schools undermine this because decisions on whether to set up a free school are taken by the Education Secretary, and not by local councils.

We believe that the whole Free School programme is an expensive vanity project which wastes public money, often on high salaries of unaccountable management. It is party policy to develop a National Education service and end the free school programme. There is ample evidence that the programme is a failure, locally the Bristol Free School opened five years ago and heavily oversubscribed now requires improvement. Up and down the country there have been major difficulties with Free Schools at a level far above schools in the maintained sector and academies.

It is of grave concern to us that whilst local schools in Lockleaze are facing government funding cuts over the next two years in the region of £20m, this school is being given £26m of public money. With regard to the cost of the project of £26m we would like to be assured that this amount will actually cover all costs and that the local council won't be expected to fund any shortfalls. We would like a breakdown of the full projected costs as well as details of the start-up grant already received together with a breakdown of how this has been spent so far.

We note that the admissions policy is not transparent and very confusing, the draft we have seen indicates that there will be an admission number of 120, 30 pupils from Stoke Park Primary School will be guaranteed a place leaving 90 places. 10% of these will go to pupils with a music aptitude leaving 81 places to be allocated, looking at the postcode allocations which exclude some parts of Lockleaze it is highly possible that over 50% of pupils could be from all over Bristol. We believe that this throws doubt on the claim that the school will be for local children.

A number of parents of children of pupils already attending the CST school in the centre of Bristol have expressed concerns about their SEND policy and access of SEND pupils to proper support.

We are also concerned at the possible effect this will have on the intakes of local primary schools if pupils who want to get into the new school can't get into Stoke Park Primary. We believe that this could lead to conflicts in the local community between neighbours. Also we want our local primary schools to be able to work together on a collaborative basis and this admission policy has the potential to cause divisions amongst schools.

There are also a number of wider concerns about traffic management around the school. Romney Avenue and Sheldon Road are already busy especially at the beginning and end of the working day, there are a number of new developments taking place in the area which will increase traffic flow even more. Residents are concerned about parking near to their homes and also the Health and safety of their own children and families.

In conclusion, Lockleaze Labour Party does not support the proposal for CST to open Trinity Academy on Romney Avenue. We **DO** support the need for a new school. Our concerns are around the choice of sponsor, we need any sponsor to be open and transparent and to fit in with the community and the excellent schools already in the area. We have heard nothing from CST that gives us any confidence in them to open this new school.

Nina Franklin
Chair of Lockleaze Labour Party
28th May 2018

CST response to the above e-mail from the Lockleaze Labour Party



Cathedral Schools Trust
College Square
Bristol
BS1 5TS

enquiries@cathedralschoolstrust.org
0117 353 5000

Dear Nina

Thank you for the response that you submitted on behalf of the Lockleaze Labour Party as part of the Section 10 consultation on CST Trinity Academy, a proposed new secondary school for Bristol.

I am glad that you welcome the proposal to open a new secondary school in Lockleaze but understand that you have a number of concerns, about both the process for opening a new school and also specifically about Cathedral Schools Trust (CST). I thought it might be helpful to respond to some of the specific concerns outlined in your letter below and would also like to propose a meeting, at a convenient time for yourselves, to discuss these in more detail with you. I have taken your specific concerns in order below for ease of reading.

Concern 1: The highly secretive way the proposal has been formulated and only presented to the local community via public announcement.

The proposal for this school to be located in Lockleaze originally came from the local community. The trust was approached by a number of key representatives from the community who saw the potential for a new secondary school to have a positive impact on the area. We subsequently met with over 50 representatives of the local community prior to a public announcement and fully endorse community involvement as being critical to the success of this new secondary school. The acquisition of the site was commercially sensitive and we were asked by the ESFA not to release information to the general public until this was agreed with all parties.

Concern 2: Labour party position against free schools and belief that they undermine a coherent education system and waste public money.

As you will be aware, any new school that opens in England at this point in time (including schools through the local authority led presumption route) are designated free schools. Any school or trust wanting to open a new school has to do so through this route. Given the fact that Bristol desperately needs the places there is no alternative at this point in time. Your concerns in this respect should be raised with politicians and others at national government level.



Concern 3: It would be better if one of the local schools was establishing the new secondary school.

Cathedral Schools Trust applied to open the new secondary school as part of a national process by which any group, including other local secondary schools or trusts, can apply.

Concern 4: School being given public money when other schools are facing cuts.

The funding for the new secondary school will come directly from the ESFA/Department for Education and therefore Bristol will not need to put any funding into the building of the new school. We are happy to share the additional information requested on project costs when we meet.

Concern 5: Trade unions not recognised by CST and no formal engagement so far in the process.

Cathedral Schools Trust recognises, engages and supports staff that are members of unions and we actively seek to consult with unions in the best interests of our staff.

Concern 6: Free schools regularly employ unqualified staff.

We will have high standards for our teaching staff and they will all be suitably qualified, as is currently the case in all schools that are part of the Cathedral Schools Trust. Our specialists will be highly qualified in their area of expertise and it is incredibly important to us that we attract and keep good teachers and hire people with the right skills. We have no intention of using the option of employing unqualified teachers.

Concern 7: Those leading the proposal have links with the CST in other capacities and concerns about conflicts of interest.

We would be happy to discuss this further if you have any concerns - we are not aware of any conflicts of interest.

Concern 8: Admissions policy is not transparent and confusing. Excluding parts of Lockleaze and places from all over Bristol.

CST has worked closely with Bristol City Council in designing the draft admission arrangements for CST Trinity Academy. Key principles behind the catchment area include the need to support the requirements of the immediate locality as an 'inner' catchment area and Stoke Park Primary as the 'feeder school'. In addition, there is a need to respond to the shortage of places at secondary school level in north Bristol whilst ensuring there is not a detrimental impact on other secondary schools in the area and we have consulted with neighbouring schools to ensure their views are heard. We are hoping to make some changes to the admission arrangements in response to comments raised through the section 10 consultation process and the arrangements will continue to be reviewed annually and changed if needed over time.

Concern 9: Parents of children at BCCS expressed concerns about SEND policy and access of SEND pupils to proper support.

If parents have concerns then they should raise these as a matter of urgency with the staff and leadership team at BCCS. The SEND provision at BCCS has an excellent reputation and attracts a great many applications for places each year due to the impressive quantity and quality of support for individual and small groups of pupils.

Concern 10: Effect on intakes of local primary schools if pupils can't get into SPP.

CST has already had a number of discussions with the local secondary schools on the proposed admission arrangements and ensuring the impact is limited. We are very open to similar conversations with primary schools if helpful and also to pursuing links to other organisations in the area. We fully support working in partnership and the benefits of wider collaboration.

Concern 11: Traffic management around the school and parking near homes.

Bristol City Council will work closely with the school and CST to make improvements to traffic conditions and to ensure that the new school has a sustainable travel plan including access to the site via public transport, on foot and by bike. Although the school is likely to increase the amount of traffic in the area, our hope is that it will also introduce further traffic calming measures to ensure that the roads are ultimately safer. We also know that the recently announced Unlocking Lockleaze Development project will include improvements to local infrastructure and sustainable transport links. Improved road layout, bus lanes, walking and cycling routes and integrated transport links will all be considered so as to mitigate the impact of wider development in the Lockleaze area. All suggestions on traffic management will be considered as part of the building planning process.

In summary, we hope you will see that many of your concerns are unfounded and we are very open to meeting to discuss these in more detail with you. Please contact the office on enquiries@cathedralschoolstrust.org to confirm a convenient date and time in early autumn and we look forward to hearing from you.

Kind regards

 17/7/18.

Neil Blundell
Executive Principal, Cathedral Schools Trust



Lockleaze Neighbourhood Trust

The Hub, Fedden Buildings, Gainsborough Square,
Lockleaze, Bristol BS7 9FB

Reg'd Charity No 1063275, Co Reg No 3372115 Tel: 0117 9141129
e-mail:info@lockleazent.co.uk www.lockleazehub.org.uk

Friday 15 June, 2018

Dear Neil,

Following the proposal for Cathedral School to establish a new secondary school on the Romney Avenue site (next to Stoke Park Primary) in Lockleaze, we (LNT) would like to propose our support in the consultation. We believe the success of the school; its operation and impact on the community will be amplified by support and buy in from local residents who (for some) have lived here for years.

As a result of discussion, we have raised a few points for consideration and of which we think should be considered and we would like to work with you where we can to support this. We are really positive about the prospects that this project could bring to the local area, both investment in local education, as well as employment and investment in facilities for wider community use. We do not think it appropriate for us to comment on admissions arrangements as we recognise there are differing views across the community.

Employment and Diversity

We would like to think of the project as not only a benefit to its pupils, but also to the parents of those pupils and the wider community. We hope that it can support local skill development and employment opportunity and we hope that the staff and pupil population would reflect the diversity of the area with regards to gender, race, religion, class and ages and at all levels of seniority. It would be great if this was a diverse school, reflective of the area and also championing diversity. Again, to be clear, LNT would be happy to assist in this area and any other areas support is required.

Traffic

We know that this will be an issue for local residents, and there are existing issues on both roads (Brangwyn, Romney) in terms of dangerous and discourteous driver behaviour, which will be compounded by more traffic. We want to work with you to encourage sustainable transport to school, and we encourage you to work closely with local residents to stop nuisance behaviour (littering, noise) and be sympathetic to their needs.

Utilisation of space

The proposal portrays an opportunity for utilisation of space outside of school operating hours. We are interested in the offerings and opportunities for local residents to use the building outside of school hours. We know that sometimes Trust arrangements can prevent schools opening up to their community, as can safeguarding concerns, or access to valuable equipment. We hope the school can be designed to maximize use and access of facilities that can benefit community (not just pupils). Considerations should include opportunities for adult learning and use of facilities for performance space, classes, meeting space, hosting community events. We currently have no real performance space, we have some local sports facilities for traditional sports (rugby, football) but little beyond that. As an organisation that supports community activity through direct hire as well as

supporting residents to host their own events we believe we could support your out of hours offer and would like to work with you on delivering this.

Summary

We are excited by the prospect of the investment in the area of a new secondary school, and want to work with you to make sure the benefits of the school are felt throughout the community and not just to the children and parents that attend. Above are three key issues we'd like to keep talking to you about and would like to invite you to the local Network Lockleaze (meeting of organisations working for the benefit of Lockleaze, meets monthly), and Lockleaze Resident Planning group (when you have outline planning), and our own Trustee meetings to discuss further.

Yours sincerely

Sarah Mowl

Chair

On behalf of Lockleaze Neighbourhood Trust



National Education Union
Bristol
The Old Library,
Trinity Road,
BS2 0NW
T 07964 693 594
neu.org.uk

Dear Sir/Madam,

Bristol NEU have had a number of concerns raised by our members regarding the proposal for a new Free School in Lockleaze. The existing local schools do a wonderful job of serving their local communities and although there is predicted to be a rise in pupil numbers in the area, the presence of an entire new school could be to the detriment of other schools such as Fairfield and Orchard. If they were to experience a fall in pupil numbers then it could exacerbate the already precarious funding situation which so many schools currently find themselves in.

There is also the question of whether opening a new Free School offers the best value for money. A report by the National Audit Office (NAO) published in February 2017 highlighted wasteful spending on free schools and their harmful impact on other local schools. It noted that free school places are more expensive than places provided by local authorities, with a place in a primary free school opening in 2013-14 or 2014-15 costing £14,400 on average (33% more than places created in the same years by local authorities); while a place in a secondary free school cost £19,100 (51% more than a local authority secondary). The higher cost is mainly because free schools tend to involve the purchase of land.

The NEU believes that every child should be taught by a qualified teacher. Like academies, free schools can employ unqualified teachers but they do so at a much higher rate than other schools. While just 3.4% of teachers in all nursery/primary schools do not have QTS, the figure for primary free schools alone is around more than four times higher at 12.3%. Similarly, while 6.2% of teachers in all secondary schools do not hold QTS, the figure in secondary free schools is almost twice as high at 11.3% (DfE School workforce figures, June 2017).

In addition, we note that there is little to no mention of trade unions in the staff handbook in use at other CST schools, except for in situations such as disciplinary procedures where members would be entitled to representation. The NEU is always keen to work with employers to promote positive working relationships rooted in trust and respect between the employee and employer. We would welcome an opportunity to set up a Joint Negotiating and Consultation Committee, as we now have with various other MATs both nationally and locally.

Kind regards,

William Brown
Division Secretary

