

Trinity Academy Special Educational Needs and Disability (SEND) Information Report

Trinity Academy is part of Cathedral Schools Trust and takes students from primary schools across Bristol and beyond. We are a fully comprehensive school, based in the North of Bristol, offering a broad and balanced curriculum. We support educational inclusion and take students regardless of academic ability, ethnicity, impairment or background. We are committed to providing equal opportunities for all. We aim to identify any barriers to learning and/or participation in the Curriculum as soon as possible, to ensure the very best education for your child. The Children and Families Act 2014 asked every school or educational setting to write a SEN Information Report. This is our Special Educational Needs Information Report on what we offer for children and young people with special educational needs and Disabilities (SEND) in our school.

How will we know if your child needs extra help?

Before your child starts with us, we will have gathered information from:

- Primary schools and end of KS2 SAT levels
- Your comments on the application form
- Any external agencies involved with your child
- Transfer meetings and induction events

Thereafter, we use information from:

- Baseline assessments
- CAT tests
- Lucid Tests and other specialist screening
- Termly assessments from subject teachers
- Any parental or external agency concerns
- Our own testing of progress in Literacy and Numeracy as well as other areas of the curriculum

If your child needs to be further assessed, we may:

- Use a range of specialist screening or assessments to gather further information, depending on area of need
- Refer to an external agency, with your permission and involvement
- Offer family support

How will you know how your child is doing?

- The school will keep you informed through:
- Termly reports on Head: academic progress, Heart: character development, Soul: engagement in the co curricular life of the school.
- Parents' evenings

- E-mail, telephone calls
- Appointments with individual teachers

In addition, for some pupils with additional needs we will:

- Hold an annual review (for all students with EHCPs)
- Track progress of all on our SEND Register
- Follow the Plan, Do, Review, Cycle both pre- and post-interventions, to measure progress and inform planning

As a school, further information comes to parents via:

- The VLE (Virtual Learning Environment)
- Newsletters
- Open Evenings
- Information Evenings
- A dedicated SEN Governor also checks and reviews our work and prepares a report for the Governing Body

How will we support your child?

For children with additional needs, we will inform tutors and subject teachers by either each child having their own support plan (A copy of the Bristol Support Plan can be found here: <https://www.bristol.gov.uk/web/bristol-local-offer/professionals/guide-to-send-support-for-education-settings>) or by providing a group support plan. The above are reviewed at the end of each term.

The majority of our students follow a traditional curriculum. However, for those requiring a more personalised approach:

- Additional literacy teaching is provided
- Additional literacy or numeracy sessions may be provided (on a short term basis)
- Sometimes children are split into smaller 'support sets/groups' for support in Maths and English

Any additional interventions will always be discussed with you and you will be kept informed of progress.

All students are screened for examination access arrangements (for example extra time, scribes or use of a laptop) in Year 7. We use these results, in conjunction with input from students and teachers to decide which access arrangements are most suitable. Students will have access to any agreed arrangements in their termly examinations. This will be monitored and adjusted as required. Once your child enters Year 9, if we believe they require examination access arrangements then a specialist assessment will be carried out by our specialist assessor. This assessment is then sent to the Joint Council for Qualifications for their consideration. Unfortunately, we can not use private assessments to grant access arrangements as this is against JCQ policies.

What about pastoral support?

At Trinity, we take our pastoral responsibilities very seriously. There is a good level of support and guidance provided through:

- Our Tutor Group System
- Our Pastoral Leadership team, which includes Head of Year, SEDCO, non-teaching Pastoral Support Leader and Learning Support Assistant
- Access to external agencies if necessary (eg Police, Youth Offending Team, CAMHS). For further details see below.
- Aiming to always offer a safe and supervised area at break/lunch times for those who prefer a quieter time.
- For those requiring additional support in their class, we have a dedicated Learning Support Assistant who can go into classes to work with individual and small groups of students.

How will your child be included in co-curricular activities?

All students are required to take part in three after school clubs per week. Where this is not possible for students with additional needs, this requirement can be reviewed but we see this as a key part of the development of all our students. Day and residential trips are open to all students. Any specific/medical needs can be discussed prior to any planned trips or visits.

How accessible is the school?

Currently we are in temporary accommodation which has some challenges in terms of accessibility e.g a two storey portacabin with no lift. However, we are confident that we can adapt the rooming of lessons in our second year to ensure the curriculum is fully accessible. The new build, once completed, will be fully accessible.

How else can you be involved?

Your support is vital in encouraging your child to fully engage with their learning. We appreciate your:

- Helping them be organised for their day (correct equipment, books, PE/Games kit)
- Encouraging full attendance and punctuality
- Assistance with completion of homework
- Attendance at parents' meetings or meetings specifically about your child
- Supporting the school in its rewards and consequences system

How can your child contribute?

Students are encouraged to:

- Take part in 'Pupil Voice' activities
- Attend review meetings
- Be a part of any support plan and target setting

What should you do if you have any concerns?

In the first instance, please contact the tutor or subject teacher. They can refer your concern to a senior or more appropriate member of staff, if necessary.

The school also has a formal complaints policy.

What other services are available through the school?

In summary, we can access a wide range of services, including:

- CAMHS (Child & Adolescent Mental Health Service)
- EP (Educational Psychologist)
- BAT (Bristol Autism Team)
- Social Care
- Careers Advice

How will we support your child's transition before and after Secondary school?

We liaise with all our feeder schools and try to visit as many students as possible, prior to their coming to us. All students attend a 'taster day' during the (summer) Term prior to their starting in Year 7.

For students leaving us:

- The SENCo or another appropriate member of staff is invited to attend EHCP reviews for those looking to go onto another school or college.
- Careers advice is provided throughout the school curriculum with a special focus on the transition years.
- Support is provided for university applications by a dedicated member of staff

How can you get further information?

- Contact us by phone or e-mail: enquiries@trinityacademybristol.org
- Look at the CST SEND Policy and the school's accessibility plan
- Look at Bristol City Council's Local Offer:
<https://www.bristol.gov.uk/web/bristol-local-offer/home>

Bristol's Local Offer website has information on:

- Education – including nurseries, schools and colleges
- Health services in Bristol
- Short breaks, personal budgets and direct payments
- Local events and activities for children and young people with special educational needs and disabilities

- Where to find support and advice in Bristol

Contacts:

Mr Eiron Bailey –Headteacher

Mr Wade Nottingham and Mr Joseph Thurston – Deputy Headteachers

Mrs Sara Penellum – SENDCO

Mr Jordan Davis-McKenzie – Pastoral Support Leader

Miss Rachael Gray – Learning Support Assistant