

Name of policy	Homework Policy
Date approved	September 2019
Date to be reviewed	September 2020

Introduction

Homework at Trinity Academy is regularly set and checked to allow students to learn, memorise, revise or practise the important knowledge, skills and understanding taught in school. This policy outlines the expectations for the setting and checking of homework.

Principles

Homework should:

- Be set weekly and clearly defined. The instructions should be clear enough to allow students to complete homework independently
- Link to the curriculum and prepare for or build on the learning of students in the classroom. If the homework covers material that hasn't been introduced in a lesson, a teacher must make sure that students are able to access enough of the content and concepts for it to make sense
- Provide students with an opportunity to think deeply about a particular curriculum area; and
- Be completed to a high standard. Upon completion, it should be assessed for knowledge, understanding and skills.

Setting, Checking and Recording of Homework

All teachers are expected to set homework once a week per class. The only exceptions are for PE and Dance, where homework is not expected to be set. In Phase One, each piece of homework should take around 30 minutes to complete. In Phase Two, homework should take 45 minutes to complete. In Phase Three, Homework should take an hour to complete. At each phase, the time spent completing Maths and English homework should be double the time expected for other subjects (sixty minutes in Phase One, ninety minutes in Phase Two and two hours in Phase Three). For clarity, in 2019/20 academic year pupils will be set the following hours of homework per subject per week:

English	1hr
Mathematics	1hr
Art	0.5hr
Geography	0.5hr
History	0.5hr
Music	0.5hr
Religious Studies & Philosophy	0.5hr

Science	0.5hr
Spanish	0.5hr

All homework must be recorded by staff onto the school VLE. On the due date, the teacher should check that each student has completed homework to a suitable standard and, where required, assessed for knowledge, skills and understanding and marked it according to the guidelines set in the department marking policies. Any student who fails to hand in homework on time, or hands in homework of a poor standard, must be awarded a C2 Same Day Detention for homework, in line with the school's Behaviour Policy. A space for completing homework will also be provided by the school as part of the co-curricular programme.

The outcomes (marks etc.) of homework should be recorded by teachers in an appropriate manner and in keeping with department marking policies. It should be used to inform future planning and for feedback during reporting and parents' evenings.

Types of Homework Tasks

The school has no preferred types of task to be set for homework. It is up to each department to determine the most appropriate types of homework tasks to use.

However, in Phase One the school encourages homework to be focussed upon clear learning goals and with explicit instructions. This is because, as novices, students are likely to benefit from the clarity provided. Accordingly, in Phase One, the school does not encourage the setting of open-ended research tasks – such as “find out about...” or “find out five facts about...” as a form of homework. As novices, students are unlikely to have enough background knowledge to do this well.

Policies linked to the Homework Policy

- Teaching and Learning Policy
- Curriculum Policy
- Assessment Policy
- Behaviour Management Policy