

Score	Head – A place of learning		Heart – A place of care and respect	Soul – A place where we engage
	Self-Direction – ‘I am in control of my future’	Resilience – ‘I persevere even when it is tough’	Self-Control – ‘I am in control of my emotions and responsible for myself and others’	Communication – ‘I ask questions and present myself to the highest standard’
1	<ul style="list-style-type: none"> I need to engage and participate in all lessons. I need to complete and submit my work on time and to a satisfactory standard. I am not yet able to work independently with focus. 	<ul style="list-style-type: none"> I need to persevere in all lessons especially when learning is challenging. I need to finish what I begin. 	<ul style="list-style-type: none"> I need to come to all lessons prepared to work hard. I must pay attention and resist distracting others. I need to listen to and respect the opinions of others. I must take care of the Academy and my learning environment. 	<ul style="list-style-type: none"> There are serious concerns over the way I present myself and my work. I don't ask or answer questions to support my learning. I need to choose my words more precisely and distinguish between informal and formal settings when speaking.
2	<ul style="list-style-type: none"> I actively participate in some lessons, but do not always choose to. I complete and submit some of my work to a satisfactory standard. When directed, I sometimes work independently with focus. 	<ul style="list-style-type: none"> I sometimes work hard when challenged, but don't always choose to. I sometimes finish what I begin. 	<ul style="list-style-type: none"> I work hard in some lessons, but don't always choose to. On occasions I distract others. I don't always listen to, or respect the opinions of others. I sometimes fail to take care of the Academy and my learning environment. 	<ul style="list-style-type: none"> I sometimes present myself and my work to a high standard. I am sometimes keen to answer questions to deepen my understanding. I am starting to choose my words more precisely and distinguish between informal and formal settings when speaking.
3	<ul style="list-style-type: none"> I get to work immediately. Most of my work indicates that I am making good progress. When directed, I can work independently with focus. 	<ul style="list-style-type: none"> I respond positively to challenges in learning. I usually finish what I begin. 	<ul style="list-style-type: none"> I come to class prepared to learn. I remember and follow directions. I listen to and respect the opinions of others. I take care of the Academy and my learning environment. 	<ul style="list-style-type: none"> I present myself and my work to a high standard the majority of the time. I am keen to answer questions to deepen my understanding. I can speak formally in full sentences without using filler words (such as 'like') and with dictionary words instead of street slang.
4	<ul style="list-style-type: none"> I show enthusiasm for my learning. All of my work indicates that I'm making good progress. I am starting to direct my own independent learning. 	<ul style="list-style-type: none"> I always demonstrate determination by trying really hard even after I've experienced failure. I always finish whatever I begin. 	<ul style="list-style-type: none"> I positively influence others through engagement in my learning. The way I behave reflects the fact that I no longer need to be reminded of the Academy rules and expectations. I value the opinions of others, even when they are different to my own. I encourage others to take care of the Academy and our learning environment. 	<ul style="list-style-type: none"> All of my work is submitted on time and consistently presented to a high standard. I ask and answer questions to deepen my understanding. I deploy excellent grammar when talking, using full sentences. I can use the subject specific language of different disciplines e.g. talk like a scientist, historian, or mathematician.
5	<ul style="list-style-type: none"> I believe that effort will improve my future and demonstrate this through my learning. I work independently, with focus and without teacher direction. My learning in lessons is reinforced and consolidated by independent work carried out at home. 	<ul style="list-style-type: none"> I understand and demonstrate that outstanding learning is about embracing what we don't know yet and 'failing well', changing something before trying again. 	<ul style="list-style-type: none"> Through my enthusiasm and participation in learning, I invigorate others, helping their learning as well as my own. I model positive behaviour for other members of our community. I respect difference and seek first to understand. I actively role-model and lead others in taking care of the Academy and our learning environment. 	<ul style="list-style-type: none"> I present myself and my work to an exceptional standard. I am always eager to explore new things. I use language with great precision and nuance. I express my ideas fluently in any setting. I help to develop the linguistic tools of others.

NB: all references to work should be read as referring to all learning, whether completed in school or at home.