


Risk Assessment: School operation from 1 September 2020: response to Coronavirus (COVID-19). Issue 2



The Delegated Services approach to, as simply as possible, completing our standard or routine risk assessment format is found on the **final page** on this format.

Please note how the Harm, (yellow) and Likelihood, (blue) colour coded choices relate to the relevant columns that appear below in Section 2, as you start to capture the detail from your thinking.

Section 1

MAT/Establishment/Section/Team: CST	Date of Assessment: 31/08/20	Review date: (Complete once the action plan section below is addressed)
Assessed by: Please note all those involved should sign up to this assessment. Print below: NAME: 1.Eiron Bailey 2. Wade Nottingham 3. Jo Thurston 4. Alison Lambert DATE:	Staff signatures: 1.  2. 3. etc I/We have read and understood this RA and our role in its implementation.	

BACKGROUND AND CONTEXT:

From 1 September 2020 all schools are required to reopen for all pupils.

This model risk assessment has been developed to support schools in implementing government guidance for the reopening of schools first issued on 2 July 2020. **It has now been updated to reflect updates published on 7 August 2020.**

It is available here:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

We have included sections 2 and 3 from our previous risk assessment covering term 6 of the 2019-20 academic year as these could be of use if schools are required to close or partially close in response to a local outbreak of coronavirus.

The risk assessment will be reviewed in response to updates to government guidance including any outcomes arising from the government *COVID-19: review of disparities and outcomes report* and any examples of shared 'best practice' that we receive. We have adapted this risk assessment in consultation with relevant partners including trade union representatives where available.

In line with government guidance to other businesses that are advised to go back to work, this risk assessment will be made publicly available to those who wish to see it. The same guidance also provides those employers with a downloadable notice which we have placed on display.

<https://mail.google.com/mail/u/0/?tab=rm0#inbox/FMfcgxwHNMZTbVpxnwzhbjRTNhHdvrR?projector=1&messagePartId=0.1>

Part 1: Reopening schools from 1 September 2020

The rationale for schools re-opening for more groups of pupils is set out in the document Education and childcare during coronavirus: Guidance for the full reopening of schools. It is predetermined on the principle that cases of coronavirus have reduced and that there is an effective 'Track and Trace' process in place. The guidance is clear that risks posed to pupils from remaining out of school in terms of their wellbeing, safeguarding and academic achievement outweigh those posed from the contraction of coronavirus. In relation to working in schools the guidance states that "whilst it is not possible to ensure a totally risk-free environment, the Office of National Statistics' analysis on [coronavirus \(COVID-19\)](#)

related deaths linked to occupations suggests that staff in educational settings tend not to be at any greater risk from the disease than many other occupations. There is no evidence that children transmit the disease any more than adults”

This risk assessment is based on the control measures described in the government guidance for reopening schools referred to above. This states that if schools follow the control measures as set out below, they can be “confident that they are managing risk effectively”.

The system of controls: protective measures

Having assessed their risk, schools must work through the below system of controls, adopting measures in a way that addresses the risk identified in their assessment, works for their school, and allows them to deliver a broad and balanced curriculum for their pupils, including full educational and care support for those pupils who have SEND.

If schools follow the guidance set out here, they will effectively reduce risks in their school and create an inherently safer environment.

System of controls

This is the set of actions schools must take. They are grouped into ‘prevention’ and ‘response to any infection’ and are outlined in more detail in the sections below.

Prevention:

- 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school

- 2) clean hands thoroughly more often than usual

- 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach
- 5) minimise contact between individuals and maintain social distancing wherever possible
- 6) where necessary, wear appropriate personal protective equipment (PPE)

Numbers 1 to 4 must be in place in all schools, all the time.

Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances.

Number 6 applies in specific circumstances.

Response to any infection:

- 7) engage with the NHS Test and Trace process
- 8) manage confirmed cases of coronavirus (COVID-19) amongst the school community
- 9) contain any outbreak by following local health protection team advice

Numbers 7 to 9 must be followed in every case where they are relevant.

<p>What is the Task/Activity or Environment you are assessing?</p>	<p>What Hazards are present or may be generated? Look at the activity, processes or substances used that could cause harm to health or injury. Use a row for each one identified</p>	<p>Who is affected or exposed to hazards? (Staff Students Visitors Contractors Etc.)</p>	<p>What Severity of Harm can reasonably be expected? (See Definitions Table 1)</p>	<p>What Precautions (Existing Controls) are already in place to either Eliminate or Reduce the risk of an accident happening?</p>	<p>What Likelihood? See Definition on STa ble 1</p>	<p>What is the Risk Rating? See Risk Rating Matrix Table 2</p>
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This Risk Assessment sits alongside that of Stoke Park Primary School with whom we share premises. The two RA's work collaboratively. SPPS Risk Assessment can be found on their website: <https://stokeparkprimary.org/>

1.A: Contact with those with symptoms of coronavirus: Testing: Track and Trace; Outbreak response						
Contact with infected persons/ exposure to the virus within the school.	Person contracts coronavirus as a result of direct contact with an infected person (or a symptomatic person) entering the premises.	Pupils and staff	Serious	<p>Guidance has been issued to the entire school community. Here, anyone affected must stay at home if they (or their family members) have any of the following symptoms: a high temperature, a new continuous cough, a loss or change to your sense of smell or taste. OR they have tested positive for coronavirus in the last 10 days.</p> <p>Those affected must follow government stay at home guidance as follows</p> <p>https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</p> <p>Temperature testing is not recommended on its own. Guidance states that it is not a reliable method for identifying coronavirus.</p>	Low	Low

	<p>Contact with those developing symptoms of the virus during the working day.</p>	<p>Pupils and staff</p>	<p>Serious</p>	<p>Our procedure will be that If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they will be sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.</p> <p>If a child is awaiting collection, they will be moved, if possible, to Room 11 where they can be isolated behind a closed door. A window will be opened for ventilation.</p> <p>If they need to go to the bathroom while waiting to be collected, we endeavour that they will use a separate bathroom if possible. The bathroom will be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>PPE will be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs).</p> <p>In an emergency we will call 999 if they are seriously ill or injured or their life is at risk. We will not suggest a visit to the GP, pharmacy, urgent care centre or a hospital.</p> <p>If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, we have noted they do not need to go home unless they</p>	<p>Lo w</p>	<p>Lo w</p>
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				<p>develop symptoms themselves (and in which case, a test is available) or the child subsequently tests positive</p> <p>They are instructed to wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. We will clean the affected area with normal household disinfectant after someone with symptoms has left to reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance.</p>		
Engagement with the NHS Track and trace Process	<p>Failure to follow PHE/ NHS Track and Trace procedures increases the likelihood of exposure to coronavirus in the school community.</p> <p>Anxiety and dissent within the school community</p>	Pupils and staff	Serious	<p>Katie Hughes, Amy Kew, SLT and other relevant staff understand the NHS Test and Trace process and how to contact their local Public Health England health protection team. We will ensure that staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none"> • book a test if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested. • provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace • self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19) <p>Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing.</p>	Low	Low

				<p>The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient.</p> <p>We will ask parents and staff to inform us immediately of the results of a test:</p> <ul style="list-style-type: none"> • if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating. • if someone tests positive, they should follow the ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’ and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days. 		
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<p>Management of confirmed cases of coronavirus</p>	<p>Failure to follow PHE/ NHS Track and Trace procedures increases the likelihood of exposure to coronavirus in the school community.</p> <p>Anxiety and dissent within the school community</p>	<p>Pupils and staff</p>	<p>Serious</p>	<p>We will take swift action if we become aware that someone who has attended has tested positive for coronavirus (COVID-19).</p> <p>We will contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace.</p> <p>The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.</p> <p>The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, we will send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:</p> <ul style="list-style-type: none"> • direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin) • proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual • travelling in a small vehicle, like a car, with an infected person 	<p>Lo w</p>	<p>Lo w</p>
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				<p>The health protection team will provide definitive advice on who must be sent home. To support them in doing so, we will keep a record of pupils and staff in each group, and any close contact that takes places between children and staff in different groups (see section 5 of system of control for more on grouping pupils). This should be a proportionate recording process. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.</p> <p>We note that a template letter will be provided to schools, on the advice of the health protection team, to send to parents and staff if needed. Schools must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.</p> <p>Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’. They should get a test, and:</p> <ul style="list-style-type: none"> • if the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days. • if the test result is positive, they should inform their setting immediately, and must isolate for at least 7 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first 	
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				<p>had symptoms, following ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’</p> <p>We note that schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.</p> <p>Further guidance is available on testing and tracing for coronavirus (COVID-19).</p>		
Containing any local outbreak	<p>Failure to follow PHE/ NHS Track and Trace procedures increases the likelihood of exposure to coronavirus in the school community.</p> <p>Anxiety and dissent within the school community</p>	Pupils and staff	Serious	<p>We note that if schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required.</p> <p>In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. If schools are implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.</p> <p>In consultation with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year</p>	Lo w	Lo w

				<p>group, then the whole school if necessary, in line with routine public health outbreak control practice.</p> <p>We have developed a Contingency Plan to ensure that the education of affected groups of pupils is maintained. This will include the provision of remote learning as set out in government guidance for the reopening of schools.</p>		
	Attendance at multiple settings (eg for Early Years attendance at LA and private provision on different days of the week).	Pupils and staff	Serious	<p>We have advised parents that where possible they should limit the number of settings that their child attends.</p> <p>We recognise that there are some circumstances where a pupil will attend multiple settings (eg: as part of provision outlined in an EHP). Here we will work with the partner setting to address any risks identified to enable us to jointly deliver a broad and balanced curriculum to the pupil in question.</p>	Medium	Medium

1: B Cleaning and hygiene						
Hand hygiene	Poor hand hygiene increases the likelihood of infection from coronavirus	Pupils and staff	Serious	<p>Opportunities are provided for staff and pupils to clean their hands with soap and water and dry thoroughly:</p> <ul style="list-style-type: none"> • on arrival at school • after using the toilet 	Low	Low

				<ul style="list-style-type: none"> • after breaks and sporting activities • before food preparation • before eating any food, including snacks • before leaving school • after sneezing/coughing. <p>Paper towels will be used to dry hands in preference to hand dryers. Covered bins available for disposal of paper towels will be emptied periodically during the day.</p> <p>Supervision by staff is provided as needed.</p> <p>Signage about how to wash hands properly, is on display and reinforced with pupils.</p> <p>Where sinks are not easily accessible from the room used by a 'group' of pupils hand sanitiser will be available.</p>		
Respiratory Hygiene	Poor respiratory hygiene increases the likelihood of infection from exposure to coronavirus.	Pupils and staff	Serious	<p>Catch it, kill it, Bin it – tissues are available in all classrooms, staffroom and reception at a minimum. The message is reinforced with pupils.</p> <p>Covered bins are available for the disposal of used tissues.</p>	Lo w	Lo w
Cleaning	Person contracts COVIS 19 as a result of inadequate cleaning	Pupils and staff	Serious	<p>We have reviewed the cleaning specification with our cleaning contractor to ensure that this meets requirements set out in</p> <p>https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</p> <p>We have identified cleaning of high-risk areas to be undertaken throughout the school day to include:</p> <p>Door handles</p> <p>Kettles</p> <p>Taps</p>	Lo w	Lo w

				<p>Switches</p> <p>Phones</p> <p>Laptops /</p> <p>Printers and photocopiers</p> <p>Staffroom/ food preparation</p> <p>Surfaces that pupils are touching e.g.: toys, books, chairs, tables, doors, sinks, toilets, bannisters, light switches, etc.</p> <p>Our document stating how this will be applied and inspected in practice has been shared with relevant staff and is Appendix 6</p>		
Safe use of cleaning products	<p>Inappropriate exposure to cleaning product results in allergic reaction/ poisoning etc</p> <p>Storage arrangements of cleaning product change increasing potential for unauthorised 'use' by pupils.</p>	Pupils and staff	Serious	<p>All staff involved in cleaning duties will receive training re: safe use and storage of cleaning materials.</p> <p>PPE will be provided for all cleaning activities.</p> <p>Safety data sheets for cleaning products are available.</p> <p>Only recommended cleaning products will be used.</p>	Lo w	Lo w
	Use of hand sanitiser potential for improper use and ingestion.	Pupils and staff	Serious	<p>We are providing/allowing the use of hand sanitisers that contain at least 60% alcohol.</p> <p>Recognising it is not possible to follow the hand wash advice everywhere, a hand sanitiser is next best and unless there's some allergy, and depending on the age of our pupils, they could use their own</p> <p>We have obtained the Safety Data Sheet for the product(s) . They advise on action to be followed if the sanitiser is not used as designed i.e. a child drinks some; it gets in eyes etc.</p> <p>This will also help with potential reactions to the product.</p>	Lo w	Lo w

				<p>We have and will secure adequate supplies of the product and provide it, especially in areas such as reception to the building.</p> <p>We will not make our own having addressed the national CLEAPSS guidance.</p>		
Measures to reduce contamination from coronavirus.	Use of shared resources	Pupils and staff	Serious	<p>Staff and pupils will have individual pens, pencils etc that are not shared.</p> <p>Classroom based resources such as books and games will be shared within the 'group/bubble'; these will be cleaned frequently along with frequently touched surfaces.</p> <p>Resources that are shared between groups/bubbles will be cleaned frequently and between use by different groups/bubbles or rotated to allow them to be quarantined and out of reach for 48 hours (72 hours plastics).</p> <p>Staff have been advised that they must wash their hands and surfaces before and after handling pupils' books.</p>	ME diu m	Me diu m
	Items from home to school and vice versa	Pupils and staff	Serious	<p>We are limiting the items that pupils bring in from home each day to essentials such as lunch boxes, hats, coats, stationery and mobile phones. Bags are allowed.</p> <p>Pupils and teachers can take books and other shared resources home although this will be limited.</p> <p>Rules on hand cleaning, cleaning of the resources and rotation will apply to these resources.</p>	Me diu m	Me diu m
	Harder to clean items	Pupils and staff	Serious	<p>We have removed soft furnishings, soft toys and toys that are harder to clean (such as those with intricate parts) from classrooms and teaching spaces until further notice.</p> <p>Where these remain, they will be subject to regular cleaning and disinfection.</p>	Lo w	Lo w

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1:C Minimising contact (social distancing)						
Social distancing across the site	Too many people on site increases likelihood of exposure to coronavirus	Pupils and staff	Serious	<p>We have taken the following measures to reduce footfall and maintain social distancing on site including:</p> <p>Staggering opening and departure times</p> <p>Advising parents that only one person should attend to deliver/pick up their child.</p> <p>Erected signage and barriers to remind those visiting the site of social distancing requirements.</p> <p>Pupils will be advised of the appropriate entrance and exit to use. Opportunities for groups of pupils congregating on site before and after school will be minimised.</p> <p>Parents will not be permitted into the building unless there are exceptional circumstances. Contact with the office must be made by phone and there are signs at the entrance to indicate this.</p> <p>Visitors to site will only be permitted where a pre-arranged appointment has been made.</p>	Me diu m	Me diu m
Social distancing for large groups of pupils.	Large groups of pupils and/or adults increase the likelihood of exposure to and transmission of coronavirus	Pupils and staff	Serious	Whole school assemblies, performances, visiting groups etc will not take place until further notice.	Lo w	Lo w

1:D Minimising contact (social distancing) Phase specific guidance. Delete sections that are not applicable.						

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<p>Grouping pupils of pupils and social distancing of pupils: Secondary</p>	<p>Exposure to infection Classroom teaching Secondary</p>	<p>Pupils and staff</p>	<p>Serious</p>	<p>We are following government guidance as follows: https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings?utm_source=02a881e2-265a-4b6d-a67d-38470d12440a&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily</p> <p>We will maintain consistent groupings of pupils. This will reduce the number of pupils and staff potentially becoming infected with coronavirus and required to self-isolate should a case occur.</p> <p>In our school this will be achieved as follows:</p> <p>Year 7 and 8 will form separate bubbles. Yr 7 will be taught in the primary wing, yr 8 in the portacabins. Yr 7 will use the canopy area for their break time, yr 8 will use the MUGA and the area behind the cabins. The start and end of the day will be staggered. Co curricular groups will be in year groups to maintain the bubble.</p>	<p>Me diu m</p>	<p>Me diu m</p>
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				<p>We will make small adaptations to the classroom to support distancing where possible. That will include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space.</p> <p>Different groups will be kept apart where possible and pupils will be encouraged to keep their distance within groups. Sharing social spaces and rooms will be avoided where possible.</p> <p>We have advised staff of the strong public health advice that secondary school staff maintain distance from their pupils, staying at the front of their class and away from their colleagues where possible. Ideally this should be at a 2m distance.</p> <p>We will minimise mixing for arrival, lunchtime, breaks and departure. While in general groups should be kept apart, brief, transitory contact, such as passing in a corridor, is low risk</p> <p>If there is to be rotation of rooms eg: use of a science lab for different groups of pupils, all resources and the room will be cleaned thoroughly between groups.</p> <p>We are referring to CLEAPS/DATA/ afPE guidance available for specialist areas.</p>		
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1: E Use of Personal Protective Equipment						
Use of Personal Protective Equipment (PPE) (Mainstream)	Incorrect use exacerbates the risk of further infection.	Pupils and staff	Serious	<p>We are taking into account Government guidance (26/08/20) on face coverings:</p> <p>In addition we are asking all students to wear masks during transition periods.</p> <p>Those choosing to wear a face covering must note the following on their use and we will remind staff, students and parents/carers..</p> <p>It is vital that face coverings are worn correctly and that clear instructions are provided to staff, children and young people on how to put on, remove, store and dispose of face coverings in all of the circumstances above, to avoid inadvertently increasing the risks of transmission.</p> <p>Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully.</p> <p>On the basis of current evidence, in light of the mitigating measures education settings are taking, and the negative impact on communication, face coverings will not generally be necessary in the classroom even where social distancing is not possible. There is greater use of the system of controls for minimising risk, including through keeping in small and consistent groups or bubbles, and greater scope for physical distancing by staff within classrooms. Face coverings can have a negative impact on</p>	Low	Low

				<p>learning and teaching and so their use in the classroom should be avoided.</p> <p>We will monitor the guidance carefully and will review whether all members of the community should wear a face covering, should we become a high transmission area (These areas are defined as areas of national government intervention.)</p> <p>We note the following guidance for education settings:</p> <p>“The majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others. PPE is only needed in a very small number of cases including:</p> <ul style="list-style-type: none"> ● children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way ● if a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn. Students should also be given a face covering to wear or wear their own. <p>We are complying with the above and are using our local supply chains to obtain PPE. We have noted where this is not possible,</p>		
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				<p>and there is an urgent need for PPE in order to operate safely, we may approach our local resilience forum.</p> <p>All staff have been allocated a trolley with gloves, mask and sanitiser. Replacements are available from SSO. Where staff require further individual PPE this will be provided.</p> <p>We will ensure that staff who are likely to have to support pupils in the circumstances identified above and potentially in the administration of some first aid have access to appropriate equipment and training in its correct use and disposal.</p> <p>See: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/877658/Quick_guide_to_doffing_doffing_standard_PPE_health_and_social_care_poster_.pdf</p>		
Use of Personal Protective Equipment (PPE) in Special Schools	Incorrect use exacerbates the risk of further infection.	Pupils and staff	Serious	<p>The above contributes, however, the increased likelihood that staff will be exposed to bodily fluids in the course of their work will mean that the use of PPE will be risk assessed and relevant equipment provided where applicable.</p> <p>The following link is used as our guidance at present: https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance</p>	Low	Low
Use of Personal Protective Equipment (PPE) by pupils (over the	Poor processes for the removal and disposal of PPE increases the	Pupils and staff	Serious	<p>Pupils (and staff) will be instructed not to touch the front of their face covering during use or when removing them. They must wash their hands immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic</p>	Low	Low

<p>age of 11) and staff arriving at school.</p> <p>NB: Wearing of PPE mandatory on public transport for those over the age of 11 without health exemptions.</p>	<p>likelihood of infection from coronavirus.</p>			<p>bag they can take home with them, and then wash their hands again before heading to their classroom. Guidance on safe working in education, childcare and children's social care provides more advice.</p>		
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1: F School transport and travel arrangements						
<p>School transport</p>	<p>Risk of exposure to coronavirus whilst using dedicated school transport.</p>	<p>Pupils and staff</p>	<p>Serious</p>	<p>We will ensure that transport providers are aware of any changes to start and finishing times.</p> <p>We note that pupils on dedicated school services do not mix with the general public on those journeys and tend to be consistent. This means that the advice for passengers on public transport to adopt a social distance of two metres from people outside their household or support bubble, or a 'one metre plus' approach where this is not possible, will not apply from the autumn term on dedicated transport.</p> <p>Our approach to dedicated transport will follow government guidance set out in https://www.gov.uk/government/publications/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020</p>	<p>Low</p>	<p>Low</p>

	<p>Exposure to coronavirus while travelling to and from school and within wider social groupings (outside school).</p> <p>(Predominantly applicable to secondary pupils)</p>	Pupils	Serious	<p>Pupil travel arrangements have been taken into consideration in our plans for opening as follows:</p> <ul style="list-style-type: none"> We will encourage pupils to walk or cycle to school where possible. Reviewed numbers of pupils travelling at different times of the day and have adjusted timings of sessions to avoid peak times on public transport to reduce the likelihood of pupils mixing with each other and coming into contact with other people on the journey to and from school <p>We have provided clear messages to pupils about minimising the use of public transport and how to reduce the risks of transmission outside of school.</p> <p>We have also discussed with pupils the potential for coronavirus to spread when they socialise in groups outside school and have reminded them of the importance of following social distancing guidance in the wider community.</p>	Me diu m	ME diu m
Staff transport to and from work	Potential for increased exposure to coronavirus (and potential for introduction into the school) through use of public transport at peak times.	All staff	Serious	<p>Where staff would normally use public transport to travel to work, we will discuss options to alleviate this eg: provision of parking or parking permits, or facilities such as secure cycle storage to support people to walk, run or cycle to work where possible.</p> <p>No staff currently use public transport.</p>	Lo w	Lo w
	Risk of exposure to coronavirus whilst using school vehicles.	Pupils and staff	Serious	<p>School vehicles will be used for essential purposes only.</p> <p>Passenger numbers to be reduced to allow for social distancing</p> <p>Where possible consistent allocation of driver, escort and passengers to vehicle.</p>	Lo w	Lo w

				<p>Hard surfaces eg: steering wheel, handbrake other controls, door handle, seatbelts etc to be cleaned after use.</p> <p>Vehicle users to wash hand before entering the vehicle. Sanitiser and wipes available for use within the vehicle.</p> <p>School safeguarding procedures to be followed re1:1 transport in school vehicles.</p>		
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1: G School workforce						
Staff wellbeing	Staff anxiety re: returning to work and potential exposure to the virus.	All staff	Serious	<p>Individual discussions have been/are held with staff to identify concerns/ barriers re: returning to work. (NB: recognising that some could be experiencing bereavement, mental health issues, etc.).</p> <p>We have signposted to relevant counselling services. Including the Education Support Partnership which provides a free helpline for school staff and targeted support for mental health and wellbeing.</p> <p>HR advice is available if required.</p> <p>We are working with the trade unions. https://www.hse.gov.uk/news/assets/docs/talking-with-your-workers.pdf</p>	ME diu m	Me diu m
Staff who may be at increased risk from coronavirus.	Staff anxiety Potential for staff to suffer serious illness if they contract coronavirus.	Staff in at risk group	Serious potentially fatal	<p>We recognise that some people with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as set out in the COVID-19: review of disparities in risks and outcomes report.</p>	Lo w	ME diu m

				<p>We will remain alert to the findings of this research and respond to any changes in guidance accordingly.</p> <p>If people with significant risk factors are concerned, we will discuss their concerns and explain the measures the school is putting in place to reduce risks.</p> <p>Where practically possible we will accommodate additional measures to support staff where appropriate.</p> <p>We are having developed this risk assessment with reference to our Equalities Policies and Procedures to ensure that those affected by the control measures in this risk assessment are not unlawfully discriminated against.</p> <p>We note that people who live with those who have comparatively increased risk from coronavirus (COVID-19) can attend the workplace.</p>		
Staff training	Staff are not aware or do not understand the requirements for working safely.	All staff	Serious	<p>In preparation for a full return on 1 September 2020 training and written instruction has been provided re: operating procedures outlined in this risk assessment to all staff. This includes:</p> <ul style="list-style-type: none"> • What to do if they suspect that they or a member of their household has coronavirus (including testing arrangements) • Day to day organisations and procedures including arrangements for cleaning, staff welfare facilities, travel to work • The importance of keeping teaching groups separate during the day • Arrangements for breaktimes and lunchtimes • Safeguarding including the continued importance of all staff acting immediately on any safeguarding 	Low	Low

				<p>concerns and any updates to school procedures re: recording concerns, contacting DSL (or Deputy).</p> <ul style="list-style-type: none"> • Procedures to follow if they suspect that a child in their group is displaying coronavirus symptoms • Changes to school behaviour policies • Curriculum adaptations required re: social distancing • Site security and fire safety including evacuation and lockdown procedures. • Use of PPE (where applicable). 		
Individual staff requirements	Concerns from staff in identified work groups	Clinically extremely vulnerable (Shielding)	Fatal/ Major	<p>We note that individuals who were considered to be clinically extremely vulnerable and received a letter advising them to shield are now advised that they can return to work from 1 August as long as they maintain social distancing.</p> <p>We will be flexible in how those members of staff are deployed to enable them to work remotely where possible or in roles in school where it is possible to maintain social distancing.</p>	Low	Low
		Clinically vulnerable including pregnant women	Serious	<p>May attend work but should follow advice https://www.gov.uk/government/publications/staying-aler t-and-safe-social-distancing#clinically-vulnerable-people (NB an individual risk assessment must be carried out for new and expectant mothers; exposure to coronavirus should be included as a potential hazard).</p> <p>We note that The Royal College of Obstetrics and Gynaecology (RCOG) has published <u>occupational health advice for employers and pregnant women</u>. This document includes advice for women from 28 weeks gestation or with underlying health conditions who may be at greater risk. Government advice is that employers and pregnant women should follow this advice and to continue to monitor for future updates to it.</p>	Low	Low

Use of supply teachers and other temporary or peripatetic staff	Potential for the introduction of coronavirus into the school		Serious	<p>We note that it is permissible for supply staff and other temporary works to move between schools.</p> <p>We will ensure that such staff follow our control measures for the prevention of coronavirus and advise them to take particular care in minimising contact with pupils as far as is practicable.</p> <p>Where possible we will endeavour to engage staff on a consistent basis.</p>	Me diu m	Me diu m
Use of volunteers	Potential for the introduction of coronavirus into the school		Serious	<p>Volunteers may be used to support the work of the school, as would usually be the case.</p> <p>All volunteers will be expected to follow our control measures to reduce the spread of coronavirus. Mixing of volunteers across groups will be kept to a minimum, and they should remain 2 metres from pupils and staff where possible.</p> <p>We currently have no volunteers.</p>	Lo w	Lo w

1:H Pupil wellbeing

Management of expectations within the school community	Anxiety within school community re: prevalence and effectiveness of infection control and social distancing measures.	All members of the school community	Serious	<p>Our communication with parents and pupils prior to our return in September will include information about:</p> <ul style="list-style-type: none"> • Arrival and departure from school and arrangements for parents to access the site • Arrangements for infection control • Pupil groupings • What school day will look like • Expectations for attendance 	Me diu m	Me diu m
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				<ul style="list-style-type: none"> • Expectations for the wearing of school uniform (government guidance is that this should be worn as usual). • The avoidance of travel to school via public transport at peak times and measures the school are taking to work with parents to alleviate this • Expectations re: any new behaviour systems that we have put in place to support our work in infection control and social distancing • What will happen if there is a case of coronavirus at the school. <p>We are using this as an opportunity to ensure that pupils' emergency contact details are up to date.</p> <p>Government guidance for parents is available at: https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-in-the-autumn-term</p>		
Pupil wellbeing	Changing family circumstances likely to have an adverse effect of pupil's ability to reengage with school	Pupils and staff	Serious	<p>Contact with families has been made by school staff to ensure that they are aware of any potential issues and that relevant support is made available.</p> <p>Staff responsible for pupil groups have been briefed in advance and made aware of any existing support plans/ risk assessments etc, for individual pupils. Plans will be reviewed before the start of term 1 to ensure that pupil's needs are met.</p>	Low	Low
	Ineffective reintegration of young/ vulnerable pupils who have not been attending school for a	Pupils and staff	Serious	As parents will not be able to stay with their children to support their reintegration, we will discuss arrangements on an individual basis where we anticipate difficulties in this area.	Low	Low

	number of weeks causes anxiety and distress for parents and pupils			We will ensure that we have a contact number for the parent so that we can call to ask them to collect their child or provide reassurance to the parent if required.		
	Inadequate understanding or enforcement of pupil behaviour expectations.	Pupils and staff	Serious	The school Behaviour Policy has been updated to include expectations re: arrangements for social distancing and movement around school; hygiene rules. Consistent methods of communication ensure that staff, pupils and parents are aware of these.	Lo w	Lo w
Individual pupil medical requirements	Pupils (or their family members) in identified groups.	Extremely clinically vulnerable pupils (shielded)	Fatal/ Major	These pupils may return to school on 1 September 2020. However, if local infection rates rise, they could be advised to shield again. We note that where pupils are no longer required to shield but generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school (usually at their next planned clinical appointment). See: COVID-19 - 'shielding' guidance for children and young people . Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, we will offer them access to remote education. Where children are not able to attend school as parents are following clinical and/or public health advice, absence will not be penalised.	Lo w	Me diu m

		Clinically vulnerable pupils	Serious	These pupils should attend school	Low	
		Pupils living in a household with a person who is extremely clinically vulnerable.	Serious	These pupils should attend school	Low	Low
		Those living in a household with a person who is clinically vulnerable. (Including pregnant)	Serious	These pupils should attend school	Low	Low

1: I Provision of first aid and the administration of medication						
Provision of first aid		Pupils and staff	Serious	<p>Qualified first aiders are available as required: Katie Hughes, Amy Kew, Jack Harty</p> <p>Where reasonably practicable we will ensure that opportunities for pupils to mix with pupils who are not in their group are limited during the administration of first aid.</p> <p>Normal hygiene precautions (handwashing and use of gloves) are taken when administering first aid.</p>	Low	Low

				See below re: use of PPE and working in close proximity to an injured person.		
Administration of medication	Illness or injury to those who are unable to access their medication	Pupils and staff	Fatal/major	<p>School procedures for the administration of prescription and controlled medication will continue to apply.</p> <p>Parents have been advised that they must return any required medication to school; we will check that medication that has remained in school is still in date. Parents have been advised where this is not the case.</p> <p>Staff will wear PPE whilst administering medication if it is not possible to maintain 2m social distancing.</p> <p>Pupils/ students with allergies and/or those requiring medication (including asthma inhalers) will be known to all staff and their requirements identified on class lists for each teaching group.</p> <p>EHC Plans or other relevant Healthcare Plans to be shared with staff responsible for each teaching group.</p> <p>Adrenaline Auto-injectors (AAI) and asthma inhalers to be easily accessible and their whereabouts known by staff and pupils. Pupils requiring these will be placed in a group with a member of staff who has had the relevant training to administer the AAI and recognise the signs of an allergic reaction/asthma attack.</p> <p>They accept that in an emergency the importance of immediate action to save life takes precedence over social distancing.</p> <p>We will provide refresher training for all staff re: the requirements for individual children with known allergies and ensure that those supervising groups of children at lunchtime are aware of the importance of avoiding cross contamination.</p>	Low	Low

				Tables will be cleaned after lunch, rubbish disposed of and bin emptied to avoid allergens remaining in the classroom for longer than necessary		
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1: J Premises						
Preparation of school building	Failure to complete compliance checks renders the building unfit for use.	All premises occupants	Serious	<p>We will ensure that all outlets have been flushed before resuming normal operation. Following this, we have commissioned a water treatment specialist to test the system, which we anticipate will present no problems. If it does, they will chlorinate and flush the complete system for all hot and cold-water systems (including drinking water) and certify the water system is safe before the buildings are reoccupied.</p> <p>All systems have been recommissioned before re-opening, as would normally be done after a long holiday period. The most recent external water check was completed on 28/8/20</p> <p>This includes gas, heating, water supply, mechanical and electrical systems, and catering equipment. Our fire safety systems have been checked including and making sure:</p> <ul style="list-style-type: none"> • all fire doors are operational • the fire alarm system and emergency lights are operational 	Lo w	Lo w

				<p>All areas and surfaces have been cleaned and disinfected prior to reopening and if necessary, pest control deployed for insect infestations, particularly in the kitchen and/or food preparation areas. The kitchen has been deep cleaned too prior to reopening and before food preparation resumes.</p> <p>Deep cleaning took place on Aug 10th</p> <p>See: https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak?utm_source=c51bac38-4a28-4136-b096-4d23f07da6f4&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily</p>		
Ventilation (Open windows and doors are recommended as a means of improving air circulation within the building)	Falls from height (open windows)	All premises occupants	Serious	Whilst taking into consideration the necessity to increase ventilation by improving air circulation within the building we have advised staff that window opening restrictors must not be removed.	Low	Low
	Use of air conditioning accelerates the spread of coronavirus	All premises occupants	Serious	We have taken advice from our contractors re: the suitability of our air conditioning system for use at this time and taken the following action: Air conditioning units in the ICT room will not be used. Air circulation in the cabins is through extractor fans not recirculation and so their use, plus open windows, is encouraged.	Low	Low

	Additional doors and windows are left open compromising site security/fire safety.	All premises occupants	Serious	<p>We have reviewed our site and identified doors that could remain open without compromising fire safety/ and or security.</p> <p>Here, for high risk areas such as kitchens and boiler rooms fire doors will be kept in the closed position. Lower risk rooms such as classrooms and offices may be propped open with removeable things - a weight or wedge - if there are people present who will be tasked with removing it if the alarm goes off and at the end of the day.</p> <p>Door guards etc, will continue to be used to improve circulation in the building (and also reduce the need for touching the door handles).</p>	Lo w	Lo w
Emergency Evacuation and lockdown	Failure to follow procedures leads to injury or loss of life.	Pupils and staff	Serious	<p>Measures necessary for additional ventilation of the building have been and will be assessed and will not compromise fire safety or site security arrangements.</p> <p>We have briefed staff who are aware of the measures to take in the event of an emergency evacuation or lockdown. Registers for different groups will be required.</p> <p>Safe evacuation/ lockdown takes priority over the maintenance of social distancing arrangements temporarily.</p>	Lo w	Lo w

1: K Curriculum delivery: Music and PE

Curriculum delivery: Music	Increased likelihood of infection from coronavirus from playing musical instruments and singing.	Pupils and staff		<p>We will reduce the risk of transmission by physical distancing and playing outside wherever possible, limiting group sizes to no more than 15 in a classroom or socially distancing a class group in the hall, positioning pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation.</p>	ME diu m	Me diu m
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				<p>We have an operating procedure for cleaning any shared instruments. Keyboards are wiped down at the end of every lesson</p> <p>We will mitigate the potential aggregate risk of aerosol transmission by:</p> <ul style="list-style-type: none"> • limiting the number of children singing or playing together as far as possible and ensuring that children attending are in small groups of no more than 15, with the same children each time wherever possible and at least one staff member • children are socially distanced (2 metres apart), are outside or in a well-ventilated room • they are not singing loudly <p>The following measures will be in place when children are singing or playing wind or brass instruments:</p> <ul style="list-style-type: none"> • Social distancing will be observed at all times whilst playing wind or brass instruments or singing (2 metres, wherever possible, or 1 metre with robust risk mitigation where 2 metres is not viable) • Back-to-back or side-to-side positioning (rather than face-to-face) is used whenever possible • Activities which can create aerosol are discouraged, such as shouting or singing loudly • Singing or playing wind or brass instruments outdoors, wherever possible • If playing wind or brass instruments indoors or singing indoors, limiting the number of children present to account for ventilation of the space and the ability to social distance 		
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				<ul style="list-style-type: none"> • Good ventilation as far as possible and whenever possible, either through the use of mechanical systems and/or opening windows and doors <p>By considering and adopting these cumulative risk mitigation measures, the overall risk will be reduced.</p> <p>Providers offering music, dance and drama activities for children and young people should refer to more information for schools and other providers on music, dance and drama provision during coronavirus (COVID-19), due to be published shortly, which will set out additional measures that can be taken to minimise the risk of coronavirus (COVID-19) transmission during these activities.</p>		
Curriculum delivery: Physical Education	Increased likelihood of infection from coronavirus	Pupils and staff	Serious	<p>Pupils will be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided.</p> <p>Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities.</p> <p>Schools should refer to the following advice:</p> <ul style="list-style-type: none"> • guidance on the phased return of sport and recreation and guidance from Sport England for grassroots sport 	Me diu m	Me diu m

				<ul style="list-style-type: none"> advice from organisations such as the Association for Physical Education and the Youth Sport Trust <p>Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so. Schools should consider carefully how such arrangements can operate within their wider protective measures.</p>		
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<p>1: L Social distancing in the wider school environment</p> <p>The rationale for our approach is set out in a separate operating procedure which will be retained for reference with this risk assessment and can be found at Appendix 1</p>						
Arrival and departure from school	Exposure to infection from inadequate social distancing	Pupils and staff	Serious	We will review start/ finish times to keep groups of pupils apart as they arrive and finish school. This will not involve the loss of teaching time	Lo w	Lo w
Circulation within the building	Exposure to infection from inadequate social distancing	Pupils and staff	Serious	<p>We will arrange for pupils to access rooms directly from outside where possible.</p> <p>Circulation routes around the school have been reviewed. Where possible there are one-way circulation routes in corridors and stairways.</p> <p>Arrangements are in place to stagger breaktimes and lunchtimes to reduce numbers accessing circulation routes.</p>	Me diu m	Me diu m
Lunchtimes	Exposure to infection from inadequate social distancing during	Pupils and staff	Serious	Liaison with catering contractors is in place.	Lo w	Lo w

	preparation and serving of food (catering staff)			Our own catering staff arrangements for social distancing have been implemented.		
	Payment for food (secondary)	Pupils and staff		Only card payment is allowed - we will not use cash or finger print system	Lo w	Lo w
	Exposure to infection from inadequate social distancing: Collection of food by pupils and eating arrangements	Pupils and staff	Serious	<p>Pupils will enter the lunch area in their existing groups.</p> <p>Groups to be kept apart as far as possible - yr 7 using the canteen, yr 8 using the hall. We have purchased a hot plate for yr 8 food to ensure there is no cross over of bubbles.</p> <p>We have addressed the potential for eating in classrooms and will use/use this option if necessary, as long as suitable levels of supervision can be achieved and cleaning is carried out before and after the consumption of food.</p> <p>We have extended the use of outside eating for both bubbles</p>	Lo w	Lo w
Breaktimes	Exposure to infection from inadequate social distancing: breaktimes	Pupils and staff	Serious	<p>Outside areas can be shared but pupils will remain in their distinct groups. Different groups of pupils must not play sports or games together.</p> <p>Outdoor equipment will be cleaned regularly. Multiple groups of children will not use it simultaneously.</p>	Lo w	Lo w
Educational visits	Exposure to infection from inadequate social distancing etc	Pupils and staff	Serious	<p>We note government guidance advises against domestic (UK) overnight and overseas educational visits at this stage see coronavirus: travel guidance for educational settings.</p> <p>In line with government guidance we will consider the reintroduction of non-overnight domestic educational visits. These trips will include any trips for pupils with SEND connected with their preparation for adulthood (for example, workplace visits, travel training etc.).</p>	Lo w	Lo w

				<p>Our risk assessment for carrying out these visits will be carried out in line with protective measures, such as keeping children within their consistent group, and the COVID-secure measures in place at the destination and wider advice on visiting indoor and outdoor venues.</p> <p>We will also make use of outdoor spaces in the local area to support delivery of the curriculum if this can be carried out in line with the implementation of the protective measures outlined in this risk assessment.</p> <p>(See https://oeapng.info/downloads/download-info/4-4k-coronavirus/)</p>		
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1:M Social distancing: Offices and shared staff areas						
School Reception areas	Exposure to infection from inadequate social distancing: visitors to school.	Pupils and staff	Serious	<p>Any visitors to site are to be by appointment only. Parents have been advised that they should call the office rather than coming into school.</p> <p>Door entry systems to be adjusted so that visitors cannot enter the reception area where there is not a physical barrier between office staff and visitors.</p> <p>Signage has been erected to advise visitors of social distancing protocols.</p> <p>Consultations with parents/ outside agencies etc, to take place over the phone/ video conferencing where feasible. If</p>	Lo w	Lo w

				<p>this is not possible 2m social distancing will be observed in any consultation room and the room cleaned after use.</p> <p>Payments to be online/ contactless where possible. Office staff to wear gloves when handling cash.</p> <p>Staff signing in arrangements include hand sanitising next to the sign in screen.</p> <p>Hand sanitiser will be provided to all persons entering premises with signage to explain control measures etc.</p>		
	Exposure to infection from deliveries arriving at the school.	Staff	Serious	<p>Clear guidance for delivery drivers to be placed at the school entrance to include advising the school reception by phone of their arrival.</p> <p>School staff will advise the delivery driver of a safe space to leave the goods and must not come into contact with the driver.</p> <p>Where it is not feasible to quarantine deliveries staff must wash their hands after unpacking items and dealing with waste packaging.</p>	Lo w	Lo w
	Violence and aggression towards school staff causes injury and distress	Pupils and staff	Serious	<p>We will maintain transparency and regular contact with all members of the school community.</p> <p>Regular briefings/updates for all staff so that they are aware of school response to the COVID 19 virus and can communicate consistently to those who ask.</p> <p>Readiness to deploy the range of behaviour remedies if behaviour becomes unacceptable from warning to full banning from site/sect 547 warnings/action.</p>	Lo w	Lo w
Other work areas	Exposure to infection from inadequate social distancing: other work areas	Staff	Serious	<p>Staff meetings will be held remotely; if this is not possible 2m social distancing guidance will be followed.</p> <p>Furniture reconfigured in staff areas to allow 2m distancing; screens between office workers etc, has been implemented.</p>	Lo w	Lo w

				<p>All areas are cleaned regularly.</p> <p>ICT equipment should not be shared. If this is not possible keyboards and work areas must be cleaned between use.</p>		
Contractors working on the premises.	Exposure to infection from inadequate social distancing/ hygiene arrangements	All	Serious	<p>All contractors working on the premises will be required to follow control measures listed for visitors above. Where possible they will be required to visit after school hours.</p> <p>For areas where there are larger scale building projects in place, contractors will remain entirely separate from the school community.</p>	Lo w	Lo w

1:N Afterschool and breakfast clubs						
Afterschool and Breakfast Clubs	Arrangements for infection control, social distancing etc are not practised at Breakfast and Afterschool Club thus increasing the risk of infection within the school community.	All members of the school community	Serious	<p>Guidance for September 2020 may be found as follows:</p> <p>https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak</p> <p><u>Where school is the provider:</u></p> <p>Control measures re: hygiene, cleaning etc set out above will be followed. Children will remain in their year group</p>	Lo w	Lo w

				<p>bubbles. We will retain records of attendance and groupings.</p> <p>Multiple groups may use the same space with distancing between the groups. Here other protective measures set out within this risk assessment will be in place</p> <p><u>If an external provider is used on school premises:</u></p> <p>We will liaise with the external provider to ensure that they are aware of the control measures set out in our risk assessment and guidance above. We will support them in matching or exceeding the expectations set out within it.</p> <p>We will share information re; grouping our grouping of pupils so that these are maintained where possible.</p> <p>As with physical activity during the school day, contact sports should not take place.</p>		
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Part 2: Maintaining educational provision in the event of a local outbreak

Maintaining contact with pupils staying at home	Safeguarding concerns are not reported; pupil/ student is placed at risk.	All	Serious	Concerns may become apparent during interaction in the community, online communication etc	Lo w	Lo w
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				All school staff to be aware of arrangements in place for contact school DSL/ Deputies during the closure period.		
	Enhanced risks to pupils re: online safety resulting from increased internet exposure; working remotely without access to support from peer group and school	Pupils	Serious	School to provide information to parents and pupils re: online safety. Including encouraging parents to set up age-appropriate parental controls and internet filters as applicable. Also signposting to support available for reporting bullying and online abuse. School to make parents aware of sites they are asking their children to use and school staff their child will interact with.	Lo w	Lo w
	E-Safety. Inappropriate staff contact with pupils/ students	Pupils	Minor to Serious	School E-Safety Policies continue to apply. Communication must only take place through school channels approved by the senior leadership team. Staff must not make informal arrangements to contact students using their own phones/ devices etc.	Lo w	Lo w
	Injury or contamination of staff undertaking home visits. Vulnerable pupils/ students are 'missed' through lack of contact etc.	Visiting staff	Serious	Staff to follow government guidance on social distancing. Speak to families on the door step or through a window if they are self-isolating. Any home visit will be carried out by 2 members of staff subject to risk assessment associated with that home, location and family profile. School Lone Working Procedures to be followed (including the maintenance of a school contact during the visit). School policy on home visits must be adhered to. Where the family is self-isolating ask that the child comes to the window so that they can be seen by professionals. If phoning families we will speak to the child as well.	Lo w	Lo w

PART 3: Arrangements for staff working from home during a local outbreak

<p>Use of display screen equipment eg: laptop, desktop etc.</p>	<p>Back/neck/wrist injury from poor posture and use of equipment over a prolonged period of time.</p>	<p>Staff working from home</p>	<p>Serious</p>	<p>We follow guidance from HSE (March 2020) as follows:</p> <p>For those people who are working at home, the risks associated with DSE must be controlled. This includes doing home workstation assessments. However, there is no increased risk from DSE work for those working at home very temporarily.</p> <p>We have provided workers with advice on completing their own basic assessment at home using: www.hse.gov.uk/pubns/ck1.pdf</p> <p>We advise staff that there are some simple steps to be taken to reduce the risks from display screen work:</p> <ul style="list-style-type: none"> • breaking up long spells of DSE work with rest breaks (at least 5 minutes every hour) or changes in activity • avoiding awkward, static postures by regularly changing position • getting up and moving or doing stretching exercises • avoiding eye fatigue by changing focus or blinking from time to time. 	<p>Lo w</p>	<p>Lo w</p>
<p>Data protection</p>	<p>Data breach exposes staff or students to risk of harm. Data breach is undetected.</p>	<p>All</p>	<p>Serious</p>	<p>All staff have received GDPR training and are aware of their responsibilities re: use and transfer of personal data.</p> <p>School Data Protection Policies and Procedures apply.</p> <p>Staff are aware of their responsibilities for reporting a data breach to relevant staff at school. Our DPO is involved if required.</p>	<p>Lo w</p>	<p>Lo w</p>

Workplace stress exacerbated by social isolation.	Depression Anxiety and other forms of mental illness	Staff working from home	Serious	<p>Opportunities are in place for regular contact from line managers and colleagues. Albeit remotely via online methods.</p> <p>Access to counselling services is provided by CST through Health Assured. All staff have been provided with details of this for use at home.</p>	Lo w	Lo w
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Section 3 – ACTION PLAN

Instructions for completion

1. Any item that has a risk rating of Red or Amber in section 2 above - the right-hand risk rating column needs to be addressed in this action plan. When you have completed this section, then decide and complete the box on page 2 that confirms when you will review this whole assessment. When you then review the assessment: 1. clear the review date box and 2. Move all the controls in the action plan section up into the main section to show they are now incorporated into what you do. *Now reassess and see if you can decrease the risk rating conclusions?*
2. When an item can be removed altogether (e.g. a dangerous staircase is removed) it can be deleted from section 2 but there must be a historic evidence trail (see point 4)
3. Some items are so high hazard that they will never be reduced to a risk rating lower than Medium – these must be kept in the action plan but can be marked as addressed and all being done that is reasonably practicable.
4. The original document and any changes to the Risk Assessment, over time, need to be documented for record-keeping purposes. This is especially relevant in the event of any legal claims.

What is the Hazard you need to Control? (high or amber from the risk rating column above)	What Additional Precautions do you need to either eliminate or reduce the risk to an acceptable level.	Who is Responsible for implementing these controls?	When are these controls to be implemented (Date)?	When Were these controls implemented (Date)?
HIGH item 1				
HIGH item 2				
MEDIUM item 1 Attendance at multiple settings (eg for Early Years attendance at LA and private provision on different days of the week)	Currently this does not apply to any of our students. But, there is a possibility of this occurring during this academic year. Relevant staff will liaise closely between settings to ensure Covid risk is minimised.	SLT		
MEDIUM item 2 Use of shared resources	Students and staff are directed to hand sanitize before and after touching shared resources. Where possible this is limited to bubbles	EBA		
MEDIUM item 3	Students and staff are directed to hand sanitize before and after touching shared resources. Where possible	EBA		

Items from home to school and vice versa	this is limited to bubbles			
MEDIUM item 4 Too many people on site increases likelihood of exposure to coronavirus	All meetings must be pre booked. Limited on site meetings. Use of Zoom.	All staff		
MEDIUM 5 Exposure to infection Classroom teaching	Bubble system strictly adhered to and monitored for weaknesses	EBA/SLT		
MEDIUM 6 Exposure to coronavirus while travelling to and from school and within wider social groupings (outside school).	Outside our control. Students reminded to wear PPE and to remove/dispose of when they arrive + hand sanitize	SLT		
MEDIUM 7 Staff anxiety re: returning to work and potential exposure to the virus.	Ensure staff are signposted to Health Assured and encouraged to discuss any anxieties at any time with their line manager or SLT	EBA to communicate		
MEDIUM 8 Staff anxiety Potential for staff to suffer serious illness if they contract coronavirus.	Vulnerable staff to be met with personally to discuss any concerns	EBA		
Medium 9	Visiting staff, especially peripatetic staff, to be reminded of measures to limit the spread of the virus and monitored	EBA/WNO		

Potential for the introduction of coronavirus into the school				
MEDIUM 10 Anxiety within school community re: prevalence and effectiveness of infection control and social distancing measures.	Students to be reassured, guided clearly through the measures in place and monitored closely.	EBA/Pastoral team		
MEDIUM 11 Individual pupil medical requirements	Close monitoring	Pastoral team/Katie Hughes		
MEDIUM 12 Increased likelihood of infection from coronavirus from playing musical instruments and singing.	Ref to CST Music guidelines	EBA		
MEDIUM 13 PE Increased likelihood of infection from coronavirus	Strict adherence and monitoring of LSC guidelines. Communication with external providers re measures to limit spread of infection	EBA		
MEDIUM 14 Exposure to infection from inadequate social distancing	Staff monitoring of social areas and transition areas	EBA/WNO/all staff		

References: Describe what standards are being applied (such as HSE Approved code of practice or Design and technology association training course guidance etc.) other supporting material. This can of course include the MAT/Establishment's own policies and guidance. For major risk assessments notes of consultation or other discussion may also be useful.

1. .
2. .
3. .
4. .

Information to Aid the completion of the Risk Assessment format

Table 1: Definitions

Potential Severity of Harm	Meaning of the harm description	Likelihood of Harm	Meaning of likelihood
Fatal/Major Injury	Death, major injuries or ill health causing long term disability/absence from work.	High (frequent)	Occurs repeatedly/ to be expected.
Serious Injury	Injuries or ill health causing short-term disability/absences from work (over three days absence)	Medium (possible)	Moderate chance/could occur sometimes.
Minor Injury	Injuries or ill health causing no significant long-term effects and no significant absence from work.	Low (unlikely)	Not Likely to occur

Table 2: Risk rating matrix: Potential severity of Harm + Likelihood of Harm = Risk rating

	+ High (Likely)	+ Medium (Possible)	+ Low (Improbable)
Fatal/Major Injury	VERY HIGH Risk	HIGH Risk	MEDIUM Risk
Serious Injury	HIGH Risk	MEDIUM Risk	LOW Risk
Minor Injury	MEDIUM Risk	LOW Risk	No Significant Risk

Table 3: Action required: Key to Ranking and what action to take.

VERY HIGH Risk	STOP ACTIVITY! Take action to reassess the work/activity and apply reduction hierarchy before proceeding.
HIGH Risk	Action MUST be taken as soon as possible to reduce the risks and before activity is allowed to continue.
MEDIUM Risk	Implement all additional precautions that are not unreasonably costly or troublesome and monitor the situation on an agreed frequency.
LOW Risk	Monitor and review your rolling programme.

Appendix 1 - School Duties & Routines for Sept 2020

Summary

In order to reduce the risk of COVID transmission at school, we plan to open the school with two distinct year group 'bubbles'. Students will remain in their bubbles throughout the school day, with little opportunity to mix with other children in other bubbles. To facilitate this:

- The start and end times for our two year groups will be staggered. This reduces the chance of contact between year groups before and after school;
- The site will be partitioned off, with Year 7s being taught in different classrooms to Year 8s;
- Break and lunch times will be the same, but students will be kept apart. This makes the day-to-day running of the school easier to manage; and
- Clubs will be year group specific.

Timings of the school day

The table below shows the changes to the school day as a result of the staggering of year groups:

Original School Timings		Staggered Day – New Timings			
Time	Year 7	Year 7	Year 8	Time	
Gate Open	8.00 to 8.30	8.10 to 8.20			
Line-Up	8.30	8.20 to 8.30	8.40 to 8.50	Entry onto Playground	
Form Time/ Assembly	8.30 to 9.00	8.30 to 9.00	8.50 to 9.00	Line-Up	
Lesson 1	9.00 to 9.50	9.00 to 9.50	9.00 to 9.50	Lesson 1	
Lesson 2	9.50 to 10.40	9.50 to 10.40	9.50 to 10.40	Lesson 2	
Break	10.40 to 11.00	10.40 to 11.00	10.40 to 11.00	Break	
Lesson 3	11.00 to 11.50	11.00 to 11.50	11.00 to 11.50	Lesson 3	
Lesson 4	11.50 to 12.40	11.50 to 12.40	11.50 to 12.40	Lesson 4	
Lunch	12.40 to 13.30	12.40 to 13.20	12.40 to 13.20	Lunch	
Lesson 5	13.30 to 14.20	13.20 to 14.10	13.20 to 14.10	Lesson 5	
Lesson 6	14.20 to 15.10	14.10 to 15.00	14.10 to 15.00	Lesson 6	
Clubs/ Detentions	15.10 to 16.10	15.00 to 15.55	15.00 to 15.20	Form Time	
			15.20 to 16.15	Clubs/ Detentions	

Implications of the 'bubbles' and staggered day:

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- One year group will not have access to specialist teaching facilities (e.g. Art and Science). We plan to swap the classrooms used at half term to allow for access to these facilities.
- When entering school, students are not allowed to wander freely. They must stay in the playground.
- Students who are starting later must not be allowed on site until the other year group have vacated the playground.
- Greater emphasis on routines at break and lunch means a greater need for duty points and proactiveness.
- AM and PM registers are drawn from Period 1 and 5 respectively.
- Registers WON'T be taken in the afternoon form periods.

Staff Duty Guidance

Duties form an important part of all roles at Trinity Academy. Having a clear staff presence ensures communal activities, such as break and lunch are orderly and safe.

General Guidance

Expectations of Staff on Duty

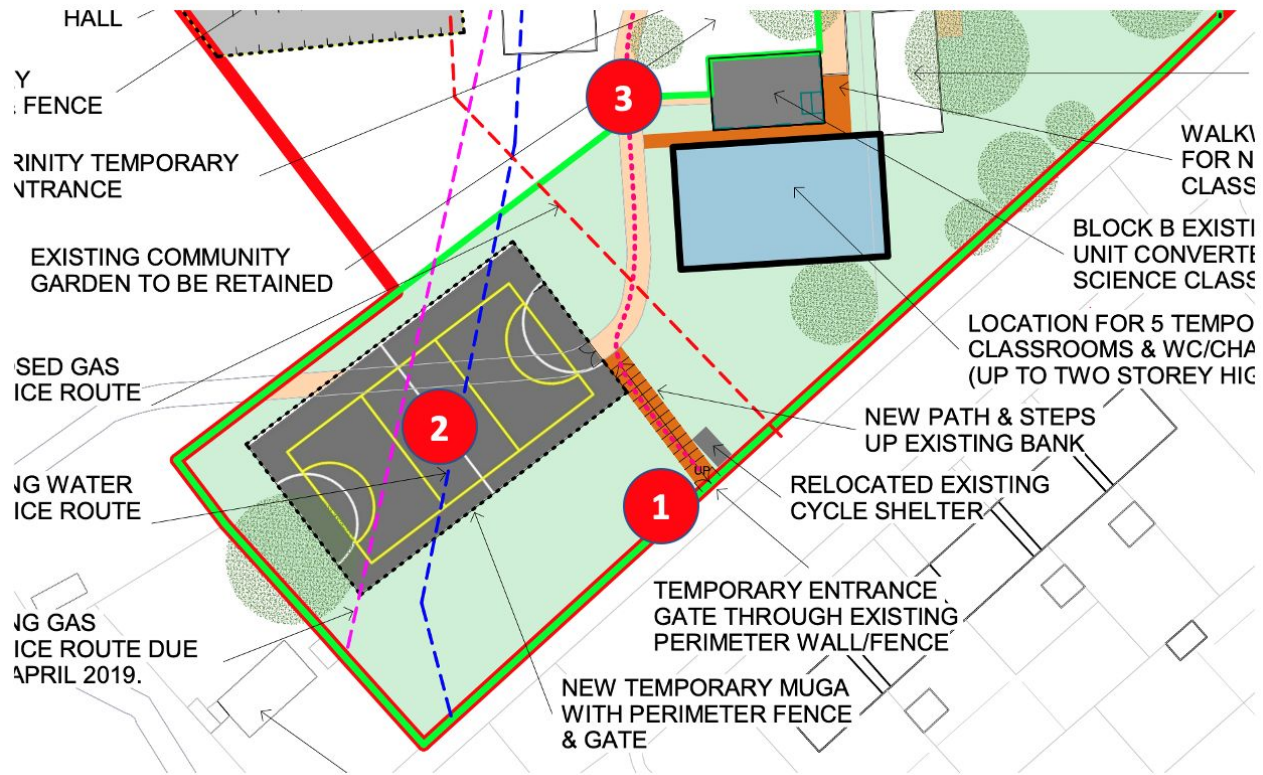
When on duty, staff should:

- Arrive promptly to their assigned location. Starting a duty on time should take priority over any other activity;
- Circulate around the duty area whilst maintaining, where possible, a sensible distance between students;
- Act proactively in order to pre-empt any disruption, including dispersing large crowds;
- Apply rewards and consequences according to student conduct; and
- Contact other members of staff if any serious incidents occur.

Please organise a duty swap if you are unable to attend your duty as a result of a planned absence. In the event of an emergency absence, your duty will be allocated to another member of staff automatically.

Before School

The map, below, outlines the duty points as each year group arrives at school.



Roles and Responsibilities

Time	Duty Point	Role	Adverse Weather
Before School (8.10- 8.20 & 8.40-8.50)	Gate (1)	<ul style="list-style-type: none"> Greet students and check uniforms (no sanction given). Check all cyclists dismount before entering school. Only admit children of the allocated year group into school. Lock the gate after the admittance of the final year group. 	Remains
	Playground (2)	<ul style="list-style-type: none"> Circulate (with appropriate distance) amongst students. Manage line-up at the relevant times. 	Moves to the school hall.
	Path (3)	<ul style="list-style-type: none"> Prevents students accessing the remainder of the site. Manages toilet access – only two students at any one time. 	Remains in place but directs students to the school hall.

Assigned duties

Time	Duty	Mon	Tue	Wed	Thurs	Fri
Before School	Gate (1)	EBA	WNO	JTH	WNO	EBA
	Playground (2)	KYO	JMA	SLE	KYO	SLE
	Path (3)	SLE	KYO	JMA	JMA	KYO

Lates

Students who arrive after 9am will need to go to the SPPS reception in order to be allowed into the school.

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Out of Bound Areas

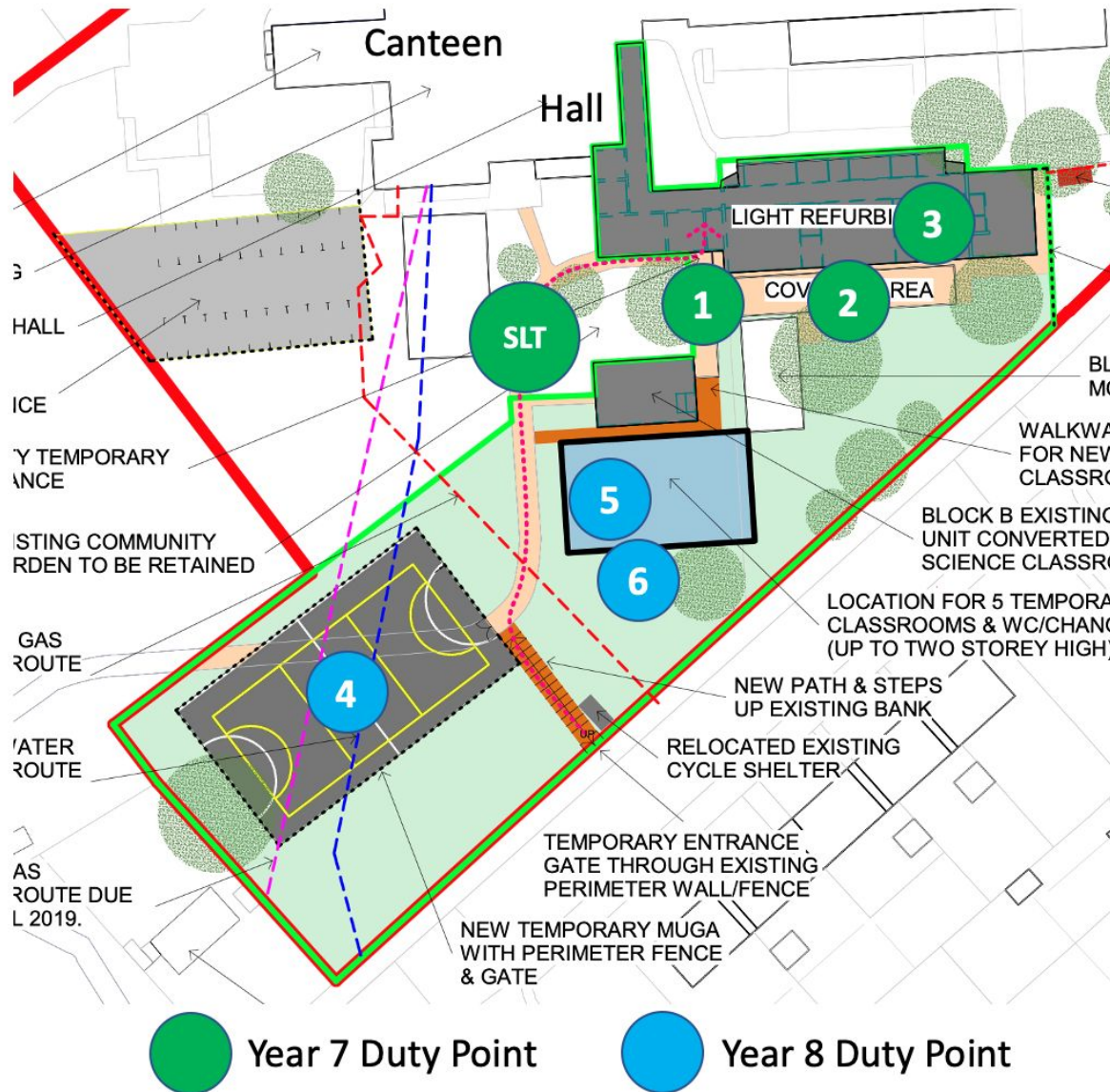
Before school, students are only allowed in the playground. All other areas are out of bounds.

Adverse Weather

During poor weather, students will congregate in the school hall, where line-up will take place.

Break Time

We will need to keep year groups separate at break times. We will also not be providing snacks at break times, as we cannot allow both year groups into the canteen at the same time. During break times, members of staff on duty will need to make sure students remain in their allocated areas. Year 7s will be allowed to use the covered seating area by Rm 3, 4 and 5 as well as inside Rm 5. Year 8s will be allowed to use the seating behind Rm 16. The map, below, outlines the duty points at break.



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Roles and Responsibilities

Time	Duty Point	Role	Adverse Weather
Break (10.40 to 11am)	Path (1)	<ul style="list-style-type: none"> Prevents students accessing the remainder of the site. Manages toilet access – only two students at any one time. 	Rm 4 Supervision
	Covered Seating (2)	<ul style="list-style-type: none"> Circulate (with appropriate distance) amongst students. Manage line-up at the end of break. Stop students running in this area. 	Remains
	Rm 5 Supervision (3)	<ul style="list-style-type: none"> Ensures a quiet and calm environment within the classroom. Make sure the room is tidy at the end of break. 	Remains
	SLT	<ul style="list-style-type: none"> Circulates between both year groups. Supports whenever and however necessary. Calls end to break. 	Rm 17 Supervision
	Playground (4)	<ul style="list-style-type: none"> Circulate (with appropriate distance) amongst students. Manage line-up at the end of break. 	Rm 18 Supervision
	Rm 16 Supervision (5)	<ul style="list-style-type: none"> Ensures a quiet and calm environment within the classroom. Make sure the room is tidy at the end of break. Manage toilet access. 	Remains
	Outside seating (6)	<ul style="list-style-type: none"> Circulate (with appropriate distance) amongst students. Manage line-up at the end of break. Stop students running in this area. 	Rm 15 Supervision

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Assigned duties

Time	Duty	Mon	Tue	Wed	Thurs	Fri
Break (10.40 to 11am)	Path (1)	APE	MBA	IMA	CPO	RHU
	Covered Seating (2)	HYO	HSH	APE	JHA	IMA
	Rm 5 Supervision (3)	CPO	RHU	HDE	TGO	CPO
	SLT	JTH	EBA	WNO	JTH	EBA
	Playground (4)	HSH	IMA	MBA	HGA	JHA
	Rm 16 Supervision (5)	RHU	TGO	TGO	HDE	APE
	Outside seating (6)	JHA	RTA	HYO	MBA	HSH

Out of Bound Areas

At break, students are only allowed in their allocated areas and to their toilet area (two by two). All other areas are out of bounds.

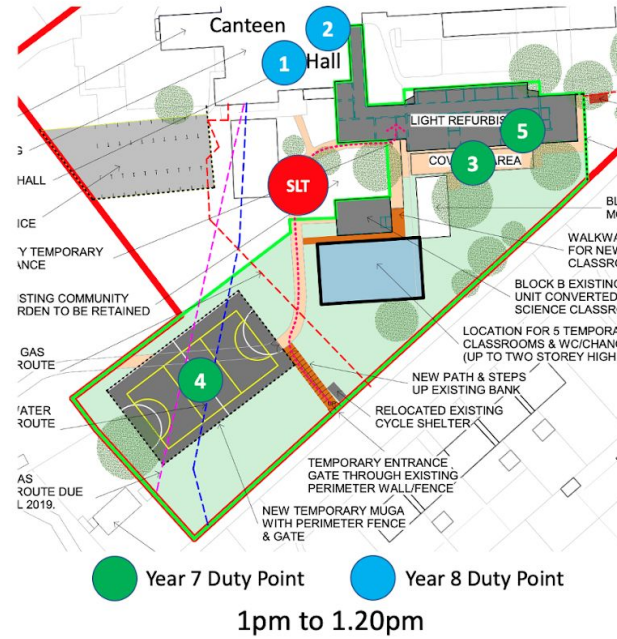
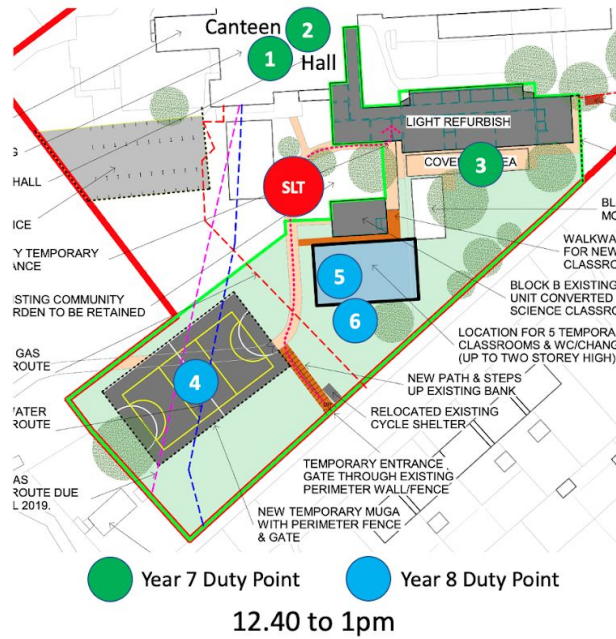
Lunch Time

We will need to keep year groups separate at lunch times. We will give everyone an opportunity to have hot food and access to the playground. This requires a complicated set of students movement, set out below:

Lunch time activities	
Time	Year 7
12.40	Dismissed from lessons
12.40 to 13.00	Packed lunch in covered seating
	Hot food in canteen
13.00	Students escorted from canteen to covered area (through internal corridors)
13.00 to 13.20	Students have option to use playground
13.20	End of lunch

Lunch time activities	
Time	Year 8
12.40	Dismissed from lessons
12.40 to 13.00	Students in playground or seating (no eating)
13.00	Students escorted from canteen to the hall (external entrance)
13.00 to 13.20	All Year 8 students eat lunch in the hall
13.20	End of lunch (once Year 7s are away from playground)

The map of duty points are shown below:



Roles and Responsibilities

Time	Duty Point	Role	Adverse Weather
Lunch 1 (12.40 to 1pm)	Hall (1&2)	<ul style="list-style-type: none"> Supervising queuing and eating of hot food. Make sure canteen is tidy Supervise return to covered area. 	Remains
	Covered Seating (3)	<ul style="list-style-type: none"> Circulate (with appropriate distance) amongst students. Manage line-up at the end of break. Stop students running in this area. 	Remains
	SLT	<ul style="list-style-type: none"> Circulates between both year groups. Supports whenever and however necessary. Manages transition of dining areas. 	Rm 17 Supervision
	Playground (4)	<ul style="list-style-type: none"> Circulate (with appropriate distance) amongst students. Manage line-up at the end of break. 	Rm 18 Supervision
	Rm 16 Supervision (5)	<ul style="list-style-type: none"> Ensures a quiet and calm environment within the classroom. Make sure the room is tidy. Manage toilet access. 	Remains
	Outside seating (6)	<ul style="list-style-type: none"> Circulate (with appropriate distance) amongst students. Stop students running in this area. 	Rm 15 Supervision
Lunch 2 (12.55 to 1.20pm)	Hall (1&2)	<ul style="list-style-type: none"> Supervising queuing and eating of hot food. Make sure canteen is tidy Supervise return to covered area. 	Remains
	Covered Seating (3)	<ul style="list-style-type: none"> Circulate (with appropriate distance) amongst students. Manage line-up at the end of lunch. Stop students running in this area. 	Remains

	Playground (4)	<ul style="list-style-type: none"> • Circulate (with appropriate distance) amongst students. • Manage line-up at the end of break. 	Rm 4 Supervision
	Rm 5 Supervision (5)	<ul style="list-style-type: none"> • Ensures a quiet and calm environment within the classroom. • Make sure the room is tidy at the end of lunch. 	Remains
	SLT	<ul style="list-style-type: none"> • Circulates between both year groups. • Supports whenever and however necessary. • Calls end to break. 	Rm 3 Supervision

Assigned duties

Time	Duty	Mon	Tue	Wed	Thurs	Fri
Lunch 1 (12.40 to 1pm)	Canteen (1)	BST	HSB	MFI	RHU	KYO
	Canteen & Queue (2)	JMA	SLE	IMA	BST	HGA
	Covered Seating (3)	HDE	IMA	HGA	MFI	EBA
	SLT	EBA	WNO	JTH	WNO	WNO
	Playground (4)	KYO	EBA	JMA	HDE	RGR
	Rm 16 Supervision (5)	CPO	HGA	BST	SLE	JHA
	Outside seating (6)	HSB	MFI	RGR	TGO	MBA
Lunch 2 (12.55 to 1.20pm)	Rm 5 Supervision (1)	TGO	TGO	HDE	JMA	HSB
	Covered area (2)	WNO	KYO	JHA	HSB	BST
	Playground (3)	HGA	HDE	HSB	JTH	MFI
	SLT	JTH	JTH	WNO	EBA	JTH
	Hall (4)	MFI	RGR	RHU	HGA	JMA
	Hall (5)	JHA	BST	KYO	CPO	HDE

After School

A following members of staff will unlock and lock school gates:

Time	Duty	Mon	Tue	Wed	Thurs	Fri
After School	Unlocking Gate (3pm)	JTH	EBA	WNO	EBA	WNO
	Relocking Gate (4.20pm)	SLE	KYO	KYO	JMA	JTH

The OnCall Rota

OnCall operates during lesson time and form time. It provides teachers with additional support for a range of issues. This includes:

- Removing a child from a classroom following the request from a teacher. The child should normally be escorted to Room 2.
- Routine events that require a child to be escorted from class to another location. Examples include a diabetic child needing to test their blood sugar levels or a child needing to attend an external appointment.
- Medical emergencies (note, this does not include needing the toilet).

To contact OnCall during a lesson, please email oncall@trinityacademybristol.org and include a **brief explanation and your location** in the email. The rota for OnCall is found below:

	Staff Code				
	Monday	Tuesday	Wednesday	Thursday	Friday
Form Time	WNO	EBA	JTH	EBA	JTH
Period 1	JTH	WNO	EBA	EBA	JTH
Period 2	KYO	KYO	JMA	JMA	JMA
Period 3	EBA	JMA	SLE	KYO	SLE
Period 4	JMA	WNO	JTH	EBA	WNO
Period 5	EBA	JTH	KYO	WNO	JMA
Period 6	KYO	JTH	JMA	WNO	KYO

Room 2 Rota

A member of staff will always be available to supervise a student that has been removed from lesson (C3). Nominally, this supervision is in Room 2. In practice, given the year group separation, supervision may need to occur in the back of the staff room (Year 8) or in Rm 2. In the rare event that both Year 7 and 8 students need to be supervised, another member of staff may be required. The rota for the supervision is found below:

	Staff Code				
	Monday	Tuesday	Wednesday	Thursday	Friday
Registration	JMA	SLE	KYO	SLE	KYO

Period 1	JMA	SLE	KYO	SLE	KYO
Period 2	JMA	SLE	KYO	SLE	KYO
Break	JMA	SLE	KYO	SLE	KYO
Period 3	SLE	KYO	JMA	JMA	JMA
Period 4	KYO	KYO	JMA	JMA	JMA
Lunch	SLE	JMA	SLE	KYO	SLE
Period 5	SLE	JMA	SLE	KYO	SLE
Period 6	SLE	JMA	SLE	KYO	SLE

After School Detentions Rota

Detentions are held in pre-assigned classrooms (Rm 2 & 15) supervised by a member of SLT or pastoral staff. All students will be working in silence during their assigned detention. Wherever possible, members of staff who have awarded detentions are expected to have a restorative conversation during or after the detention. The rota for after school detentions is shown below:

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7 (Rm 2)	KYO	JTH	SLE	WNO	SLE
Year 8 (Rm 15)	SLE	KYO	KYO	JMA	JTH