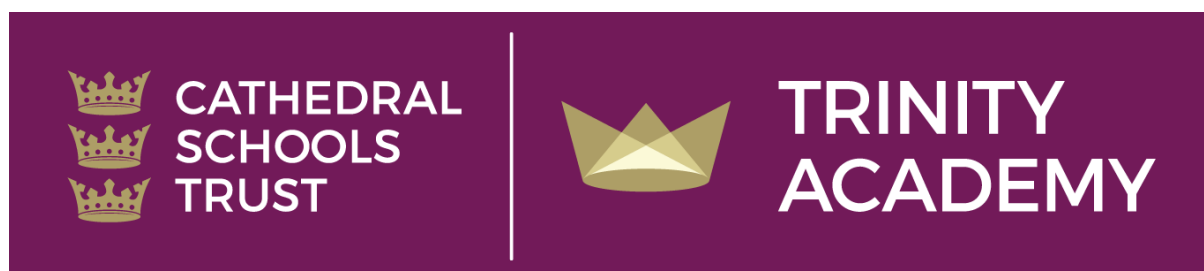


SEN information report

Trinity Academy Bristol



Last reviewed on: November 2019

Next review due by: November 2020

What kinds of SEN are provided for?

Our school currently provides additional and/or different provision for a range of needs, including:

Communication and interaction, for example, autistic spectrum disorder, Asperger's Syndrome, speech and language difficulties

Cognition and learning, for example, dyslexia, dyspraxia,

Social, emotional and mental health difficulties, for example, attention deficit hyperactivity disorder (ADHD),

Sensory and/or physical needs, for example, visual impairments, hearing impairments, processing difficulties, epilepsy

Moderate learning difficulties

How will we know if your child needs extra help?

Before your child starts with us, we will have gathered information from:

- Primary schools and end of KS2 SAT levels
- Your comments on the application form
- Any external agencies involved with your child
- Transfer meetings and induction events

Thereafter, we use information from:

- Baseline assessments when your young person joins Trinity in September, including:
 - Cognitive Ability Tests (CATs)
 - Progress Tests in English, Maths and Science
 - New Group Reading and Spelling Tests
- Feedback from subject teachers
- Termly assessments from subject teachers
- Any parental or external agency concerns

If your child needs to be further assessed, we may:

- Use a range of specialist screening or assessments to gather further information, depending on area of need
- Refer to an external agency, with your permission and involvement
- Offer family support

How will you know how your child is doing?

The school will keep you informed through:

- Termly reports on Head: academic progress, Heart: character development, Soul: engagement in the co-curricular life of the school.
- Parents' evenings
- E-mail, telephone calls
- Appointments with individual teachers

In addition, for some pupils with additional needs we will:

- Hold an annual review (for all students with EHCPs)
- Track progress students on our SEND Register
- Follow the Plan, Do, Review, Cycle both pre- and post-interventions, to measure progress and inform planning

As a school, further information comes to parents via:

- The VLE (Virtual Learning Environment)
- Newsletters
- Open Evenings
- Information Evenings
- A dedicated SEN Governor also checks and reviews our work and prepares a report for the Governing Body

How will we support your child?

For children with additional needs, we will inform tutors and subject teachers of their needs and strategies to support them via individual Pen Portraits. These are updated at the start of each academic year.

Where appropriate students may have a Bristol Support Plan put in place which is reviewed at the end of each term. EHCPs are reviewed annually.

The majority of our students follow a traditional curriculum. However, for those requiring a more personalised approach:

- Additional literacy teaching is provided
- Additional literacy or numeracy sessions may be provided (on a short term basis)
- Sometimes children are split into smaller 'support sets/groups' for support in Maths and English

Any additional interventions will always be discussed with you and you will be kept informed of progress.

Students will have access to any agreed arrangements in their termly examinations. This will be monitored and adjusted as required. Once your child enters Year 9, if we believe they require examination access arrangements then a specialist assessment will be carried out by our specialist assessor. This assessment is then sent to the Joint Council for Qualifications for their consideration. Unfortunately, we cannot use private assessments to grant access arrangements as this is against JCQ policies.

What about pastoral support?

At Trinity, we take our pastoral responsibilities very seriously. There is a good level of support and guidance provided through:

- Our Tutor Group System
- Our Pastoral Leadership team, which includes Head of Year, SENDCo, non-teaching Pastoral Support Leader and Learning Support Assistant
- Access to external agencies if necessary (e.g. Police, Youth Offending Team, CAMHS). For further details see below.
- Aiming to always offer a safe and supervised area at break/lunch times for those who prefer a quieter time.
- For those requiring additional support in their class, we have a dedicated Learning Support Assistant who can go into classes to work with individual and small groups of students.

How will your child be included in co-curricular activities?

All students are required to take part in three after school clubs per week. Where this is not possible for students with additional needs, this requirement can be reviewed but we see this as a key part of the development of all our students. Day and residential trips are open to all students. Any specific/medical needs can be discussed prior to any planned trips or visits.

How accessible is the school?

Currently we are in temporary accommodation which has some challenges in terms of accessibility, e.g a two-storey portacabin with no lift. The new build, once completed, will be fully accessible.

How else can you be involved?

Your support is vital in encouraging your child to fully engage with their learning. We appreciate your:

- Helping them be organised for their day (correct equipment, books, PE/Games kit)
- Encouraging full attendance and punctuality
- Assistance with completion of homework
- Attendance at parents' meetings or meetings specifically about your child
- Supporting the school in its rewards and consequences system

How can your child contribute?

Students are encouraged to:

- Take part in 'Pupil Voice' activities
- Attend review meetings
- Be a part of any support plan and target setting

What should you do if you have any concerns?

In the first instance, please contact the tutor or subject teacher. They can refer your concern to a senior or more appropriate member of staff, if necessary. The school also has a formal complaints policy.

What other services are available through the school?

In summary, we can access a wide range of services, including:

- CAMHS (Child & Adolescent Mental Health Service)
- EP (Educational Psychologist)
- BAT (Bristol Autism Team)
- Social Care
- Careers Advice

How will we support your child's transition before and after Secondary school?

For students joining us:

We liaise with all our feeder schools and try to visit as many students as possible, prior to their coming to us. All students attend a 'taster day' during the (summer) Term prior to their starting in Year 7.

For students leaving us:

- The SENDCo or another appropriate member of staff is invited to attend EHCP reviews for those looking to go onto another school or college.
- Careers advice is provided throughout the school curriculum with a special focus on the transition years.
- Support is provided for university applications by a dedicated member of staff

How can you get further information?

- Contact us by phone or e-mail: enquiries@trinityacademybristol.org
- Look at the [CST SEND Policy](#) and the school's [accessibility plan](#)
- Look at [Bristol City Council's Local Offer](#)

Bristol's Local Offer website has information on:

- Education – including nurseries, schools and colleges
- Health services in Bristol
- Short breaks, personal budgets and direct payments
- Local events and activities for children and young people with special educational needs and disabilities
- Where to find support and advice in Bristol

Contacts:

Mrs Sara Penellum – SENDCo

Miss Hannah Deans – Deputy SENDCo

Find out more about our teaching staff [here](#)